



## Mid-year Class of 1932

**T**O the 12B class the torch has been handed. Now it is theirs to uphold, for the next semester's activities and problems are to be entrusted mainly to their leadership. It was only three and a half years ago that they first entered this institution, and now they are on the threshold of their last semester. The class is somewhat smaller than the June class, and opportunities for individual leadership and accomplishment are perhaps more numerous.

Naturally a lot is expected of the 12B's. They will assume the leadership in school affairs and have the opportunity to make a record for themselves, so that they will not be forgotten. Their lot is similar to that of the runner who is on the last stretch. Here is his chance to win the race, and here he must show all the sterling qualities which make a successful athlete. Maybe it is his last showing, and it is desirable to make the most of it. Thus the remaining seniors have but one short fall semester during which to live up to their opportunities and make a name for themselves.



Bearing in mind that the success of school activities and accomplishments for the fall semester depends upon them, 12B seniors are preparing to enter into the final stretch. February classes in the past have been highly successful in accomplishment, and the next class may be depended upon to continue the record of midyear graduates.

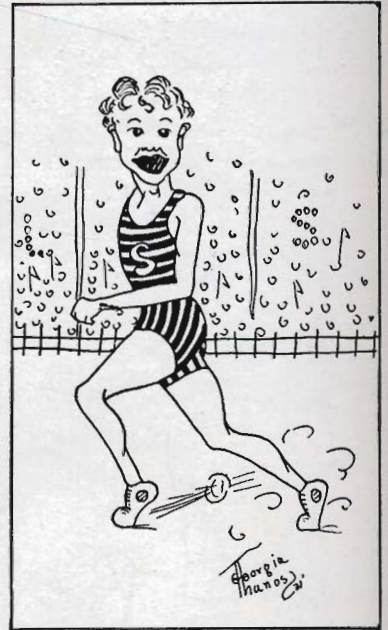
There are many fields in which the 12A's can assume active leadership. The fall football season is largely theirs, as well as the beginning of basketball. In addition, literary fields are open. There are courses in journalism, public-speaking, and business, which contain much of benefit for some students. They may lead in student affairs by holding offices and taking an active part in student government for the fall semester.

## Class of 1932

**J**UST three years ago they came, and next year they leave, this class of 1932. Jolly juniors they are, four-hundred and fifty strong. They no longer belong to the Greenies or Silly Sophs; they have by now realized that to accomplish four years of high school education, one must do all assignments that are given in order to gain this hoped-for prize. From this class come hearty wishes of success for the seniors, as they know in one more year they will embark on the same Life Journey. Their contributions to the various activities of the school have been numerous. “Oxy” Alustiza, that clashing “all C. I. F.” fullback, is a prominent member of the junior class. “Amos” Lang, elected captain of next year’s football team is another of the junior class members. In 1928, when the present junior class were freshman youngsters, they won the Freshman-Sophomore Oratorical contest.

At the 1931 Tacky Day, the juniors almost succeeded in over-powering the seniors in the tug o’ war. The first three-minute tug was won by these sturdy lads, the second tug of the same length was won by the seniors, and for the last minute of the contest, although the seniors were said to win, the title of winner is still disputed by the junior class. After four years of grooming, the lads and lasses who expect to leave in 1932 should be thoroughly ready to step into the shoes of their fellow grads of this year.

After surviving three years of demerits, provisionals, admits, and embarrassing moments, the juniors have finally reached the last year of the struggle. To some it will just mean another year of hard studying, and to the rest it may mean another year of playing, but to everyone, the senior year, into which the class of ’32 is about to enter, is usually the most joyful of the entire four years of school activity. It offers the crowning moments to a long period of study, preparation, and training.



## Class of 1933

**S**TOCKTON HIGH is fortunate in having seven hundred and thirty-two bright, young, ambitious sophomores signed on the ledger. A portion of these students will be known as juniors next semester. They will leave the well known torch of leadership with the young sophs and take the brightly burning torch away from the present juniors to search in new fields of knowledge. With half their high school days over, it is for them to make the best of the remaining half. They're practically turning over a new leaf, the blunders and mistakes they have made are now forgotten. They will start the second half with renewed ambition, and make plans for their college careers, taking subjects that will benefit them most; above all they should get into some activity, whether it be athletics, journalism, drama, or music. They will no doubt find high school interesting and not a place where they despise to be.

Twelve sophomores played on the football teams. One of them was a regular on the varsity, and the rest either played on reserve squads or on the "Bee" team. They were also represented on the varsity basketball team. Besides this, they have men on the swimming and track teams. As for political influence, they do not lag, having a member of their

class on the Executive Committee. The sophomore class is well represented in all fields of activity. On becoming juniors they will no longer be classed with the ever present scrub; they will be known as upper classmen and will expect to be treated as such. 1933 is the year their ship is scheduled to come in. It will have as cargo, hundreds of sheepskins for those who have passed the test. Under the sheepskins will be a cargo of Irish linen handkerchiefs for those unfortunates who didn't quite make it. This ship will also contain many books for those who care for further knowledge. These books are costly, and students must work hard to get them. After they know these books from cover to cover, they will receive a college degree and will be ready for their life work.



## The Class of 1934

**T**HE freshman class in 1930 and '31 showed marked intelligence over classes of previous years. They found their rooms without noticeable difficulty and were not induced to buy elevator tickets at the main office. However they still retained their grammar school looks and brought a few of their tricks with them, mainly the art of throwing “spit-balls.” Four hundred and twenty-five of these creatures entered in September, and three hundred and twenty-six entered in February; among them were athletes, intelligenzia, and plain people. Their only hope at present is to become sophomores, and the rest, they say is easy. Let's hope they will raise their ambition when they find out what a mere nothing a sophomore is. This they will no doubt do, and set their goal as seniors and nothing less. Once a senior always a senior would be a good by-word for the freshmen, as we all know that a senior never fails to get his diploma, no matter how long he is a senior.

Freshmen should be boosted by upper classmen, and not bood. We all were freshmen once and enjoyed the feeling of friendliness given to us by a few kind-hearted upper classmen. Advanced students should encourage promising young freshmen to go out for athletics or get into

some school activity. Many a good freshman has gone unnoticed till he was a junior or a senior, and then half his high school career is over, and it's too late for him to develop his talent to the fullest extent. High school affords opportunity for everyone's interest. If a student is not suited for athletics he can get into journalism, dramatics, public speaking, music and numerous other activities. These activities afford amusement and good training.

When you become sophomores, don't be one of those that delight in tormenting the newly entering students, no matter how green they may look. Members of the Honor Scholarship Society acted as guides to the incoming freshmen. This service was well appreciated and may the freshmen that were fortunate enough to have this service rendered them keep up this tradition in years to come. May the class of '34 be the best ever!





## Post Graduates

**T**HIS semester's whispering baritone section under the maternal hand of Miss Emma Hawkins, guardian of P. G. groups for a number of years, was again the subject of a fact-finding scrutiny. The section was literally stripped bare of all unnecessary details and placed under a microscope to be probed at all angles in an effort to obtain the needed data. The grads' innermost thoughts were searched thoroughly, and roughly dragged forth for all the world to study and laugh.

The data obtained indicate that the P. G.'s, which stands for Plenty Good, returned to school for serious purposes. Of the number of grades received, there were fifty-three B's, forty-five A's, twenty-nine C's, thirteen incompletes, five D's, and three F's. The A's and B's totaled 66.2 percent of the whole number of grades received. In the number of subjects listed by the adviser, there are fifteen students registered for two subjects; fourteen, for four; eleven, for three; nine, for five; six for one, and two, for six. The large number of sixty-eight enrolled for the second semester later dropped to forty-nine. Of the nineteen dropped, five failed on account of lack of interest, effort, and good attitude; seven dropped out, giving work as a reason, while seven were unaccounted for. The rest of the section continued until the end of the year, attaining their various objectives. If this group is remembered as having no other attribute than grandiloquence and risibilistic tendencies, it shall be sufficient, for laughter is the spice of life.

## The Land Of Might-Be

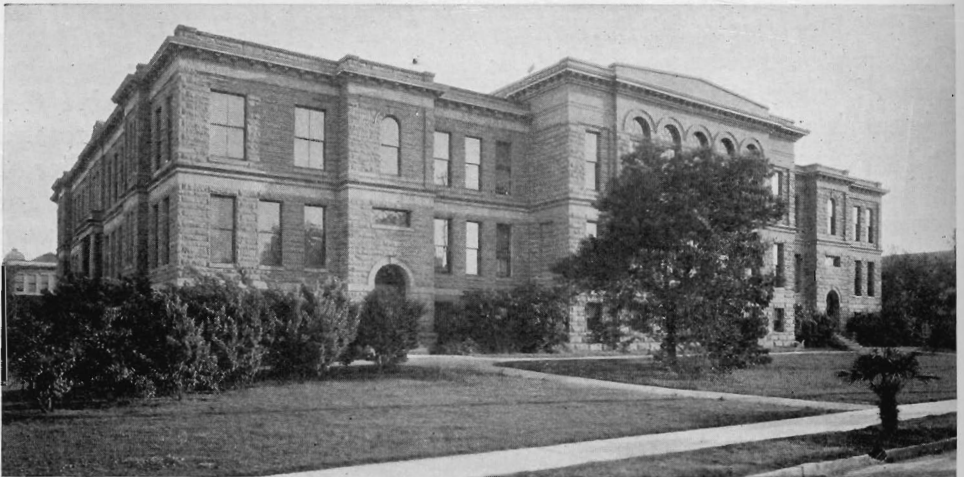
First Prize

We stepped aboard a moonbeam boat  
And sailed on a silver sea,  
Out of the bay, on the moon's highway,  
To the love-light land of Might-Be.

In the glamorous light of a tropical night,  
We danced to a melody  
Of soft sea breeze in the whispering trees,  
Played just for my love and me.

Dawn woke the sky; we must say goodbye,  
The moonbeam boat must be free;  
So we sailed away for ever and aye  
From the love-light land of Might-Be.

—Beatrice Perry, 12A.



Science Building



### *Principal's Message*

**A**S students leave high school to face the world, it will be well to consider the impression they will make on those they meet. Students are too apt to neglect the niceties of conduct, the little acts of courtesy, that are seemingly unimportant but which may affect other people very decidedly. Men and women will be favorably influenced by your exercise of good manners, or turned from you by a failure on your part to perform an act of courtesy at some important time. You will often be judged as much by your manner as you will by your skill on the job. Good manners may be more instrumental in your securing a position than your recommendations from high school, because you will have to undergo the scrutiny of your prospective employer, who will be influenced by your actions as you meet him. Good manners are more than a surface polish; they often are the true indication of a person's real character.

W. FRED ELLIS



## Faculty

### ADMINISTRATION

W. Fred Ellis	Principal
Alice McInnes	Vice-Principal, Dean of Girls
Laurence N. Pease	Vice-Principal, Head of Commercial Department
James C. Cave	Dean of Boys
Dr. J. H. McLaughlin	Vocational Adviser
Asa L. Caulkins	Registrar
Homer S. Toms	Night School Principal
Mildred Smith	Librarian

### ENGLISH

Ovena Larson, Head  
Nancy Berry  
Esther Butters  
Lily Cliberon  
Ida C. Green

Anne L. Harris  
Adele Howell  
Elizabeth Humbargar  
Ben H. Lewis  
Lucy E. Osborn

Georgia Smith  
L. Lucile Turner  
Lizette Ward  
Carie D. Wright

### LANGUAGES

Lillian P. Williams, Head  
Elizabeth Anderson  
Anne Marie Bach  
Olympia Binsacca

Gladys G. Lukes  
Ellen F. De Ruchie  
Gabrielle M. Heggie  
Ralph C. Hofmeister

Adeline A. Selna  
Louis J. Vannuccini  
Grace Alford

### SOCIAL SCIENCES

Wesley G. Young, Head  
Bettie May Boswell  
Veva Brown

J. William Kerr  
Laura M. Kingsbury  
Eloise T. Langmade

John S. Landrum  
Elinor Malic  
Edna Rinset

### MATHEMATICS

John S. Reed, Head  
Henry A. Bradley  
Edith L. Chidester

Catherine Humbargar  
Lucia N. Keniston  
Rachel Keniston

Mary E. McGlothlin  
Benjamin L. Welker

### SCIENCES

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Asa L. Caulkins  
Helen Abbott

Arthur Everett  
Emma Hawkins  
H. J. Snook  
Sanford Sweet

Anna Lowrey  
Myrtle E. Olsen  
Ralph S. Raven

“GUARD AND TACKLE”

DRAWING

Elizabeth Olson, Head

A. N. Davies  
Martha Chess

Amy Pahl

MUSIC

Salvatore Billeci

Virginia Short

Frank T. Smith

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Laurance N. Pease, Head  
Elizabeth Carden  
John A. Carmichael  
Vera Cobb Cass  
Lucy E. Crosby  
Alma Decker

Lilien Eberhard  
George W. Freeman  
Gertrude Heald  
Harry A. Hibbard  
Jean Humphreys  
Esther Little

Marjorie Pease  
Arthur R. Reelhorn  
Virginia Solomon  
Bernadine Ungersma  
B. I. Van Gilder

COMMERCIAL ENGLISH

Jessie Coleman, Head  
Anne Pauline Abright

Laura Jane Briggs  
Winifred Lovejoy

Alice McInnes

HOME ECONOMICS

Constance Post, Head  
Ada Alexander

Marilla Dunning  
Grace Fowler

Stella Johnson

PHYSICAL EDUCATION

Agnes D. May, Girls' Head  
Harry B. Lenz, Boys' Head  
Helen Gardner

Eugenia Grunsky  
Alida Israel  
Frances Sheltman  
James C. Cave

Howard Evans  
Wallace McKay  
Fred F. Solomon

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Floyd R. Love, Head  
John M. Bond  
Edwin D. Comer  
J. H. Harrison

Ralph Herring  
J. Mitchell Lewis  
Charles H. Libhart  
Edwin L. Pister  
Alan Porter

James A. Smith  
Evelyn Taylor  
Maurice D. Taylor  
Ira Van Vlear

