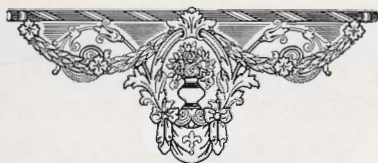


THE REVIEW



EDITED BY THE
February and June Classes of 1925
Sacramento High School

The Senior Classes of 1925 dedicate
this Review to
Miss Fanny Alice Smyser
in sincere appreciation of the devoted
and untiring work she has always
done for the student body
of the Sacramento
High School

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To the Graduates:

You, the graduating classes of 1925 are fortunate in that you have had your last high school year in our new building in which you have had increased opportunities for study, for recreation and for self expression. You have shown your appreciation of your good fortune and your gratitude to your school by almost uniformly setting a high standard of conduct and proving yourselves worthy of leadership; thus helping the school administration to establish new and higher ideals in the school. To show your gratitude in a material way, you have placed in the Library Court of the school a fish pond with shrubs and walks to make the court beautiful.

We, the faculty, have enjoyed your three years with us. We have been, of course, teachers and pupils, but we have been also friends. Although we do not like to see you go, we recognize that you must pass on to your place in life, and we stay to prepare the next classes for their life work. So we say good-bye and we wish you success and happiness.

JOHN F. DALE, Principal.

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EDITORIALS

Dorothy M. [unreadable]



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The Big Sister Plan

At the beginning of the fall semester this year, a plan was proposed to the senior girls, called the Big Sister plan, by which each senior girl helps some sophomore girl plan her program, acquaint her with the building and its rules and help her over the rough places during the semester.

There would be no limit to the possibilities of this plan were it to be put into practice. One can hardly estimate the amount of heart breaking, discouragement, hostile feeling, and wasted strength that would be saved. There are no difficulties because our high school training not only teaches us lessons from books, but it also teaches us how to mingle with others and give help, instead of constantly receiving it.

Let us hope that the incoming seniors will look with more favor on this plan than the outgoing ones have done; and that not only the girls but also the boys will realize that when treated in this friendly way, a sophomore is an asset to a school and not merely a person to be teased, criticized, laughed at, and tormented.

· MYRTLE LUGG.

School Gifts

As each year draws to a close, the graduating class begins to think and plan what it will leave as its gift to the school. After thinking over the different things that would be appropriate, they suddenly realize that their gift would have meant more to them if they were going to remain in the school to enjoy it. If the gift had been made two or three years before, it would not then be merely something talked of by the class, but it would be something that had grown dear by association.

As the classes become larger and the associations more numerous, would it not be well to give the school your present before you leave the building? Why wait until you are ready to leave before thinking of your gift to the school? Why not give some token of your appreciation now while you may still enjoy it? There are always places where pictures, benches or other works of art can be put.

When time for graduation comes, you tell by words and deeds that you appreciate what the school has done for you. But would it not be well now to give some token of your appreciation?

ARNELL GILLETT.

Organizations

During the year the organizations have accomplished much in the way of promoting among the students a higher standard of scholarship, and have consequently created greater interest in the various school activities. The older organizations have grown in numbers and importance, while many new ones have been formed. The outstanding success of the Carnival, the music programs, the debates, and the plays, was made possible by their excellent co-operation. In all instances the school spirit they have shown is far above reproach.

The foundation for life is laid in school and year by year students are coming to realize that the organization offers them a splendid opportunity for getting the right kind of a start in life. Life is filled to the brim with things as interesting and as important as text-books, and it is the purpose of organizations to give the student a broader outlook upon the conditions of life, as well as to create interest in school work.

When a student takes an active part in the work with a group of students his school life ceases to be a monotonous schedule, for he has something definite for which to strive, something to accomplish. Work is not compulsory, but each member comes to realize that it is his duty to do his share of the work that is to be done; therefore, he sets about doing it because he is interested in it, not because it is a school requirement.

Today the world wants citizens who take an active interest in the affairs of the world and there is perhaps no better place to obtain a good training for this than in the work of the organizations.

RUTH CURL.

A Word of Thanks

The Review staff wishes to express its appreciation of the helpful services given by the teachers of the English and Art departments, of the Drama and Typing classes, and of all those who so kindly aided us and helped to make the 1925 Review a success.