

Junior Class History

Three whole years ago, in the fall of 1918, we took a sudden dive into the treacherous, unsounded depths of the ocean of learning. We made our first icy plunge as ordinary freshmen, but as soon as we became accustomed to the briny deep, curious transformations occurred.

Some of us realized ourselves to be just poor fishes; a few naughty frequenters of the detention list changed into sea urchins; but, at the end of the year, as the "cum laude" page of the annual attested, we joyfully discovered a great many brilliant sharks in our midst.

When our second year began, we knew most of the ocean currents, and were familiar with the tides; we also devoted ourselves so faithfully to learning the art of deep water swimming, the Latin crawl, the history overhand, the mathematical twist, and the English sailor stroke, that the big fishes in authority gave us permission to go on a picnic. But they ordered two mortals to go along as chaperons.

So, on the backs of some steaming automobile porpoises, we gaily started out over the sparkling hills of watery waves. But, mournful to relate, no porpoises met during the whole day. It was truly the fault of the porpoises as some were punctured by mischievous crabs, and others balked, simply refusing to move. Then somehow or other the mortals got lost, and now, alas!—we picnic no more.

We began our junior year on a high tide; a brisk breeze was blowing, and everyone felt energetic.

We elected a whale of a president, Monroe McKeel. Our vice-president was a star-fish called Maxine Sollars. We appointed an abalone, answering to the name of Isabel Tucker, as secretary and treasurer. No crowbar could pry the class funds from her grip. (Not that there was very much for her to grip, but we believe in preparedness!) We chose a battling swordfish, Corell Smith, for class representative, and selected a nice little ever-screaming buoy, labelled James Chap de Laine, as yell leader.

A great many of us took part in the junior-senior play, and many more warbled sweetly in the operetta. That we have mussels as well as sharks is proved by our baseball record and our victories in field meets.

So, notwithstanding, in fact with swimming, we have reached the end of our junior year, and are looking forward to the smoother, calmer, brighter, sea which will be ours, as seniors.





Sophomore Class History

Gather close about me, all my people, and listen to the story of a tribe renowned far and near for its prowess with weapons which the white man calls books and pens. The tribe is of pale-faces; but, even so, my people will do well to honor their example.

The tribe is called the Class of '23 because, nineteen hundred and twenty-three years after the Great Spirit of the white man dwelt on earth, the braves and maidens of the tribe will part, each to follow his own life's trail. It was not long ago, only as many moons as you can count twice upon your fingers and one besides, that the braves and maidens left their care free summer haunts and assembled in the great pillared wigwam which is called the Lodi Union High School; but many ambitious warriors have felt their conquering hands.

When first the members of the tribe assembled and lighted the council fire, they chose for their chief a brave named Calvin Looser. But they did not call him a chief; they called him a president, and Lydia Quessenberry they called vice-president. They chose Morgan Shealor as their runner to smoke the pipe of peace at the council of the tribes and him they called class representative. They called their scribe, Caroline Obert, the secretary, and, because she also guarded the wampum, they called her treasurer. Their totem was to be of green and gold, the symbols of the spring time and the harvest moon.

Not many moons had passed when the riches of other hunting grounds called their chief and he took leave of his people. Afterward, Harlan Smith wore the chief's war-bonnet.

The Great Spirit smiled upon his people. When they trod the warpath in the Inter-class Basket-ball war, the war party triumphantly bore home the scalps of the tribe called '22; but their daring tactics could not subdue the venerable warriors of the tribe called '21.

When the laboring season ended in the moon called June, ten of the tribe had their names inscribed on the honor list which is called Cum Laude.

After the season of play was over, the council fires were once more kindled; and once more the members of the tribe chose from among them those who were to lead them in the war dance for another great sun. They made Charles Rinde, president; Avis Thomas, vice-president; Harlan Smith, class representative; and Hilda Heil, secretary and treasurer. Not long afterward, longing for the irresponsible rank of brave, the chief asked his people to release him from his high position. Avis Thomas assumed the dignities of leader of the tribe, and Lloyd LeFeber was made vice-president.

Once again the members of the tribe sounded the war-cry and again the warriors of '21 vanquished them. But, when the enmity of the tribes had been wiped out by friendly intercourse day by day, and the soil had again been packed firmly above the tomahawk, the tribe called '23 gave to the war-party of the Lodi High Confederacy four maiden warriors: Martha Huestis, Aileen Wilder, Florence McArthur and Avis Thomas. Such is the class of '23, my people. They do not count their riches in wampum. Of the shining silver disks which they call dollars, they have in their treasury only as many as each of you has eyes. They count their riches in the learning and the pleasure that they add to their wealth from the rising to the setting sun, in the number of braves and maidens of the three other great tribes who dwell within the great pillared wigwam, who, each day become their brothers and call them, in the white man's language, "friend."



The Freshman Log

The good ship, Class of '24, was successfully launched at the Lodi Union High School Ship Yards on September 13, 1920. She was manned by a crew composed entirely of new recruits, but the material was good.

After about a week of routine and drill the crew settled into the ways of the new life. Soon after, the noble craft put to sea, bound for the land of Graduation, to obtain a cargo of education. At the helm stood Gail Oliver, president, and around him were his staff, as follows: Dorothy Thompson, vice-president; Harold McCausland, secretary; Leslie Mundy, treasurer; Richard Brown, yell leader; and Clifton Montgomery, class representative. At the masthead flew the ship's colors, blue and gold.

■ The good ship has now finished her first voyage. One fourth of the necessary cargo has been obtained. Every sailor has been tried and tested and almost all have proved true. Many storms have been encountered, but the crew has always managed to keep the ship well to the lee of the rocks. A few shipmates have been lost at sea and a few others have been enlisted.

After making three more voyages the goal, Graduation, will have been reached. The officers and the crew hope and expect to come through with colors flying, as they have on the maiden voyage.



Honor Page

MELVIN SANGUINETTI

Valedictorian

GILBERT PRICE

Salutatorian

CUM LAUDE

1922

Leonard Bruml (Acad.)

Velma Lowe (Acad.)

Eunice Morris (Acad.)

Geraldine Myers (Acad.)

Maxine Sollars (Acad.)

Wesley Tappan (Agric.)

Isabel Tucker (Gen.)

Vivian Wilder (Acad.)

1923

Bessie Closson (Acad.)

Elsie Field (Acad.)

Alma Schroeder (Acad.)

1924

Monroe Becker (Acad.)

Ruth Culbertson (Acad.)

Adeline Laughlin (Com.)

Nellie McArthur (Acad.)

Clifton Montgomery (Acad.)

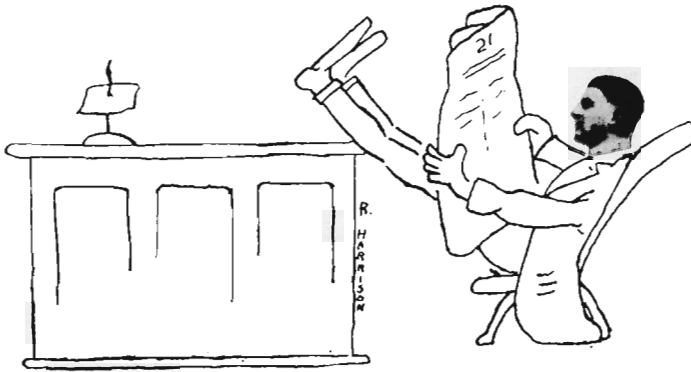
Adela Pierce (Com.)

Dorothy Thompson (Acad.)

Doris Welch (Acad.)

NOTE:—The name Maxine Sollars should have appeared in 1920 Tokay.
The name Evelyn Woodson should have appeared in 1919 and 1920 Tokays.

EDITORIALS



BOOST OUR HIGH SCHOOL!

It was once interesting to note the size of this school as the years rolled by. Every year saw a steady increase in the enrollment, and this last term has seen such a great increase that what is to be done with the pupils next year is a question of great importance. We are now crowded for room to such an extent that it was found necessary at the beginning of this term to have seven straight periods a day with two lunch hours. Some of the students and teachers ate during one period and the rest during the other. This plan allowed more class rooms, but even with this schedule it was found hard to function properly. One history class recited in the sewing room and a Latin class was held in the type-writing room. The science building was far overcrowded. Chemistry students worked two at a table and the Smith-Hughes department could hardly carry on its work for lack of room. It was even found necessary to compel the freshman girls to hang their wraps in the cafeteria as the rack hall could not afford enough space. Boys and girls found themselves taking gymnasium the same period. In the summer time this was not so bad, as the boys could go outside, but in the winter, rain or shine, the boys were compelled to face the weather for the law requires three hours of gymnasium work every week. In the main building every class except the senior had to double up for lockers because there were just about half enough to go around. This caused a great deal of inconvenience to students as it was hard to keep the lockers tidy. In the gymnasium, new lockers had to be put in since there were not enough to go around. These facts prove conclusively to the people of Lodi and vicinity that the cry of Lodi High is room and more room! The following figures showing the increase in enrollment are not to be ignored:

1916-'17	-	-	-	-	-	-	-	-	271
1917-'18	-	-	-	-	-	-	-	-	282
1918-'19	-	-	-	-	-	-	-	-	331
1919-'20	-	-	-	-	-	-	-	-	383
1920-'21	-	-	-	-	-	-	-	-	470

The last legislature passed a bill providing for regional junior colleges which are to be placed in certain localities. Before a locality may have a junior college, the high school therein must have an average daily attendance of 400 pupils. It can be readily seen that it will take Lodi at least another year to reach this attendance. The assessed valuation of the locality must be at least \$10,000,000. The assessed valuation of this high school district is \$12,000,000. Lodi cannot afford to overlook the great possibility of having

a junior college. Think what an institution of this kind means! It means that students may have two years of college education at home under the supervision of their parents and then the students can finish their last years of college at whatever school they prefer. Some parents find it impossible to send their children on to college on account of the great expense incurred. Here is a chance for the students of such parents to have a two year college training practically free. Can such a chance be overlooked? Of course not!

We can easily reach the daily attendance of 400 and we have more than the required assessed valuation. Why can't we have a junior college? The reason is the lack of room. The public will have to look forward to a new issue of bonds. But this does not necessarily mean a great rise in taxation, because the assessed valuation of this district is now twice what it was when the bonds were issued for the present high school buildings, and besides when the Bruella and Turner districts were annexed not long ago, \$1,250,000 worth of property came under high school taxation. The people of Lodi and vicinity must awake to the fact that this school district is growing enormously in population and the need of a greater high school is imperative. When these bonds are put up to the people, the people must not fail us. It means a progressive step, it means a greater educational advantage for students, it means a greater Lodi and vicinity.

The plans for increasing the size of this school are extensive. It is planned that the present gymnasium will become a boys' gymnasium and the present science building will be turned into a girls' gymnasium. Between the two buildings will be a swimming tank. With a well of its own Lodi High can very well have a swimming tank. It means a lot to the students to have the opportunity of swimming and learning to swim. It will be a big factor in gymnasium exercises and swimming will become one of the leading sports of Lodi High.

There is also a plan to turn the present cafeteria and domestic science department into class rooms and to build a new science building. This new science building will contain the Smith Hughes department, all subjects relating to science, and the shop. On the second floor it is planned to have the cafeteria. This building will be modern in every sense of the word and will afford ample room and conveniences which are now seriously needed.

Lodi High is a community in itself, a rapidly growing community. Here students work and play together shaping their lives for the future. This community is growing. It needs to expand. It needs a junior college. The people of Lodi and vicinity must vote bonds to relieve the pressing situation. And the people of Lodi and vicinity will vote bonds for they take pride in their school and know its needs.

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FOOTBALL

For years it has been the ambition and hope of our students to have one more activity added to our athletics, that all important sport of football. Our student body officers have made possible the fulfilling of this ambition by their decision to order football equipment at a cost of \$500, with the understanding that it would be paid out of the student body fund next year.

Already students are practicing and learning the necessary rudiments of the game. Such interest will some day be rewarded with a series of victories, and this school will win the reputation in football that it has held in basketball. All that is needed now is a little boost from our students and townspeople. Then watch Lodi High capture some new honors!

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THANK YOU

The editorial staff wishes to express its appreciation to the members of the faculty and to those students who helped make this annual a success. Especially do we wish to thank those students who typed the material for this book.

FACULTY CHANGES

We lost three members of last year's faculty: Miss Beck, Mr. Dudley and Mrs. Keemer, formerly Mrs. Calef. Miss Beck is attending the University of Bergen in Norway, on a fellowship award. Her course of study is oceanography. Mr. Dudley returned to his home town of Sonora. Mrs. Keemer is teaching in an intermediate school at Berkeley.

We are very glad to welcome the new members of our faculty. Miss Gladys B. Footman teaches history. She is a graduate of Stanford University, A. B. and A. M. Before coming here, she was an assistant in the department of history at Stanford University.

Miss Pearl E. Willson is a graduate of the University of California, A. B. She taught at Vallejo High School before beginning her work here. She teaches science and arithmetic.

Miss Madge H. Philbrook is a graduate of the University of Washington, B. Mus. She last taught in Everett, Washington.

Miss Katheryn Taylor is a graduate of the University of Iowa, Ph. B. She teaches Latin and English. Her former place of teaching was the high school at Reno.

Mr. Crose is instructor of geometrical drawing and shop. He has studied Civil Engineering for six years.

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OUR RELIEF CONTRIBUTIONS

Lodi High's record during the war was something to be proud of. We gave money freely to all worthy causes and did our share to make this a happier world. A result of the war was the awful condition of the people in parts of Europe and Asia. Calls came for help and even though we had done our part in the war period, we responded again, generously. Our high school gave money to the Hoover European Drive, the Near East Relief and the Chinese Famine Relief. Through popular subscription among students and teachers a total of \$261 was reached for the Hoover European Drive. Students contributed generously to the Near East Drive and sold stamps to help out. The student body gave \$15 to help the starving Chinese. We have not let one appeal go by unheeded.

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ADVERTISING

A novel plan was put into effect a few years ago to advertise our games. Every time a big contest was to be staged an automobile parade let the people of Lodi know that their high school had something to advertise. Students generously supplied their machines and with appropriate signs wended their way through the streets, honking their horns and telling the populace of Lodi that our high school was one very lively spot in this town. This method of advertising worked very well and record crowds attended every one of our games.

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RAY McKEEL

From our class-roll, the name of Ray McKeel is missing, but in our loving thoughts, our cheerful, courteous, chivalrous companion is vividly present, and we are still influenced by his enthusiasm in all good projects, uprightness of character, high ideals, and ambitious efforts. To excel in all that he attempted was the spirit, evident in every action.

By this example he left to us an inheritance that is daily increasing in value, and Ray McKeel will always be one of the most effective members of the class of 1921.

—C. S.

SCHOOL PAPER

The height of the ambition of several former editors has been reached. For some time talk of a school newspaper has been going on. In December a few enterprising students got together and started a "steam roller" which ended in the publication of a monthly newspaper which has surpassed the ardent hopes of our most optimistic students and teachers.

The business manager and his able assistant paved the way financially and our paper became a reality. The editorial staff rolled up its sleeves, got to work and published a newspaper that has been a credit to school and to town. Students displayed a keen interest and eagerly awaited the publication of every issue.

It is time now to look forward to a plan for the future. This little paper whose subscription is made up almost exclusively of students and teachers, has a fine chance to grow from four to five columns of news. It takes just a little more energy, just a little more enthusiasm and the paper will grow. Subscribers outside of school can be procured and the present circulation can easily be doubled. We see nothing but success for the future, and we make the prediction that journalism will be a branch of study in this school. The Tokay will be a great paper if our prophecy comes true.

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DEBATING

During the war period, debating ceased to be a function in this school. Its revival depended upon the initiative of both students and teachers. It was planned not to have contests with other schools this year but to lay a foundation for future debating by having contests among the students. In this way the pupils received a good training and the teachers knew on which ones to concentrate their efforts. Good work has been accomplished in all classes and the future of debating looks very bright for Lodi High.

A student could not wish for better training than is now offered him through the medium of the history department. It was not so many years ago that this school was recognized throughout the state for its debating ability. It is up to the students to regain this enviable reputation. We ardently hope that this good work will go on and that Lodi High may gain some new honors along this line of school activity.

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MOTION PICTURES

Our school is very fortunate in having money enough to purchase a motion picture machine. Moving pictures are fast taking the lead in education and L. U. H. S. has shown its progressiveness by purchasing a machine and installing it at a cost of \$1,000, every cent of which came out of the student body fund. The promoters of this purchase hope to refund this amount to the treasury by a series of entertainments to be given next term. In this way the motion picture machine will pay good interest and at the same time be valuable from an educational point of view.