

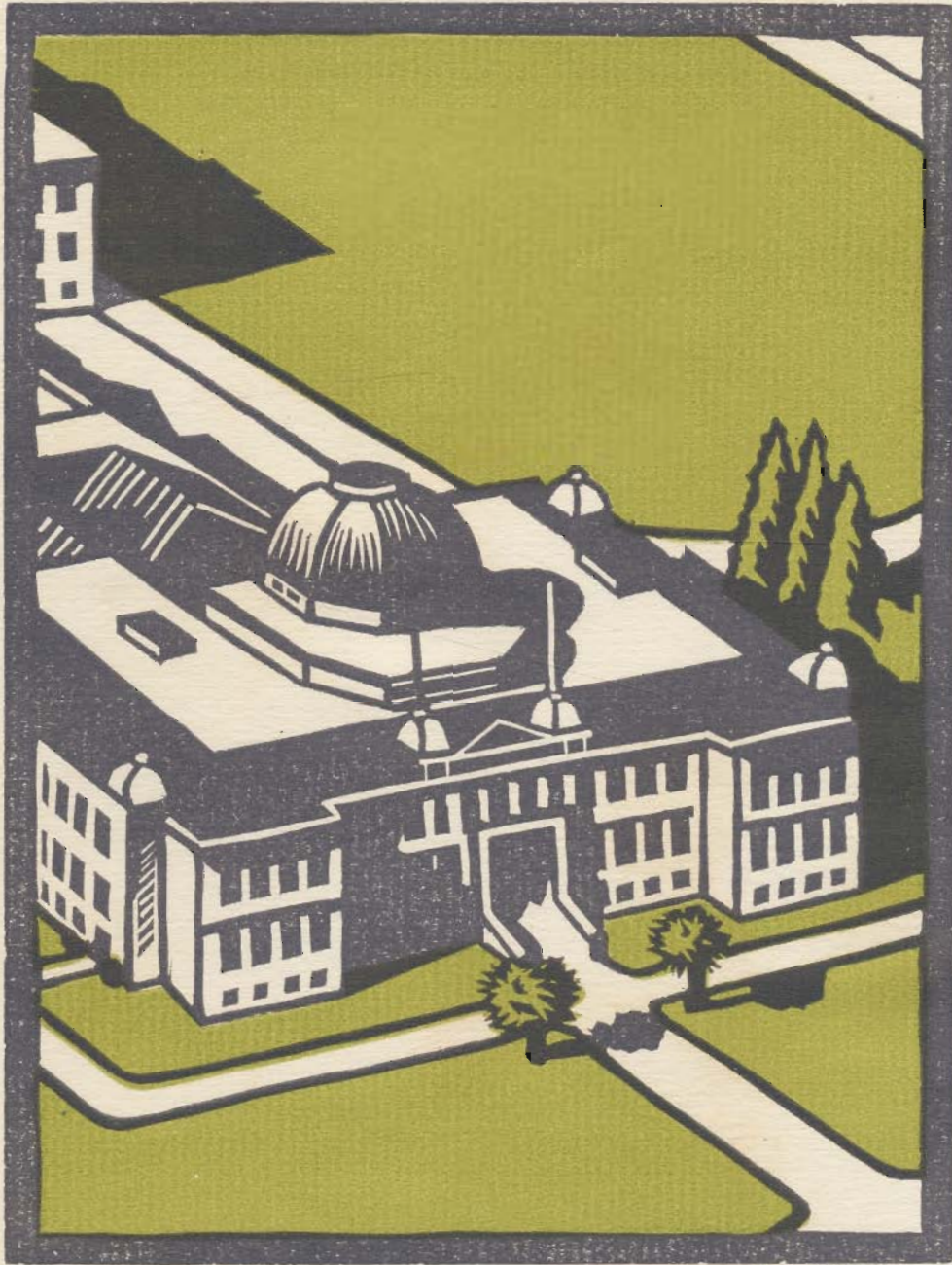
SENIOR
MEMORIE





EX
LIBRIS

Jimmie Bressan



—John Billones

AIRPLANE VIEW OF MAIN BUILDING

SENIOR MEMORIES

*Published by the February and June
Graduating Classes of Stockton
High School*



ELLEN WALKER, *Editor*
JOHN BILLONES, *Art Editor*



STOCKTON, CALIFORNIA
1936



Looking Through the East
Doorway Into the Glade

FOREWORD

SENIOR MEMORIES this year is believed to be a happy medium between the large, expensive yearbooks and those smaller ones published during the past three years. It is intended that this Annual give students something tangible with which they may in the future revive memories of their high school days with their friends and acquaintances. For this reason the most interesting and important school events are presented both on the snapshot pages and in the write-ups. With this in mind the staff offers the 1936 issue of Senior Memories to those enrolled in the Stockton High School, hoping it will in the future recall pleasant hours of the school year. To lower classmen who purchase this book, it will give much pleasure as they will find many pictures of their friends and favorite activities. It is desired that this Annual will gain enough success to become a tradition to those undergraduates.

—The Editor.



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PRINCIPAL'S MESSAGE

THE whole nation was shocked this spring when it was discovered that the winner of the Eddie Cantor College Scholarship was disqualified because the article which he had submitted in the contest and which was declared the best, was later found to be the work of another person. There was something lacking in this boy's education and the world learned of it because of the nature of the award. But what of the countless cases, in schools all over the country, of students who try to get credit for doing well by claiming as their own the work that some one else is responsible for? The case of the boy in the national contest was disclosed to the whole world. In school and in life such cheating often gets by, but when a story is published in a school paper as the work of a student in the school and is discovered by some person in another school as the product of a well known author, the school of the offending student gets part of the blame. In all such cases the individual has forgotten or has failed to learn the fundamental lesson of honesty and fair dealing. Such students have not discriminated between stealing of property and plagiarizing of published ideas. No lesson more important can be taken from the Stockton High School than the knowledge that honesty in all things is the most fundamental principle in school and in life.

—W. Fred Ellis, Principal

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