



Junior Class Officers

President .....	M. Fitzgerald
Vice President .....	A. Hanna
Secretary .....	M. Williams
Treasurer .....	J. Whelan
Society .....	V. Freeman
Athletics .....	K. J. Mooers

## History of the Class of '27

There is a memorable date recorded in the Annals of Father Time,—August twenty-seventh, nineteen hundred and twenty-three, for that date marked the entrance of a group of very intellectual and scholarly-looking individuals into the hall of the Saint Joseph Academy. Our appearance was such that even the sun looked dull in comparison with our luster, and our brilliance fairly dazzled the eyes of our teachers that were to be.

We were given a royal and highly entertaining, as well as highly appreciated, reception by our upper classmates, the Sophomores. After much thought and due consideration, we elected Virginia Nealis class president. This accomplished, we set forth upon an exploration of the hidden paths of knowledge and learning, for "Knowledge is power, and learning leads to God."

In the Minstrel Show, the most notable of the events in the dramatic line during our Freshmen year, we did our bit and were pronounced a great success. Altogether it has, I believe, been admitted that we were (to speak modestly), a class possessing rather remarkable ability.

To our Sophomore year we came back feeling that the Seniors had no claim to importance over ours; that we were an essential and vital part of the student body. We were anxious, naturally to give our "small charges", the Freshmen, as warm a reception as in the past our elders had given to us, for we were determined that we would follow well the silver rule of doing to them as in the past year others had done to us.

We chose Margaret Fitzgerald as class president. Our set was, to our delight, increased in number by some new and worthy members—Martha Dromey, Gwendolyn Moriarity, and Kathryn Jane Mooers. We distinguished ourselves in our various classes.

Outside of singing in Saint Cecelia's Vocal Club on Saint Cecelia's night and in the closing exercises, nothing further of much importance happened in our Sophomore year. Oh! I forgot to mention the Geometry Party at which the Pythagoreans "treated" the Platonians in the garden. After that we knew enough Geom to last us until the end of our lives.

On September 8th, 1925, we sang: "Now We Are Juniors! Imagine That!" How high we thought we stood on the ladder of learning! We again chose Margaret Fitzgerald as president; the splendid way in which she had kept the class together deserved our gratitude and we showed it "thusly".

At the Candy Sale on Saint Cecelia's Night of this year we made more money on our booth than did any of the other classes. The Student Body had now realized our ability in making candy, so besides helping to sell tickets and collect prizes for the Seniors' Card Party we were invited to sell candy. The money we made helped a great deal to swell the profits.

This, our Junior year (with a welcome addition to our class, of Dorothy Lewis, Elsie Carmody, and Phyllis Howard), and under our most honored and re-elected president, Margaret Fitzgerald, has been our best and our happiest year at Saint Joseph's. For we were not concerned with the minor affairs of the Freshmen, nor are we yet worried with the great responsibilities of the Seniors. So, with the exception of the demands made by our studies, we have been care-free and able to enjoy school-life to the utmost.

Probably the greatest thing our class has "put over" this year was the dancing party we gave in honor of the Seniors. We had the Tuesday Clubhouse and we hope that everyone will remember it as one of the most enjoyable evenings of their lives.

Next year we come back as Seniors, but we will always cherish memories of the year spent as JOLLY JUNIORS.

Ferdinand Lannon  
Margaret Williams, '27.



### The Juniors

I think that I shall never see  
A class as nice as we can be.  
A class whose joy it is to do  
All things delightful, good, and true.  
A class which has a smile for all.  
A class ne'er daunted by a fall.  
A class which will in future time  
Leave records that will live, sublime.  
A school is made of many a lass,  
But only Juniors make this class.

—Ferdinand Lannon, '27.



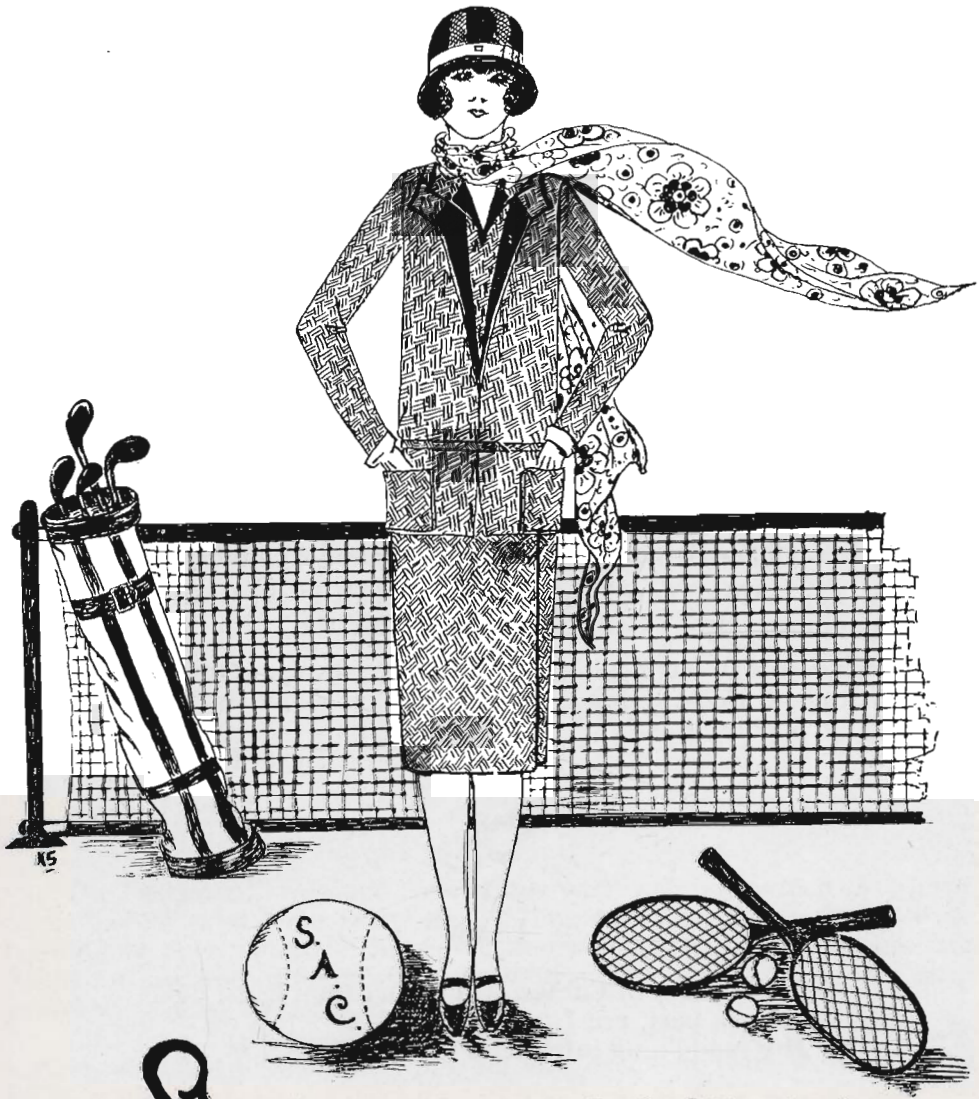
### To the Seniors

To our Seniors, who are leaving us this year, we, the Juniors, wish every success that can enrich their lives; every blessing that the dear God sees will conduce to their higher good. We bid them a fond adieu and a cordial God-speed as they start out on Life's journey, and we hope to assume the responsibilities which their going casts upon us, with the same whole-heartedness and dignity with which they bore the honors and duties of Seniors of S. J. A.

Margaret Fitzgerald, '27.



*Class of 1928*



# SOPHOMORES

## Sophomore Class Officers

President.....	C. Harrigan
Vice President.....	M. Holzworth
Secretary.....	L. Donovan
Treasurer.....	M. Palmiter
Society.....	M. C. Flanagan
Athletics.....	C. Shannon

### History of the Class of 1928

- September 1, 1924—Entered Freshmen class S. J. A.  
 September 15, 1924—Freshmen class initiated and almost martyred.  
 September 27, 1924—Election of class President—Alice Connelly.

### SOPHOMORE RECORD

- August 30, 1925—Entered the race as Sophomores and started our second year work including Geometry and Caesar.  
 September 10, 1925—Initiated Baby Freshmen with bibs and dolls.  
 September 16, 1925—Elected class officers: Catherine Harrigan, President.  
 November 22, 1925—Took part in Musical Entertainment.  
 December 8, 1925—Retreat given by Rev. Father Apollonaris O. F. M.  
 January 15, 1926—Launching of "THE LOUD SPEAKER"—Official Sophomore Organ; Catherine Shannon, Editor.

Other events in our Sophomore year were those common to the High School Student Body. Hence my last entry above is the last about "Us Sunny Sophomores."

Beata Hobrecht, '28.



### Latin

"Oh! tongue of Caesar, would that thou hadst died  
 In ages past, ere I, alas, aspired  
 Thy madd'ning intricacies to learn."

Infinitives and participles vie  
 With periphrastic conjugations, (My!)  
 Into our unreceptive heads to ply  
 Their woeful, sleep-disturbing misery.

Five grim deponent verbs do stimulate  
 Forgetfulness of those which dative take;  
 And how can we our credits ever make  
 In purpose clauses! (Dark alas! our fate.)

No wonder bobbed locks ruffled do become  
 When gerund and gerundive swell our fun!  
 Ah, soon or late we girls will sure succumb  
 A sacrifice to Latin martyrdom.

—Beata Hobrecht, '28.

### Sophomores' Athletic Club

Among the many achievements of the Sophomore Class during the past term, the organizing of the Athletic Club stands out prominent. With the formation of the Club, real athletics were revived among the day scholars, and thanks to the untiring efforts of our manager, Catherine Shannon, we succeeded in enthusing the girls.

At the first meeting were elected Clare Drysdale, secretary, and Doris Davy, treasurer, to assist the manager. Frequent meetings were held, the chief business during the first few weeks being to make arrangements to have the basket ball court rolled and chalked. This was soon accomplished and from that time on regular practise games were enjoyed during each noon hour. As spring came on, we grew bold to challenge the boarders' team.

During the practise games with the boarders, we found many weak points in our team, but our courage being greater than our abilities, we accepted the challenge of our opponents for a "Big Game" just before the Easter vacation. Need I say more?—Yes, we were defeated; but every "man of us" feels that we have done well in making a start; and we hope, in our Junior year, by perseveringly continuing our practice, to finally succeed in carrying off the honors from those apparently unconquerable boarders.

Catherine Harrigan, '28.



### Basket Ball

The basket ball seasoned opened this year upon a number of "Sunny Sophomores" who were ready and willing to work. They began their training at once upon the improved court provided by the Sophomore Athletic Club, and although there was no outside competition, two good games were played against the Boarders.

Luck was against us however, and they captured the laurels. Their victory was due to their fast playing and excellent team-work attained by long practice.

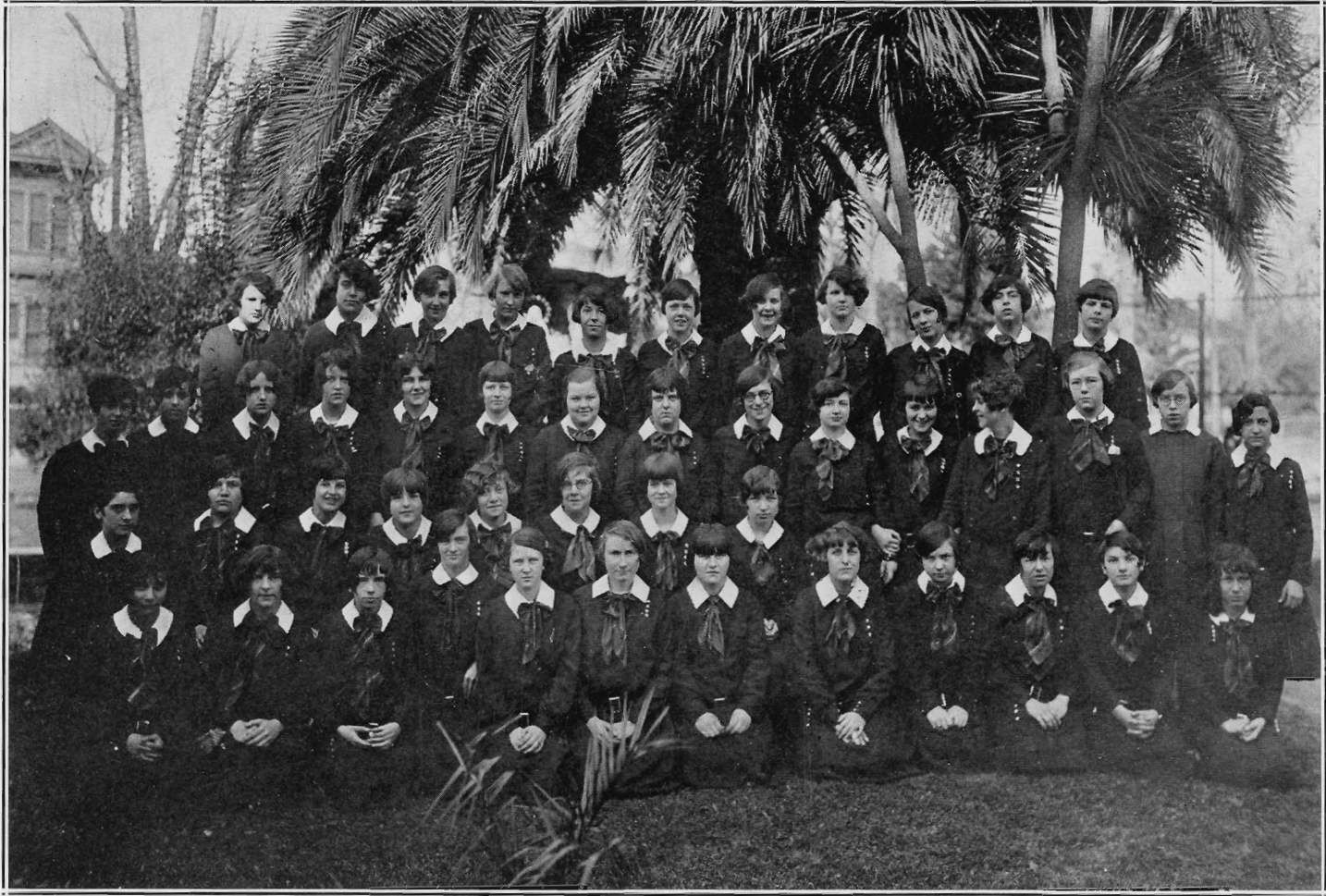
The final whistle found the respective scores of the respective games 15—39 and 34—41.

In previous years the Boarders alone upheld the athletic activities of the school, but this year the Sophomores have gone to work in earnest, and have shown exceptional ability. With the experience gained this year, they expect with persevering practice "to conquer worlds" in the coming season.

Catherine Shannon, '28.



Resourcefulness is at the root of all great successes, spiritual and material.—The Monitor.



*Class of 1929*





### Freshmen Class Officers

President .....	H. Brown
Vice President.....	M. McLoughlin
Secretary.....	M. Ryan
Treasurer.....	R. Bennettini
Society.....	C. Caleyly
Athletics .....	I. Anderson

## Class History—Class '29.

On a never-to-be-forgotten day in September, Nineteen Hundred and Twenty-Five we "little ones" entered St. Joseph Academy. We were as green as the shamrocks of Ireland and as scared as the "babes in the woods." We were a trifle ill at ease because no one appeared to think us as big as we thought we were. Having lived through the Freshmen hazing, in which the cruel, hard-hearted Sophomores fed us poor unsuspecting, innocent Freshmen, castor-oil sandwiches, raw-mush sundaes and vaseline salads, we were treated to ice cream, cake and candy. Then began our career. We were soon recognized as the most brilliant and talented Freshmen that ever walked the floors of S. J. A. Class elections were held and Helen Brown was elected class president.

Our shyness soon wore off. We now take active part in all the Student-body activities. We furnished the best (so we think) players for Saint Cecelia's Musical; we sold the most candy and furnished the best prizes for the Seniors' Card Party. We are also **consulted** on all **important** matters such as raffles and candy sales.

I think that I may truthfully say that this year has been a very happy and profitable one for all, and as we look back on the year that has passed, though we look forward with no small enthusiasm as to the record we hope to make in the years that are to come, we feel that we would like to be remembered as The Frolicking Freshmen.

—Claire Caelly, '29.



## A Child's Prayer To Our Lady

Dear Lady, my mother,  
Oh! please be a guide  
To myself and my brother;  
In our wee hearts abide  
For aye, Mother dear.

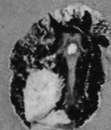
When my end's drawing nearer,  
And my life's close **must come**,  
I'll hold thy name **dearer**,  
And that of thy Son.  
Keep me, **Mother dear**.

I then will behold thee  
In the haven of **rest**;  
The beauty I'll **see**  
Of thy Son, and **thee** blest.  
Most sweet **Mother dear**.

—Helen Braun, '29.



Louise



Eleanor



Still Life..

Digging  
The Foundations of  
Knowledge



MURDER !!!



Why empty-handed, Mary?



Suzanne and Helen



NOON LIFE AT S.J.A.



Puzzle - Find the Duck?



Cherubs



Mary likes a  
rosy apple.



Whose Lizzie ???



Home Gardening

### “Echoes” Staff

Editor.....	Josephine Coyle
Associate Editor.....	Josephine Brady
Business Manager.....	Cecilia Early
Literary Department.....	Gertrude Estell
Department of Music.....	Eleanor McEwen
Art.....	Katherine Small
Social.....	Marion Van Velzer
Photographs.....	Elizabeth Kelly
Athletics.....	Margaret Phillips
Jokes.....	Eunice Palm
Alumnae.....	Josephine Welch

### Education

The aim of every school is the imparting of knowledge, the training of the human mind in the ability to acquire knowledge, the training of the senses, therefore, as the medium through which knowledge reaches the human mind, training in language, spoken and written, by which the thoughts of others are imparted to us or we express our own thoughts.

“The imparting of knowledge”—knowledge of God’s beautiful world about us, and knowledge of the God who made this beautiful world—such is the aim of the Catholic School. It is to instill God into the hearts of the children so that the thought of Him as their best Friend will always be part of their everyday life—at home, in school, and even in play time, as well as in Church. Thus they learn to realize that they were not created merely for this life, its pleasures, and its honors; that they are here to do the special work God planned for them, and to do it in the way pointed out by their Catholic Faith. Throughout the years, from kindergarten to graduation day this is kept in view.

The aim of the Catholic Academy is to impart a thorough education is **secular studies, such as are followed in any High School, and** at the same time to instill into **the hearts** of the **students** a knowledge of God and of the moral law, that **their lives may be directed** according to principles in harmony with the **Divine plan**.

It aims to impart principles of self-control and self-discipline; to substitute for the **habit of drifting with life** the **right directing of life**; to **safeguard** the student against **mistaken direction of purpose, effort and spirit**. It aims to give them **social and spiritual power beyond their own personal needs**; to teach them to so interpret their future obligations, that they may contribute **generously through influence, example, and service to the upbuilding of the Kingdom of Christ in the heart of humanity**.

For all this it will be evident that the guiding spirit of the Catholic educational institution is in constant **contradiction to the atheistic trend** of the teaching in but too many of the **secondary schools and colleges** in which the youth of our country are **being educated**.

God, Our Country, The Family, **Society**,—a four-fold claim on our loyalty, **on our service: such is the teaching in every Catholic School**. Hence the **graduate** of such school should be an **ideal Christian** and an ideal citizen.

The **Catholic Academy** aims to apply **the** dictates of Christian judgment to the valuations to be placed upon **the** principles guiding human endeavor, and upon the delights that allure human hearts. It thus aims to make the student a true **and efficient promoter** of the harmony of the **Divine** life, each in her own particular sphere.

Josephine Coyle, '26.



Josephine Brady  
 Margaret Phillips  
 Cecilia Early  
 Katherine Small

Eleanor McEwen  
 Josephine Coyle  
 Elizabeth Kelley

Gertrude Estell  
 Eunice Palm  
 Marion Van Velzer  
 Josephine Welch