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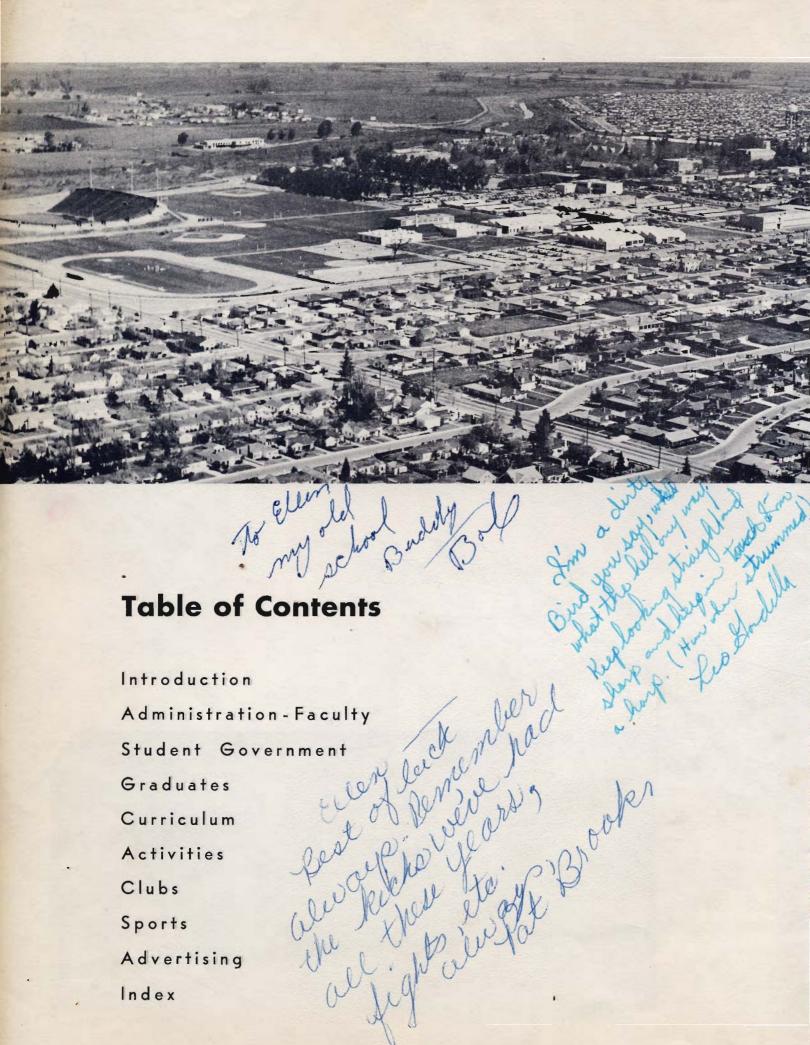
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To selw the greatest

In
The
Beginning ...

At 8:00 Monday morning, the second week of September, 1954, guys and gals ended their three months freedom to enroll at Stockton College for the Fall

semester. To the dismay of teachers and counselors, an overwhelming number of students registered in the spacious, new Library building. The final tally was 3,556, the largest number of students ever to enroll at the college.

Standing in line for what seemed hours, the students patiently waited for the cards which OK'd their placement in a desired class.

Ded are you say to Stadton calling - well I'm you know what I'm going to colling meeting you in all Summer Session. I keetly enjoy meeting you in all dancing class. you know again I wage I know what dancing class. you know again I get to Best fellowing you have the state of the

Students registered from as far away as Syria and Norway, but the primary function of the school was to serve the individuals within the Stockton "educational watershed."



Registration was quite hectic, but last minute counseling in the personnel center helped late students to get to classes on the first day of school. After acquiring a complete schedule, new registrants were left to their own devices, and most of them wandered around the campus trying to orient themselves with their new classrooms.



They strolled down the covered walkways and peered into the various classrooms that they would soon be occupying. Some walked by the Barn area and discovered the snack bar, student store, and one of the locker rooms.



Dear Ellen fots af luch in the 14th glade Live it up. anne me Cauley

Some guys and gals went out to the athletic fields and passed by the gyms. They were astounded by the immensity of the campus. SC covers forty-two acres with the new Library at the northeast boundary point, the new classroom building at the southeast corner, and the sports fields all along the west line.

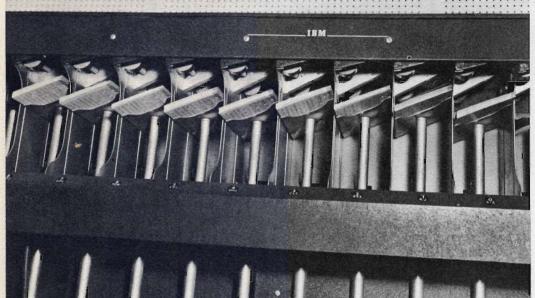
This innocuous looking door was misleading, for this door lead to the den of the IBM "monsters" . . . the "things" to which students, teachers, and administrators alike paid homage.

Teachers cried "Where are my IBM class cards?" Counselors demanded "Where are my IBM lists of counselees?" Students moaned "Look at that IBM report card." But the IBM machines whirred, clicked, and garrumphed on as if to ignore human existence.



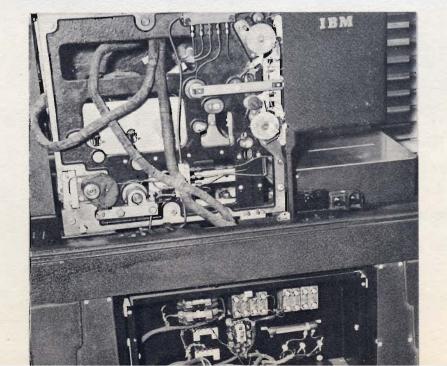
Automation. The "monster" at the right was the daddy of them all at SC. Its "brain" was exposed at the lower left, a complicated system of wires that told the machine what operation to perform. The most sinister of machines was this, because it printed the report cards.

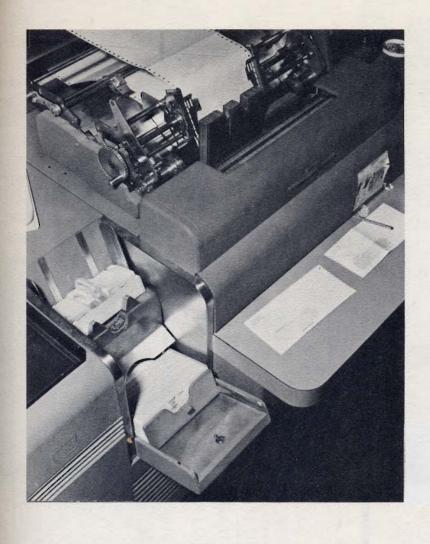




Automation. The lovable little "monster" at the left sorted IBM cards faste than students could think up excuses for being late or absent.

Automation. With its protective cover plates removed and its nerves, arteries, veins, and other vital pieces exposed, one can study the elaborate workings of a mechanical "monster."





At risk of life and limb, a photographer approached the "monster" for a close-up. Its double "mouth" was absorbing two sets of IBM cards while an endless sheet of paper recorded the data transmitted to the printing bars from the apparently meaningless jumble of little square holes found on the cards.

The 1955 El Recuerdo stands as a monument to all the St. George's who challenged the "beasts" and won their battles. The yearbook staff stands indebted to the International Business Machines firm for creating such cute little "monsters" and for permitting such rough handling of their products.

Stockton College has closed its doors for another year and the machines will have crawled deep into their lair where they will hibernate for the summer. As the machines awake from their slumber one morning next September, a new crop of St. George's will charge the IBM 'monsters."

