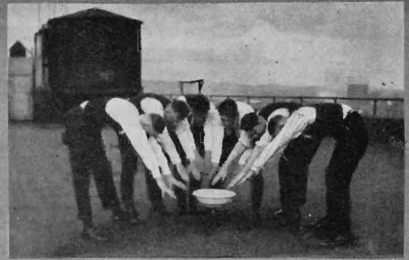




EASY—ONE FINGER



THE MORNING PLUNGE



FUTURE CHAMPS



HOLDING UP THEIR END



HARD EGGS



MAKING A HIT

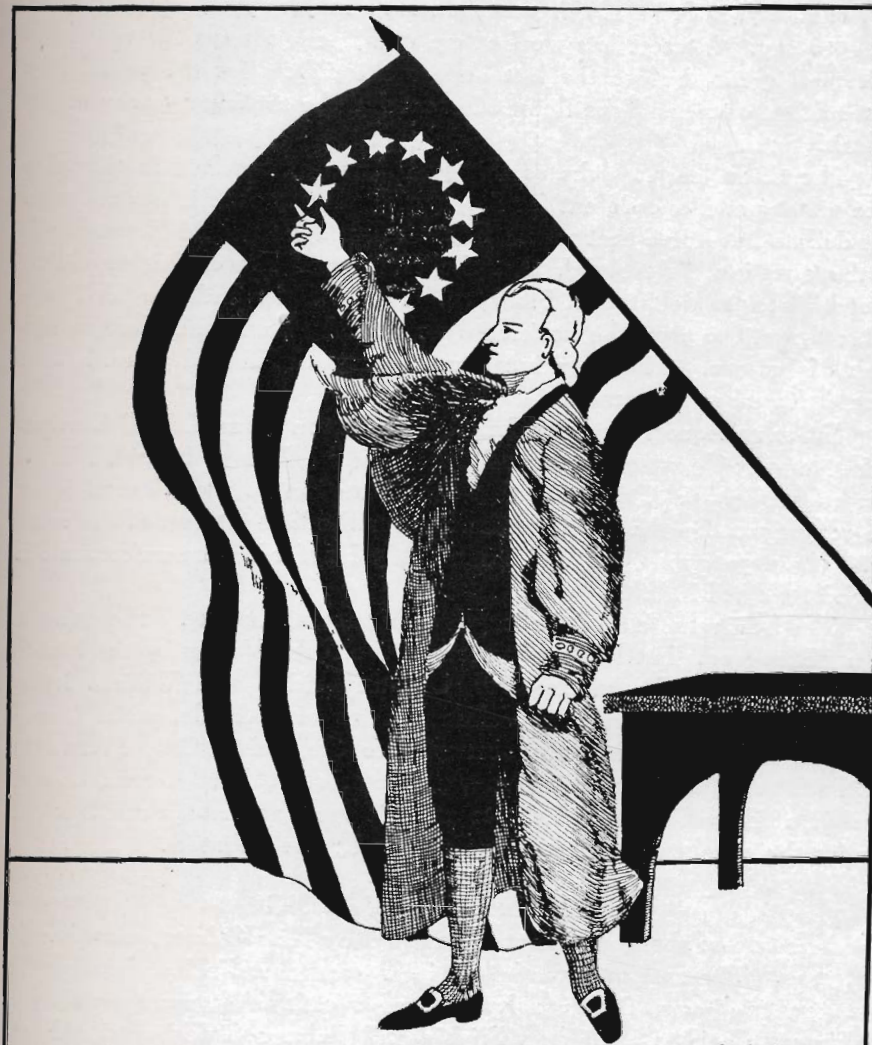


THE SHEIK



OUR TEAM






Ruth Satterlee

ORATORY



DEBATING



BRAIN gymnastics, or in other words, debating has become a major activity, in S. H. S. this year; almost a major sport, one is tempted to say. Interest has worked up until, as is always the case for a basketball game, before the last debate the tickets for the verbal fray were sold at once, and the demand exceeded the seating capacity of the assembly hall.

The three league debates this year have all resulted in the score "one victory and one defeat for Stockton." Every time it was the team that debated at home that won. For the first debate, held November 3, on the question, "Resolved, that the Water and Power Act should be passed," Sonora debated at Stockton. Helen Waite and Harold Campbell, affirmatives, won the decision over Dorothy Eckel and Harmon McPeak of Sonora. The negative team, Henry Coffin and Carroll Cole, were defeated at Sacramento.

By unanimous vote the affirmative Stockton team, Lowell Garrison and Henry Coffin, won the second debate held February 17 with Hilmar. The question was: Resolved, that the injunction policy as exercised by the government in the recent strike was for the best interest of the country. The negative, Helen Waite and Andy Hayford, were unfortunate in the wrangle at Modesto.

The best attended of the league debates was the last. The question was: Resolved, that the occupation of the Ruhr Valley by the French was justifiable. The affirmatives, Clifton Frisbie and William Irvine met Paul Higginbotham and Velma Jenkins of Oakdale, while Lowell Garrison and Edwin Mayall journeyed to the Raisin City, Fresno, to contend. Again the affirmative was victorious. Miss Ovena Larson, teacher of English, coached the teams this year, and much credit is due her for the excellent quality of work done by the debaters.

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SOPHOMORE DEBATING

The two sophomore debates, coached by Miss Osborn, were keenly contested. The first one was held with Sacramento Friday, January 19. The negative team, William Irvine and Westley Wetmore won by a unanimous decision. Clifton Frisbie and Palmer Goldsberry, affirmatives, lost the debate at home, however. The question for debate was: Resolved, that the United States should give the Philippine Islands complete independence.

February 19 was the date for the second sophomore debate with Modesto. The question which Edwin Mayall and Herbert Gunther, affirmative, and Lawrence Meier and Nicholas Mayall, negatives, debated upon was: Resolved, that immigration into United States should be banned for a period of five years. Both the Modesto and Stockton affirmative team failed to win the decision in the home towns. These two debates were the fruits of the sophomore debating class, an innovation this year.

At the last sophomore debating battle of the year held May 22 which resulted in double victory, the Stockton High School sophomore

debaters became the sophomore champions of this section of the state.

The question was; "Resolved, that the president of the United States should be elected by popular vote of the people." "The affirmative, Ethel DeVol and Edward Peckler, met Modesto at home. The supporters of the negative faced the Sacramento team at Sacramento. Miss Adele Howell and Miss Helen Manske coached this debate.

The purpose of sophomore debating is to furnish a new interest for sophomores and give them a chance to win activity credits in the Honor Scholarship Society as well as, incidentally, to prepare more debators to participate in league debates in their junior and senior years.

* * *

EXTEMPORANEOUS CONTEST

Probably the greatest high school victories of the year were the winning of the state championship in basketball and the Central California League Championship in oratory. It took five players to win the first victory, but the second was brought home single-handed by Earl MacDonald, a Stockton High School junior. Out of contestants from six different schools, he took first place in his speech on "Lloyd George—the Man." The other contestants were Ernest Galarza of Sacramento, Frank Carlson of Turlock, Alvin Langfield of San Jose, Leslie Hoffman of Modesto, Clarice Poore of Hilmar, and Harmon McPeak of Sonora, of whom Sacramento took first place and Modesto and San Jose tied for third.

The contest was the first of its kind ever held in central California. For six weeks previous, the students were at liberty to read at large on the general topics for discussion. At six o'clock on the day of the contest, they drew their special subjects, after which they were shut up in separate rooms without books or notes and were given two hours in which to prepare their speeches for the evening.

Earl McDonald, Stockton's candidate, drew "Lloyd George—the Man" and captured his audience in his first sentence, "I am going to show you that Lloyd George is a Man, spelled with a capital M, not a demi-god or a 'nawpy powby'." Earl easily won over all contestants by his genial, yet earnest and sincere manner, his natural, forceful delivery, and his ready wit, combined with a genuine admiration for the great commoner, Lloyd George. He held the attention of the audience from the moment of his first utterance until the close of his talk when he took his seat amidst deafening applause.

Ernest Garlaya from Sacramento made a close second to Earl with his talk on "Ghandi," while Turlock and San Jose were ties for third place.

Several stunts were given before the speeches. Imelda Martin, Ruth Parker, and Ruth Williams sang a selection from the "Mikado." George Harkness gave a clever, humorous speech; and Warren Kale and Verol Waite, a gymnastic stunt. Three solos were given, a vocal one by Willard Giottonini, Lowell Garrison on the trombone, and Frank Rule on the saxophone.

After the program, which preceded the speeches, Miss Minerva





Howell introduced Miss Margaret Painter, president of the Central California Public Speaking League, who had charge of the contest. Miss Painter gave a short talk on the work of the league and explained the terms of the contest before introducing the first speaker.

The stage was prettily decorated for the affair by Miss Pahl. A large flag formed the background, and a wicker fernery and a basket filled with greens added a pleasing touch.

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ORATORICAL CONTEST

To Lowell Garrison, Stockton High School is indebted for the honor of winning second place in the Third Annual Central California Oratorical Contest held in Modesto on May 4. Although Stockton did not receive first place, the decision still leaves her ahead of the other schools in oratory. In three years Stockton has won three first places and one second. This victory also leaves Stockton and Sacramento tied for this year. The former took first place in the Extemporaneous Contest and second in the Oratorical League Contest, while the latter took second place in the Extemporaneous Contest and first in the Oratorical League Contest.

Ernest Galarza, whom Earl MacDonald defeated earlier in the year, and whose subject was "Mexico", was Sacramento's representative. The other contestants in the meet were Fresno, who took third place, Hilmar, Turlock, and Modesto.

Lowell's speech was on "The Literary Aspects of the Bible." In his scholarly and independent treatment of his subject, in his organization of material offering abundant illustrations of each point coupled with many direct quotations which he gave in pleasing tone and with fine expression, Lowell's speech would easily have captured first place in the contest; but in ease of delivery, graceful stage presence, melody of voice, clear enunciation, and simple, direct and forceful speech, Ernest Galarza has few equals in high school circles.

The decision for first place in the contest was unanimous on the part of the judges, who were two English professors from Stanford and one from the College of the Pacific.





TWO hundred and ten seniors have this year joined the vast throng of Stockton High School's Alumni. They will go out into the world to bring more honor and fame to the school through which they obtained some of their knowledge. Each year a banquet will be given to bring them together again so that they may talk over and bring back memories of their four years in Stockton High School. And something like this has been going on for fifty-three years.

Some of the noted people who graduated from the class of 1870 are: Charles E. Grunsky, who is city engineer of San Francisco, and who does work for the U. S. Government Geological Survey. From this class came his twin sister, Lottie E. Grunsky, who taught in the public schools of Stockton for nearly fifty years. In recognition of her faithful work, a grammar school has been named after her.

Sixteen years later came Charles Theodore Vogelsang, of the class of 1886, who is now a high official in the U. S. Navy and is stationed at Rio De Janerio, South America.

In 1887 Mary L. H. Arnold, now Dr. Snow, graduated. She taught in Stockton High School for a number of years, then went to New York, and is now a noted X-Ray physician in that city.

Ten years more bring us to Richard Walton Tully of the class of 1897. He is a playwright of fame. Some of his plays are "The Strenuous Life," "Bird of Paradise," and "Omar the Tent Maker."

Charles Yost, 1890, and his brother Henry, 1901, now run the men's furnishing store, known as "Yost Brothers."

The 1903 class boast Adolph Anderson, an instructor of English in the University of California. Also from this class came Mrs. W. Fitzgerald who was Minnie Rutherford, and has been the president of the California Women's Federated Clubs for the past two years.

Owen Maisel, owner of Maisel Meat Company, and Will Friedberger, local physician, are both graduates of the class of 1904.

Dr. Raymond T. McGurk graduated with the class of 1905.

In 1906, Grace Steinbeck graduated. She has been doing Y. W. C. A. work in Foo Chow, China, for a number of years.

The 1907 class claims Earl R. Hawley who was a captain in the U. S. army during the World War and is now postmaster of Stockton. Three members of the present faculty also graduated from this class. They are: Grace Fowler, Amy Pahl, and Lily Cliberon.

Forrest Single, 1909 graduate, is a prominent attorney in New York City.





Another celebrated alumnus is Ralph Eaton from the class of 1910 who is professor of mathematics at Harvard University. He has written a book on philosophy.

Nelson James is sport editor of the San Francisco Examiner. He graduated with the class of 1911.

Nineteen Hundred and Thirteen produced Stanton Coblenz who is an art critic and book reviewer on the New York Times and has recently published a book of poems.

The late Karl Ross, who lost his life in action during the Great War, was a member of the class of 1913. The local chapter of American Legion was named for him.

The 1914 class may boast of Laurence N. Pease, now head of Stockton High School's large Commercial Department.

Harry Mazzera and Amil Gumpert have formed a law partnership here in Stockton. Both were from the class of 1915.

1916 gave us Ralph Herring, a vocational teacher in Stockton High School.

From the class of 1917 came Jack Raggio, a local banker in the Commercial and Savings Bank.

Ray Dunne, a lawyer, and Margaret Lauxen and Helen Wurster, both Phi Beta Kapa members (Honor Scholarship Society of U. C.), were prominent in the class of 1918. Flora McDiarmid Ellis is from this class also. She is now society editor of the Stockton Daily Evening Record.

Lilien Eberhard and Gertrude Robbins, both of the class of 1919, are S. H. S. faculty assistants.

Joseph Dietrich, 1920, is the manager of the Daily Californian and will become editor-in-chief next year.

Some notables from the class of '21 are: Philip Baxter, a celebrated swimmer at University of Southern California; Fred Garner, amateur collegiate middleweight boxing champion at University of California; Max Newstadt, a writer for the Daily Californian; Mona Campbell, Melva Kane, Mildred Norcross, and Dorothy Dawson all in training as nurses.

Out of the last year's class thirty-two are now attending some college. Alvin Trivelpiece, a member of this class, who was editor of the second semester G. & T. weekly in 1922, is now writing for the San Jose "Herald", Fresno, and San Francisco papers. Elbert Bidwell is a clever banjo player and is now with Jack Coale's Jazz Orchestra. Reginald Tumelty, who during his high school days won the 100-yard breast stroke, is still out seeking more honors in swimming. Francis Smith is assistant manager of the Woolworth Company in Fresno.

The class of 1923 hopes that in the future they may bring added honor and fame to Stockton High School.



Scholarships

Stockton High School has four scholarships which are awarded to the graduates each year.

These scholarships are awarded by the faculty, on the basis of scholarship, character and need. Any senior in the school is eligible.

JEROME C. LEVY SCHOLARSHIP

The Jerome C. Levy Scholarship was established by Mr. and Mrs. Max Levy in memory of their son, Jerome C. Levy, who died while he was a sophomore in Stockton High School.

This scholarship is awarded to the most deserving student who is to take a course at the University of California. The students who have received this scholarship are: William B. Faulkner, class of 1916; Theodore H. McMurray, class of 1917; Cynthia Purviance, class of 1918; Reinhard V. Looser, class of 1919; Ralph Alva Wentz, class of 1920; William Russell Ivy, class of 1921; Kenneth Howard Durand, class of 1922.

LILLIAN M. CUNNINGHAM CONFER SCHOLARSHIP

The Lillian M. Cunningham Confer Scholarship was presented in June, 1919, by Mrs. Frank S. Boggs in memory of her sister, Mrs. Lillian M. Cunningham-Confer, who graduated from Stockton High School in 1886 and died in 1903. By it the sum of one hundred dollars is awarded to a deserving graduate who may enter either the University of California or Stanford University. This honor has been bestowed on the following: Bertil Holmsten, class of 1919; Anita Sayles, class of 1920; George Badger, class of 1921; Leslie Ray Waggoner, class of 1922.

SELMA RIESE ZEIMER SCHOLARSHIP FOR GIRLS

This scholarship was presented to the school in June, 1921, by Doctor Irving S. Zeimer in memory of his wife for whom the scholarship was named. It is awarded on the same credentials as the other scholarships and yields an annual sum of one hundred dollars to be given a girl who is entitled to enter an institution of learning. The two girls who have been voted as entitled to this scholarship are Clara Lucille Hall, class of 1921, and Alice McCaughey, class of 1922.

ROTARY CLUB CIRCULATING SCHOLARSHIP

The Rotary Club of Stockton inaugurated this scholarship in the spring of 1921. Three hundred dollars is awarded each year, but this sum is not limited to one student. The students receiving the award or parts of it agree to return the amount to the Rotary Club's scholarship fund at his or her earliest convenience after becoming self-supporting. The recipients may enter any college or university standing in the United States. The winners so far have been: Floyd Vernon Green and William Fred Gallagher of the Class of 1921, and Henderson McGee and Lelia Taggart of the class of 1922.

KIWANIS CLUB SCHOLARSHIP

This scholarship was presented by the Kiwanis Club June 5 of this year at a luncheon on the campus. It yields \$100 to the winner for a course at the College of the Pacific.





NATIONAL CHAMP



LADIES DELIGHT



SOME GLUE



SPRING CLEANING



SNAK-EATER BOSCOE



PALS



BATHING EXHIBIT



ISN'T SHE CUTE



BLUE AND WHITE HUSKIES



HOUNDS



BEACH-NUTS



SLICKERS



S.H.S. MAGICIANS



LOOK, 'POP'!





This is the forty-sixth issue of the Guard and Tackle Annual. This book was first published in 1877 by the graduating class of that year, and was only a small pamphlet. It has grown steadily, each class improving it. Last year's book, no doubt, is the finest piece of work yet, in printing, make-up, and general quality, and leaves little opportunity for improvements for this year's book. What we could not surpass in quality, therefore, we have tried to do in originality.

This year's publication, however, reaches the high-water mark of achievements in the number of books issued, twelve hundred and fifty copies being the record set. The cost runs close to three-thousand dollars. The students are extremely fortunate to be able to purchase this book for the nominal sum of one dollar. Over fifteen hundred dollars was made up by advertisements and the Lyric show fund. This year, perhaps, will see the end of the dollar annual. Our school is enlarging steadily, and an annual, to picture all that happens in the year, must also enlarge. Only because of the generous support of the local merchants and student subscribers were we able to keep down the price. To those who have so kindly helped on the financial side of the work, we can not give too great thanks.

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THE NEED OF A STUDENT BODY BUDGET

Budgets are now very much in vogue. In fact, practically every business house, home, state, and department of government have instituted the budget system in order that they might limit their expenses and know exactly where the money is going. Would not then a budget for Stockton High School be a solution to many of our perplexing problems?

The need for the above plan has become more apparent every year. Why not have this modern system started next year? Our school is steadily increasing, and more student troubles arise every year. Our government must keep pace with our growth. Much has been said of a "progressive government for progressive students". The advocates of progressive government have overlooked the most important phase of all, the most vital to the existence of our school activities, that of our financial system. A "budget for S. H. S." might well now be our slogan.

Seven years ago our present type of government was inaugurated. A student control and executive committee, composed of a representative of the faculty and of the classes, were the chief features. The money received from the numerous athletic games, plays, and registration fees went into what was known as the "general fund." A dollar fee was col-





lected from every student at the beginning of the year, and students were given free subscriptions to the Guard and Tackle weekly and admission to all games. The activity managers received or did not receive their expense money upon vote of the executive committee. How much each got depended on his ability to talk and convince the members of that group of the need for the desired sum.

This plan worked wonderfully well for a school of eight-hundred students. Since that time our once spacious halls and class rooms have become crowded with students. New activities have sprung up as if by magic. The same financial plan which worked for eight hundred students is now attempting to operate for sixteen hundred. But does it work? The students today must pay their admission to athletic games, plays, and debates, besides paying their dollar registration fee. Their school paper is crammed with advertisements in order that it may run. Next year more will probably have to be paid for the annual if the students wish it to be on a par with those of other schools of our size.

In the first days of our present government, there were only a few activities to draw upon the treasury. But today at least five new activities are clamoring for money and support. Due to our successful basketball season this year, we have a sufficient sum to meet the expenses. Next year the outlook is not so bright. Our activities, which go to make up our school life here, must have more money. If we are to live and breathe freely in our high school world, we must find a solution to our problems and needs.

The proposed budget system is what we need. A modern elastic one which can meet the rising needs of the students is the type desired. The amount for each activity can be fixed very easily by a report from the managers or coaches. This report can be investigated by the student treasurer and faculty representative for validation.

If there is not enough in the treasury to meet the sums required by each department, the student registration fee may be raised, or each department cut proportionately. With a designated sum on hand, it will be impossible to draw over this amount.

The good derived from this plan can be easily conceived. It will prevent any club or activity from getting more than its just share, which will do away with much jealousy that now exists between departments and activities. Having a definite sum, the several departments cannot come for more money. This will save the school money in the long run. Under this plan the school paper will come into its own, getting more money and dropping most of the advertisements now required. The new budget plan will also do away with the necessity of "commercializing contests." Best of all, the students will know how and where their money is spent, as the budget can and should be published.

The day of the "general fund" is doomed. A new era of progressiveness is dawning for Stockton High School. Our proposed plan and solution may have faults; all new legislation has, but it is certainly a step in the right direction.



TO BE OR NOT TO BE—TIED

"Tied to teacher's apron strings" is a taunt, which no self-respecting high school student would endure having thrown into his teeth. In the first place, he would not believe it; and, in the second place, he would highly resent such words when applied to him even if they were true.

Nevertheless, after the first flame of anger, his mind might revert to certain incidents during the year, his jaw might drop, and he would realize that there was perhaps a tiny grain of truth in the words flaunted at him.

Some such episode as the following may come to his mind. Last quarter the English teacher had reminded him three—no, four times that unless two back themes were in immediately, he would have an incomplete for the quarter. He had hurriedly written the themes after the fourth reminder. Again he may have remembered that his Latin teacher had had to send him to his locker to get his notebook the second day after it had been due. That student, if fair-minded enough, would have to admit that he was tying himself to teacher's apron strings.

Teachers are usually willing to give a forgetful or slow student a second and even fourth chance to "make good." At the same time the main object of that student's education, which is "to learn to do the thing that ought to be done when and where it ought to be done whether he likes it or not," is not being carried out. After school days are over, when the student is out in the world, will the world be as tolerant to one who has not yet been educated to do the things that ought to be done? The experiences of others in the same dilemma say "no."

Through a bit of self searching a great many students may find that they are not helping to educate themselves, but are depending wholly upon teacher. A new era would be the result if every student who finds himself tied by procrastination would endeavor to untie himself, and stay untied forever after.

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APPRECIATION

The editor wishes to thank his staff and those who helped and contributed to this annual for their efficient service. Without the valuable help of the department heads this book would not be possible. Even the smallest contribution is appreciated. "No chain is stronger than its weakest link", and that saying holds true for this annual.

To the patient and untiring efforts of our faculty adviser and journalism instructor is largely due the book's success. Always willing to help and devote her study periods and much of school time for its betterment, she is greatly appreciated. The interest and efforts of the photographer, engraver, and printer have aided much on the mechanical side.

The work of our manager, Simon Christensen, in securing the advertisements to defray our expenses can certainly be praised. His business staff can also be complimented for their efforts.

Too much credit cannot be given to our art editor, Richard Thomas, for the excellent drawings that grace our pages.

This book was produced only by hard work, care, and study.





Whether it meets with approval or disapproval, rests with the individual student.

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LITERARY PRIZES

The prize winners of this year's annual are: stories, Emmett E. Littleton—first place; Alberta Riebenstein—second place; Reginald Tumelty—third place; Agnes Muller—honorable mention.

The poetry winners are: Marjorie Taylor—first place; Betty Coffin—second place; Agnes Muller—third place; Reva Horwitz—honorable mention.

