

GUARD TACKLE
ANNALS 1917

THE 1917
Guard and Tackle
OF THE
STOCKTON HIGH SCHOOL



A RECORD OF
THE YEAR 1916-17



PUBLISHED BY
THE ASSOCIATED STUDENTS

TO MR. JOHN S. REED

WHO HAS ALWAYS BEEN A CAPABLE
INSTRUCTOR AND ADMIRABLE
FRIEND TO ALL STUDENTS.

WE DEDICATE THIS BOOK



John S. Reed



On the Campus

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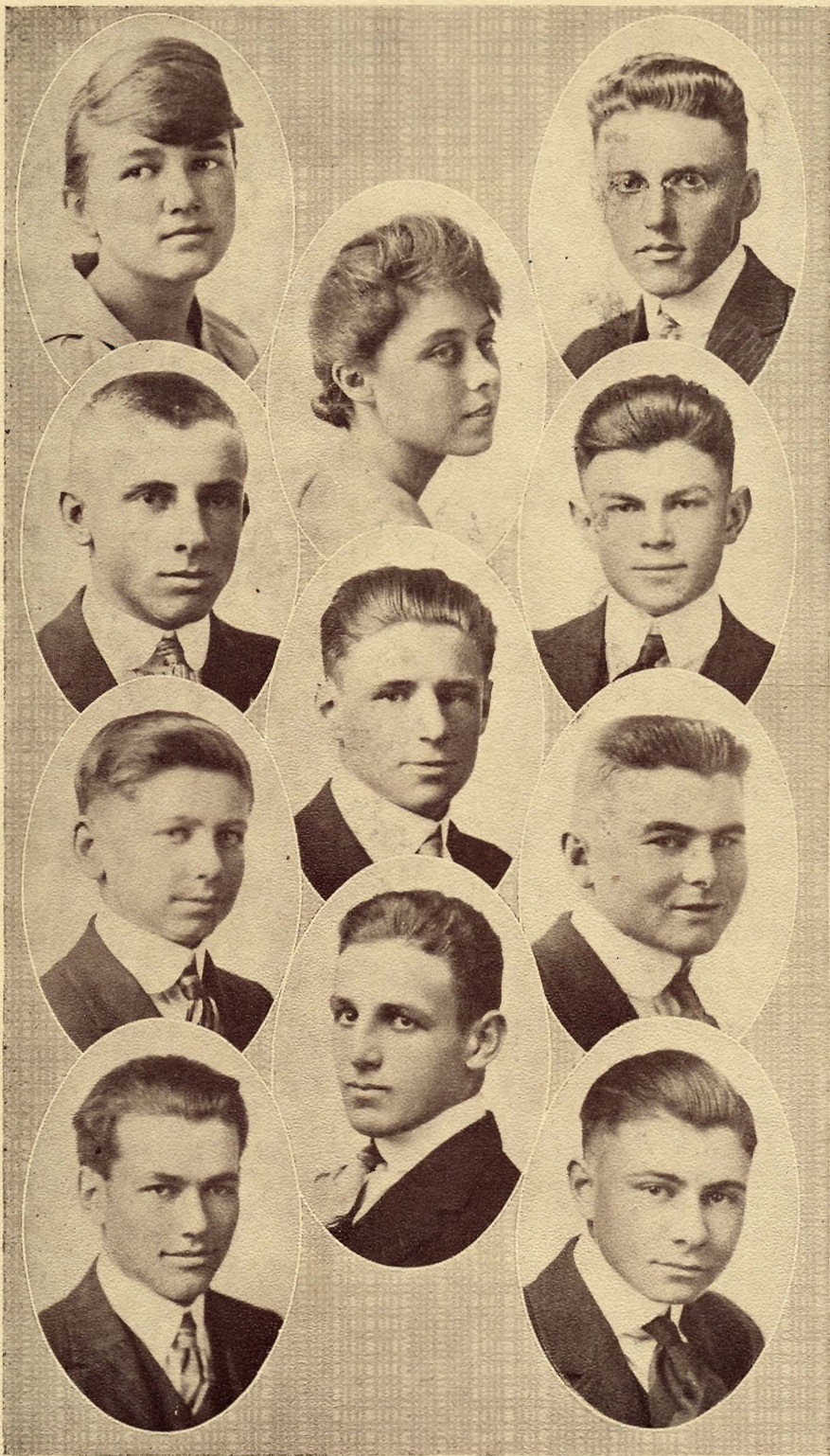
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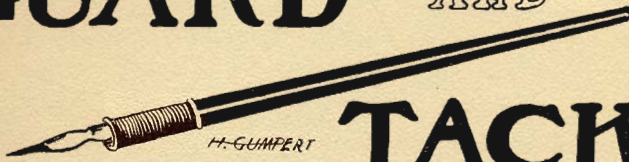
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GUARD

AND



TACKLE

...Editorials...

GRADUATING IN 1917

To a Senior graduation in 1917 was his paramount object, his supreme accomplishment. Congratulations pour in so fast that one is often convinced that his graduation is important. This, however, in comparison with the events happening at the moment presents contrast that is pathetically humorous.

Living as we do in a period the most bloody of all man's known history, during struggles upon which hinges the future progress of civilization, while millions of men fight in battles so intense that we can not contemplate their outcome and more bloody than we dare to imagine—the Seniors are being extolled for having grasped a few fundamental principles of past and present accomplishments! Could there be any greater incongruity than being honored because one understands a little about our society, now frightfully sinking in its own slush?

To realize that one is awarded his diploma in an age when men are more calmly, systematically and scientifically killed than by any process hitherto employed upon animals in a slaughter house brings up the question, Why do we live? If life is cheap, why go to the expense of living?

Young America must solve this problem, for should the present youths and lasses be fortunate enough to escape the battle line they can not escape the outcome. Freedom and international peace, with an international government to maintain both, must be secured else humanity after this struggle will see more wars greater in their stupidity and more sanguinary than the present. Then our sons and daughters will be sacrificed for our failure.

Yesteryear the commoner could not be convinced that permanent international peace was possible. That was a hazy dream of some erratic mind. This year even a common realist would rather remember the peace of past years than recall the vivid picture before him. Plainly, if there can be no international peace, then the world must go on fighting forever.

Science and invention have bound many countries into one sphere having a single life and business. No land is now isolated from the others or independent of others, but rather all have been brought close together by the power of man's ingenuity and made inter-dependent upon one another. However, while our trade and communications have become international, our

laws have remained national and the world, which should have been governed as a unit, was split into a thousand and one units, each fighting for supremacy.

Though outwardly nations became inter-dependent, inwardly they tried to remain national, diplomats failing to see that freedom and peace could only be had when a form of government of nations was made that would permit each nation to check the other's ambition.

Consequently, one nation, believing it was supreme, disturbed the world. With her increased disrespect for international precedent she has increased her enemies, thus by her own actions proving that only a congress of nations backed by the power of all can rightfully interpret international law.

If any doubt the appropriateness of considering the international situation of today and tomorrow in an editorial in a high school paper, let them remember that the world is facing the most stupendous undertaking in history. New generations will play a vital part in securing peace and the arrangements made for a firmer duration of civilization. For such momentous problems one can not begin to study too early. We must not forget that if our nation and our allies win the war, a league of nations must be established to restrict armament to a national necessity and to insure a method whereby every individual may live a natural life, knowing that a government of all nations will determine disputes. It can be done, for man is not primarily base or cruel, though he is ignorant and must be taught by experience that the world has become one and as such it must be ruled by a system where all are insured fair play and equal voice.

Should Germany win, we shall become Germanized; if not in fact, at least in theory. The supporters of the policy that every man should be trained to kill and that our army is more important than our citizenship and that a nation is only safe when each individual is able to sprout steel needles for hairs and bullets for eyes and wear suits riveted together with iron bolts and that our free domain must have a wall of cement all around it will point to Germany and say, "I told you so," and our young men will be taught that the burden of too much armament is their patriotic duty and the world will wait for another declaration of supreme folly.

We must win the war so that a league to enforce peace may be secured and that the common man may be sure of protection by an international government that shall have the power to regulate the size of armies and navies and establish freedom in all the world.

EDUCATION AND PATRIOTISM

Since the United States has entered the war there has been a certain excitement and tension in the Stockton High School. This, of course, was sure to happen among young people of keen and active intellect, but now the first effects should be over. Students should try to readjust themselves and settle down to their studies.

Modern war is not war by hysterics. On the contrary, success is possible only when the populace are able to bear the weight of war with the least possible emotion.

The organization of the high school cadets to give the boys training in military discipline was creditable and wise. So was the formation of the Red

Cross class for girls. These courses should not detract from the regular curriculum, but should be given time in addition to that previously required for study.

Major-General Leonard Wood has emphasized this idea by telling college men "to stick where you are until your nation asks for you." Briefly, obtain as much knowledge as you can, and then, when you are called, go willingly.

President Lyman Wilbur of Stanford University says that in spite of everything educational work must go on. The political and military authorities all realize that, and of consequence have raised the minimum age in the draft bill to twenty-one years in order that those not ready for the every-day combat may make themselves fit.

Nevertheless, they demand that you use the time to good advantage. It is, therefore, your duty to see that you do what is asked of you. There are many ways to serve one's country and not the least among them is that of being an intelligent, educated citizen. Both mental and physical fitness are necessary to any branch of service. You have the school equipment, the time and the brains and are under orders to make good use of them. Now do it. Calm down and, if need be, painfully adapt yourselves to the conditions, and work as you never worked before. To waste valuable time is approaching treason and should bring condemnation upon youthful America. Remember an idler in war times is of as much use as a traitor to his country. Turn loose all your reserve force until the conflict is over.

THE MEDIOCRE

The forgotten middle class gets little attention. In war time no one starts a relief fund for the average man nor in peace days are the newspapers condescending enough to grant him any special headlines or even scathing adjectives that are so generously bestowed upon the multi-millionaire. Being nothing other than mediocre, a state which indicates they are able to take care of themselves without attracting undue publicity, being just what they ought to be and minding their own affairs without too much diplomatic entanglement, nobody pays the least attention to them, except quite likely to brand their labor as "fair" and their intelligence as "average."

If a rich young fellow joins the army, the whole country is startled that he is not a slacker and he receives more space in the dailies than General Pershing himself. If a poor fellow joins, everyone feels sorry for his mother. If an average respectable lad joins, he has done no more than the nation thought he would do, and since he did the anticipated, there is no public fuss.

The status of a middle class person is indeed touching, he being touched for everything from tickets for the Polish-Belgian-Jews in South Africa to the Boy Scouts Garden Hose Reserve Fund, subscribed for the propable purpose of cultivating onions for New York's Latin Quarter. And does he shirk or yell about all this subscription business? No; he digs up his dollar and follows the lead of a Mr. —, who, the solicitor says, "gave \$100 and could well afford to give twice the amount.

Do not think we are pessimistic. We are merely telling the truth and want to be certain that, being nothing more than a mediocre staff writing mediocre editorials, we make written acknowledgment of the every day woes and

troubles of the common man and of his deeds, that are so infinitesimal to the average observer yet that so greatly help to win battles, aid the needy, and promote progress. The man who takes care of himself always finds time to be a patriot. He does not ask for sympathy, but if all the world were made of people like the sturdy, sensible, plodding, decent, independent American middle-class, liberty and peace would have been secured years ago.

So our best wishes are with you, Mr. Near-Poor or Near-Rich American, and we prophesy that you and your sons will do some pretty good average fighting yith your rather decent soldiery.

THANKING YOU

To every member of the Faculty the students may give none too much praise. No matter what branch of student activities one has in mind, there may be found as the coach or head of the movement some one or more members of the Faculty.

Especially has this been so during the 1916-17 term, when the different student officials took to their duties more seriously than in any previous year, gaining both the confidence of their faculty advisors and the students at large. There has been a great improvement in student affairs and next year the new people may take up the work without being embarrassed by a lack of funds or a deficiency from a by-gone administration.

When the student officials take an interest in their work the instructors will gladly co-operate, whether in athletics, music, literary activities or social functions. There will always be an instructor interested enough to load himself or herself down with these extra responsibilities, for which the poor instructor usually gets no recognition from anyone and much blame from everybody.

That these martyrs shall not have suffered without compensation we express ourselves thus:

We thank you one and all instructors who have aided in student activities. If you were not so numerous, we would name you personally, but all know who you are, so no personalities are necessary. Kindly accept our appreciation for your unselfish efforts for a live, energetic school.





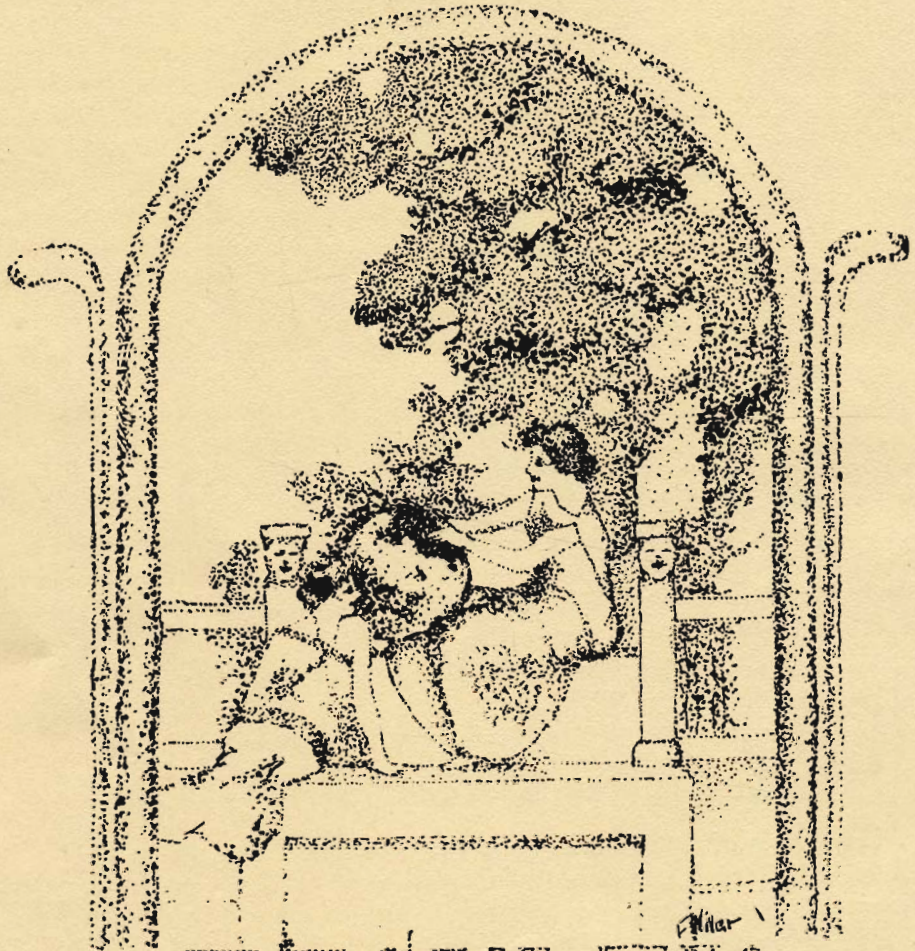
The Jerome C. Levy Scholarship

In memory of their son, Mr. and Mrs. Max Levy have given to the Stockton High School a perpetual scholarship yielding \$100 annually, which is awarded in June of each year by the faculty to the most deserving member of the graduating class. This scholarship is open to any girl or boy of this institution and is awarded upon the three-fold basis of scholarship, character and need.

This is the highest honor a student can attain, since it is the only material award for excellent work that the Stockton High School gives. Also a list of students receiving the scholarship from year to year is preserved in the Library, together with a photograph of him in whose honor the gift is made.

The names of all the applicants are never revealed; only the winner is announced each year.

This year the gift has a special significance as it was in the Class of 1917 that Jerome Levy was so well known and so well liked. To the graduates of this year the honor recalls to mind the memories of a departed friend, the first to fall out from the ranks.



FRIDAY

...Faculty...

Noel H. Garrison.....	Principal
W. F. Ellis, Jr.....	Vice Principal
E. H. Ridenour.....	Vice Principal, Head of Commercial Dept.
Mrs. Mary E. Minta.....	Vice Principal, Dean of Girls

ENGLISH DEPARTMENT

Minerva U. Howell.....	Head of Department
Alice McInnes.....	Commercial English
Eulalie A. Moore.....	English
Adelle Howell.....	English
Lily Cliberon.....	English
Mattie Z. Bell.....	English
Georgia Dell McCoy.....	English
Alfred L. Cowell.....	Commercial English and Economics

FOREIGN LANGUAGES

W. F. Ellis, Jr.....	Latin
Adelle Howell.....	Latin
Mrs. Mary E. Minta.....	German
Barbara Letitia Lauxen.....	German
Grace Alvarado.....	Spanish

MATHEMATICS

John S. Reed.....	Trigonometry, Advanced Algebra
Lucia N. Keniston.....	Algebra, Geometry
Beulah Warner.....	Algebra, Geometry

HISTORY

John G. Iliff.....	U. S. History, Mediaeval and Modern History
Georgia Dell McCoy.....	Ancient History, English History

SCIENCE

V. H. Dredge.....	Physics and Chemistry
H. J. Snook.....	Biology and Physiology
W. R. Mawhorter.....	Agriculture and Chemistry
Homer S. Toms.....	General Science

COMMERCIAL

E. H. Ridenour.....	Head of Department
M. Alloys Daly.....	Stenography and Typewriting
B. F. Duff.....	Bookkeeping and Penmanship
John J. Barrett.....	Bookkeeping and Penmanship
L. D. Brazee.....	Stenography, Law, Salesmanship
C. W. Kitt.....	Stenography, Bookkeeping
Beulah Warner.....	Commercial Geography
Lucia N. Keniston.....	Commercial Arithmetic

DRAWING AND MUSIC

Elizabeth Montgomery.....	Drawing
Franz A. Ballaseyus.....	Music and Drawing

PHYSICAL TRAINING

Amos Wm. Elliott

Lucile Halwick

Stella E. Davis

INDUSTRIAL ARTS

Geo. Henry Jensen.....Vocational Guidance, Head of Department
F. R. Love.....Cabinet Making, Turning
H. A. Campion.....Architectural Drawing, Machine Design

DOMESTIC SCIENCE

Harriet M. Keating.....Head of Department
Francis M. Malotte.....Sewing
Mary E. Colwell.....Cooking
Marguerite Horine.....Sewing, Household Chemistry
Inez Henderson.....Librarian
Mildred Dockendorff.....Office Assistant

JANITORS

W. M. Estes

Frank C. Turner

W. H. Nevin

Thomas Ford

GARDENERS

Gerhald ReimersGardener
R. McNamara.....Assistant Gardener

