

Student Body History

Running efficiently for nine years without an important change in its constitution is a record of which any Student Body may be proud.

The present constitution of the Student Body of this High School was adopted in 1911 and has been in force, with only a few minor changes, ever since. And as a result of its efficient management it closes the present year with a balance of close to \$1,000, deposited in a local bank, to its credit. All financial transactions of the Student Body are handled by an Executive Committee, which consists of one representative from each of the four classes, the secretary of the Student Body, and a faculty representative, and is presided over by the Student Body president. Through this committee all school activities are financed, and with the proceeds received from these various activities, Student Body apparatus is purchased, which, during this last year, amounted to over \$500. Besides this, the Student Body finances all the expenses of its teams when away from their home town.

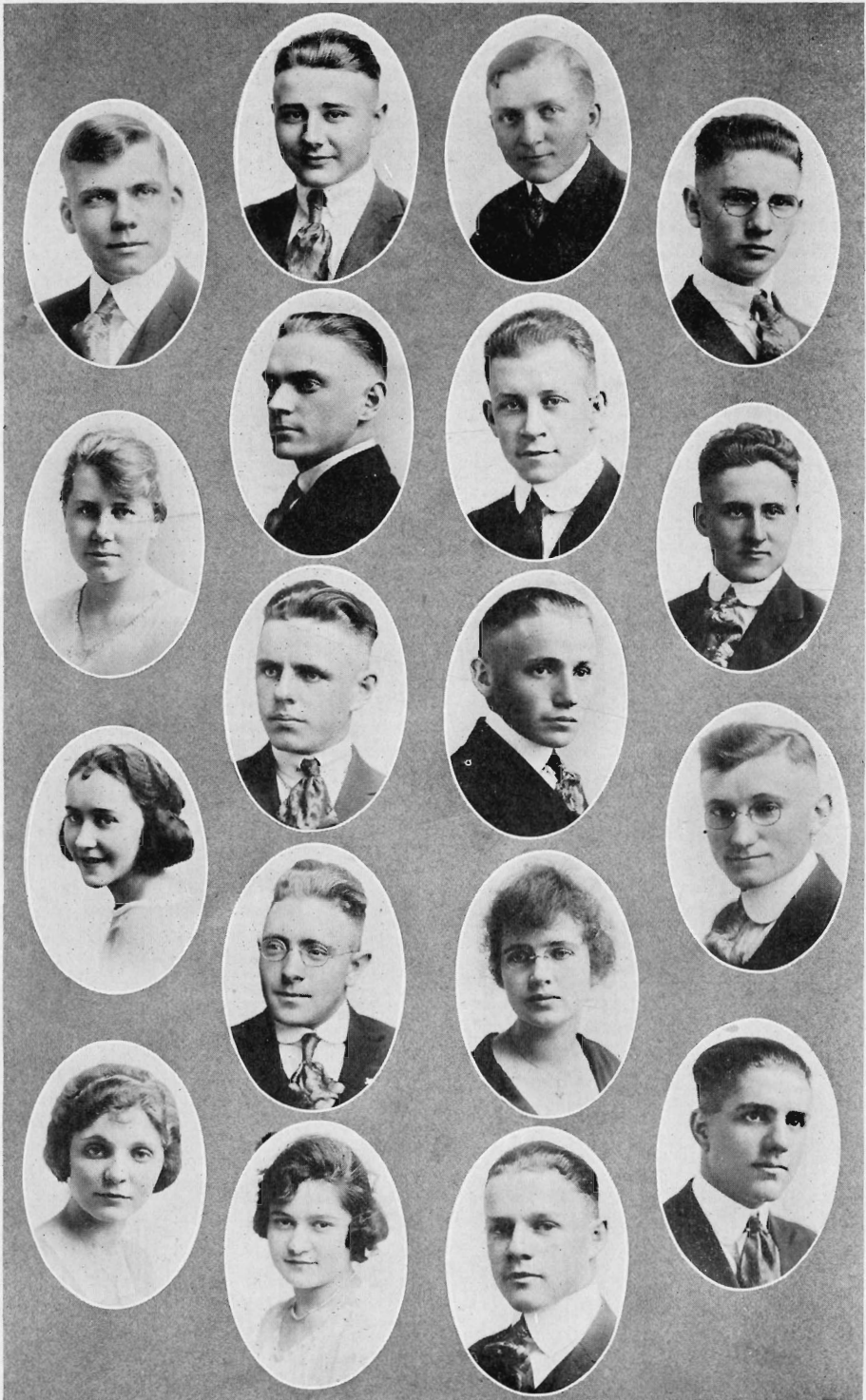
The Student Body has backed for the past six years the cafeteria, which furnishes the students with warm lunches at noon for a very moderate recompense, and has, with the proceeds received in this way, purchased the utensils and apparatus used in that department. It has also backed the Lyceum course until now close to \$200 is cleared each year. This surplus during the war was turned over to the different war enterprises.

During the war the Student Body was in such a position financially that it was able to give out of its funds a sum of nearly \$400 to the Red Cross, Y. M. C. A., and other worthy enterprises, besides conducting, among the students, drives which brought a sum of \$2,987 more to these enterprises.

Lodi Union High School has not Student Body control in that it controls the entire school, but its system of financial control has established a record which would be hard for any school of its size to equal.

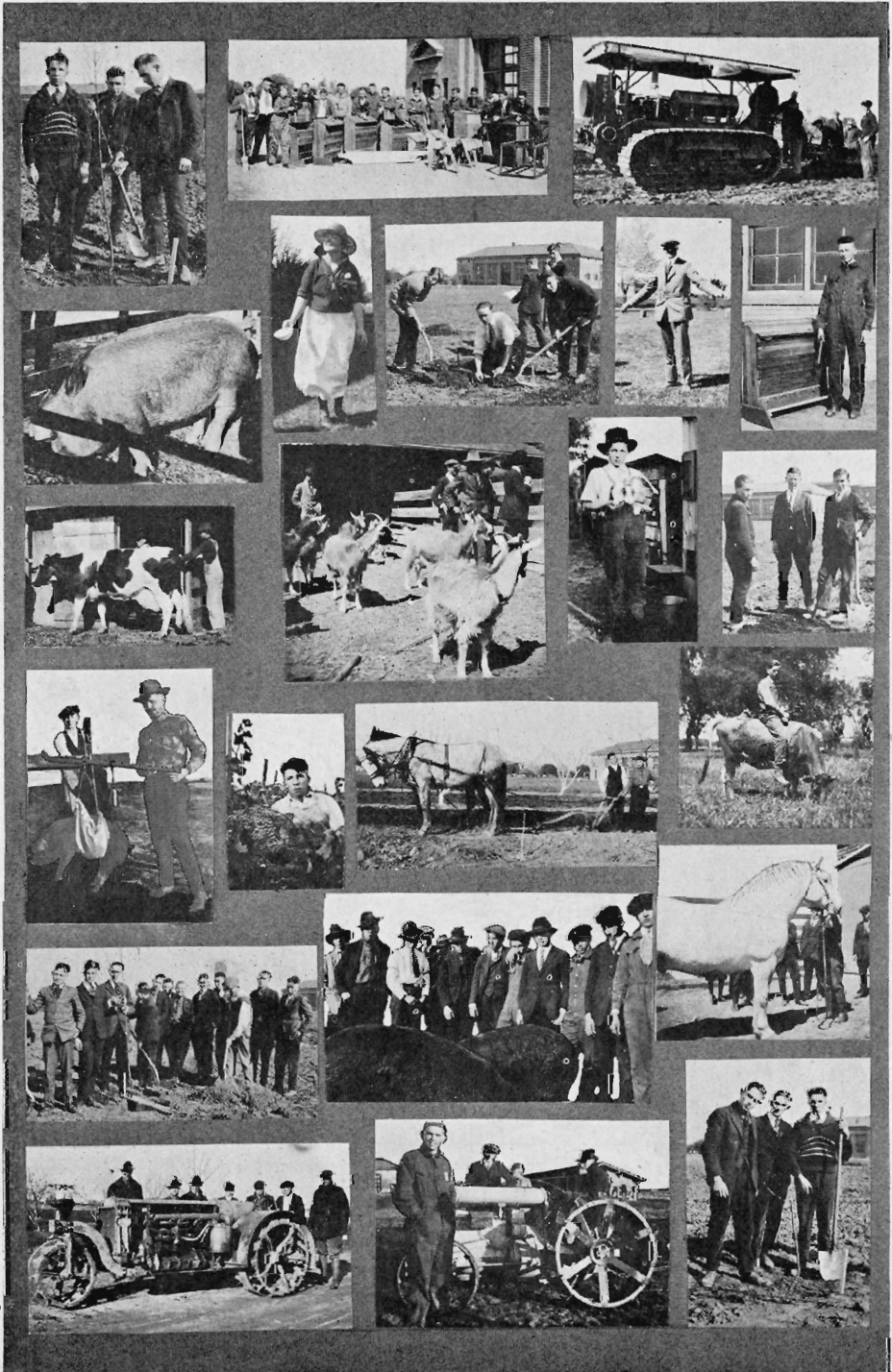


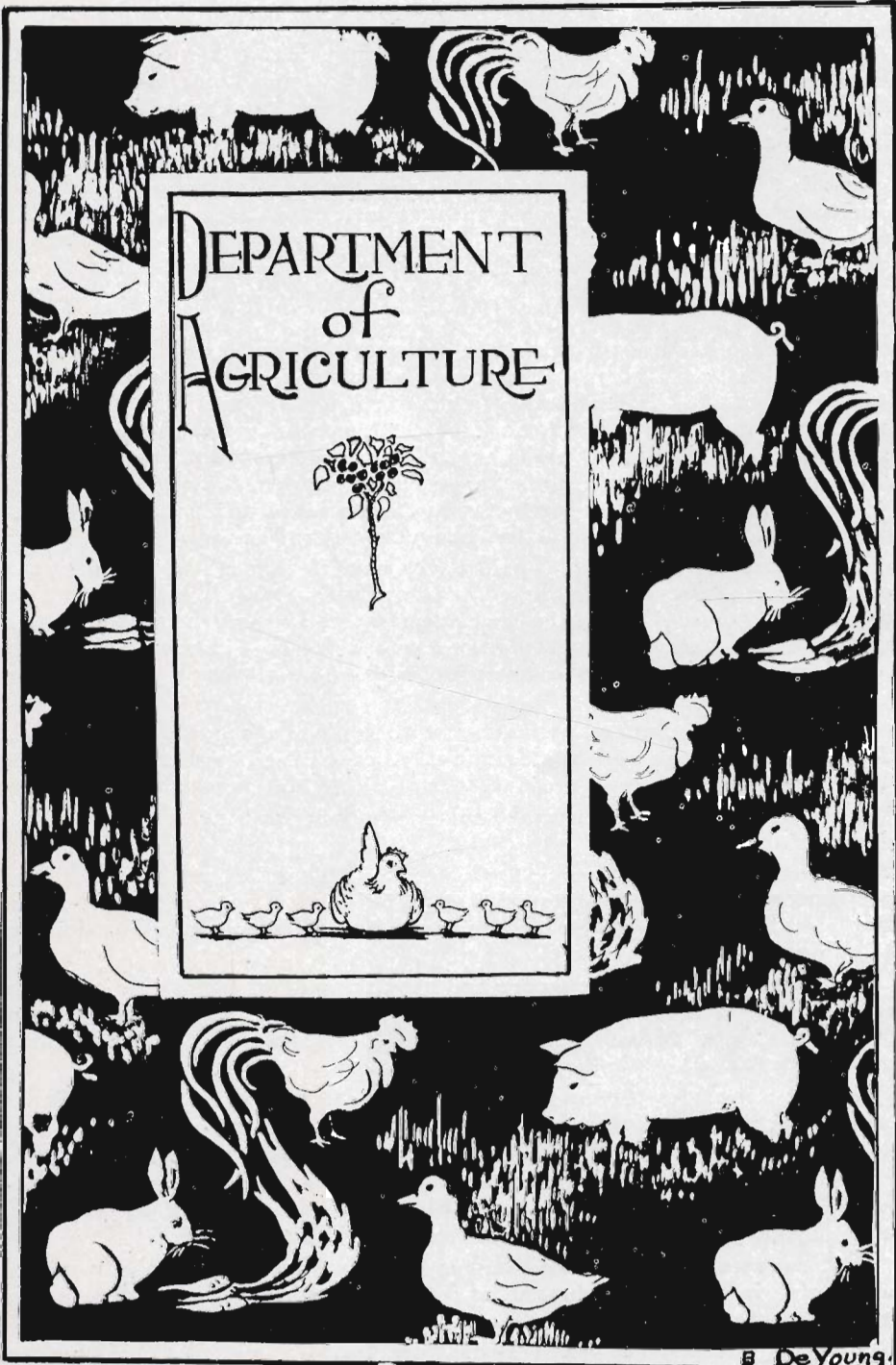
A. R. P.



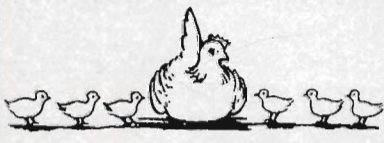
Student Body Officers

President	Wayne Durston
Secretary	Robert Rinn
Auditor	Elmer Dawson
Treasurer	Floyd Hatfield
Editor	Alfrieda Lowe
Business Manager	Verne Scoggins
Assistant Business Manager Junior Class Representative	Ray McKeel
Boys' Basket Ball Manager	Elliott Adams
Girls' Basket Ball Manager	Rita Benedict
Property Manager Track Manager	John Kenefick
Baseball Manager	Calvin Bender
Swimming Manager	Rudolph Krause
Tennis Manager	Isabel Chap de Laine
Yell Leader	Roy Merrill
Girls' Financial Secretary	Anita Beckman
Boys' Financial Secretary	Gurdon Steele
Sophomore Class Representative	Madelyn Percival
Freshman Class Representative	Morgan Shealor
Vice-President	Bessie De Young





DEPARTMENT
of
AGRICULTURE



B DeYoung.

SMITH-HUGHES DEPARTMENT

Oswald Beckman, '20

During the past year the Lodi Union High School has been under the Federal and State Aid Acts, which co-operate in providing the teaching of agriculture. The Federal Act, known as the Smith-Hughes Act, was passed by Congress, February 23, 1917. The Act provides for high schools located in agricultural communities and having the required equipment and laboratories. Although only a limited number of high schools can come under the Act this year, yet the Lodi Union High School had no difficulty in qualifying. It is the only department in San Joaquin County operating under the Act. The Act provides that one-half of the salary of the director be paid from Federal funds. The class is limited by the Act to twenty students.

The school has been fortunate in securing the services of Mr. Harry W. Shepherd. He was formerly director of agriculture and supervisor of agricultural project work in Manual Arts School, Los Angeles. Upon his return from France, in January, 1919, he became instructor in the division of agricultural education at the University of California and traveled through Central California studying Smith-Hughes agricultural work. During the summer of 1919, Mr. Shepherd was instructor in farm science and training—training under the Smith-Hughes Act at the University Farm School.

The course of study, which will cover work for from one to four years, is as follows: Industrial English, three or four years; Industrial Science, four years; Hygiene, four years; Development of Modern Democracies, one year; Physical Education, four years; Applied Work—Home Projects and Farm Mechanics. Most of the work is done at school, but all of the project work is done at home.

Mathematics includes applications to machinery, crops, surveying, irrigation, feeding storage and bookkeeping. Accounting is an important factor of the course.

English includes written and oral expression, business correspondence, and public speaking.

Science includes biology and physical and chemical problems that are important to the understanding of general principles fundamental to a successful vocation. This study includes problems in efficient production and distribution.

Citizenship has for its purpose the development of aggressive and intelligent citizens. The study of the methods and purposes of the various institutions and co-operative organizations, and the relation of the individual to these and to the nation is the basis of this course.

Hygiene includes the study of sanitation as applied to rural and urban conditions.

Development of modern democracies deals with the organization of the principles fundamental in the establishment and the administration of the modern democratic state and should create a background for the study of the subject, "The Development of the United States."

Development of the United States includes the study of the principles fundamental in the establishment and administration of a modern democratic government.

Physical education is taken to conform to state law. Its chief function is to develop play activity.

Project work is done at home. The work may be that of a production or an improvement project. In each, a contract is drawn up showing the

student's responsibility. The project is that of owning, managing and marketing crops or animals. Careful records of all operations are required.

The improvement project is that in which the boy is given charge of crops, animals, vineyards or orchards. All accounts, including inventory, depreciation, labor, and income are required.

Mechanics includes drawing, carpentry, concrete and cement work, plumbing, pipefitting, tinning, repair work, and machinery operation.

The other years of the course include blacksmithing, pump and motor operation, the study of gas engines, steam engines, automobiles, tractor repair and operation, and electrical work. All problems are related to those of the farm.

Graduates of this course may enter the University of California or other institutions if they so desire. No student who takes the course and afterwards decides to continue his education, rather than go directly into agricultural work, will lose any time or credits upon entering college.

ACTIVITIES

A Tractor-Training Center was established at the High School, December 1-13. This center was conducted for owners, operators and prospective owners of farm tractors. A schedule was planned which would give the men an opportunity to study gas engines and tractors and to operate them in the field.

The first week included lectures on gas engines, essentials of tractors to be kept in mind in selecting a machine, horsepower, lubrication, ignition and the all-around use of the tractor. Two of the best lectures were given by Professor L. J. Fletcher of the Engineering Department of the University of California Farm at Davis. He illustrated the fourteen points to be kept in mind in selecting a tractor. He also explained the essentials of carburetion.

All of the practice work, including piston-ring fitting, bearing fitting, scraping bearings, babbiting and soldering, and carburetor study was supervised by Mr. James Koeber. Mr. Koeber also had charge of lectures on horsepower and the various hitches for tractors.

The second week of the course was devoted to operating the ten tractors which were available.

Fifty-one members enrolled, their ages varying from sixteen to seventy-five. Two members enrolled from Gridley, two from Farmington, one from Knights Ferry, one from Galt, and one from Placer County.

All of the Smith-Hughes boys were required to spend full time in this activity. The boys promoted the work by circulating cards and enrollment blanks for the course. The enrollment fee was four dollars.

The center was a success from every standpoint. Another similar course will be held next year and it is planned to make it bigger and better than the one held this year.

The Smith-Hughes boys have organized a club known as the Lodi Union High School Agriculture Club with offices as follows: President, Ellington Peek; vice-president, Walter McCoy; secretary-treasurer, Harry R. Hill.

The object of this organization is the promotion of interest in agriculture, the introduction of better methods of farming and the improvement of social and economic conditions in the country. The club meets regularly twice a month.

The following boys are members of the club: Harold H. Angier, G. Oswald Beckman, Wendell Benton, Howard Blewett, Harvey Brown, Stanley Burson, Robert Clark, George Coe, Frank Goldman, Will Ham, John Herron, Clare Houston, Lynn Hutchins, Floyd S. Nelson, Stephen Sanguinetti, Clay Quessenberry, Horace Smith, Hugh Struebbe, Wesley Tappan, and Homer Van Gelder.

A pig club, including thirteen members, has been organized for a 120-day feeding contest. The winner of this contest will receive a scholarship to a short course at the University of California Farm.

A poultry club has also been organized with four members.

The agriculture clubs are a part of a National Club movement conducted by boys in almost every state in the Union. All work is done under the honor system. The judging is by a local board of three appointed by the club.

The entire Smith-Hughes class spent an afternoon at the county fair last fall under the supervision of Mr. Shepherd. Most of the time was spent with the livestock, farm machinery, and agricultural exhibits. This trip proved both interesting and educational.

Three stock farms have been visited during the year. Judging contests were held on these trips. Three auction sales of hogs have also been attended. At these sales the students gained a better idea of the values of hogs.

A trip was also made to the University of California Farm at Davis and all of the latest methods of farming were demonstrated to the students. All of the latest farm machinery was displayed and its use explained. The livestock was inspected and their points explained by the instructors in charge. Many prize winners are among the herds at the Farm.

Professor S. H. Dadisman accompanied the boys on their trip over the farm and did much to make the trip valuable.

From Davis the class went to Woodland and visited the Morris dairy, which is one of the largest on the coast. Many prize winners are in the herd as well as the world's record cow for milk production, which is valued at \$125,000.

The object of these trips to various farms is to teach the students the points in the judging of livestock preparatory to a stock judging contest to be held at the state fair this fall. The winning schools at this contest will receive scholarships to the University Farm short courses. The school will then send its representative to the short course. Registered livestock will also be offered as prizes. A silver loving cup will be given to the school winning the most points.

Mr. Shepherd has entered the local agriculture class in the contest and has high hopes of his class winning the honors at the fair this fall.

A banquet was held at Hotel Lodi on April 15th. It was given by the Smith-Hughes class in honor of Dean Thomas F. Hunt, who is head of the College of Agriculture and Experiment Stations of California. Twenty-three members of the class were present. The speakers consisted of some of the most prominent agricultural leaders in the state.

Mr. Inch told of the benefits derived from an annual affair of this kind.

Professor S. H. Dadisman, who is head of the vocational department at the University Farm, told of the accomplishment of the Smith-Hughes students of the state.

Professor Roy Hagen, assistant state leader and organizer of clubs, talked on the purposes of clubs and the work done by them.

Sherwood Beckman, former agriculture student and transcontinental prize winner, gave a brief history of how agriculture has grown in the last few years. He told of the opportunity the school affords now.

Mr. J. W. Adriance, farm advisor of San Joaquin County, and L. K. Marshall, vice-president San Joaquin Farm Bureau, gave very interesting talks on the present-day farmer.

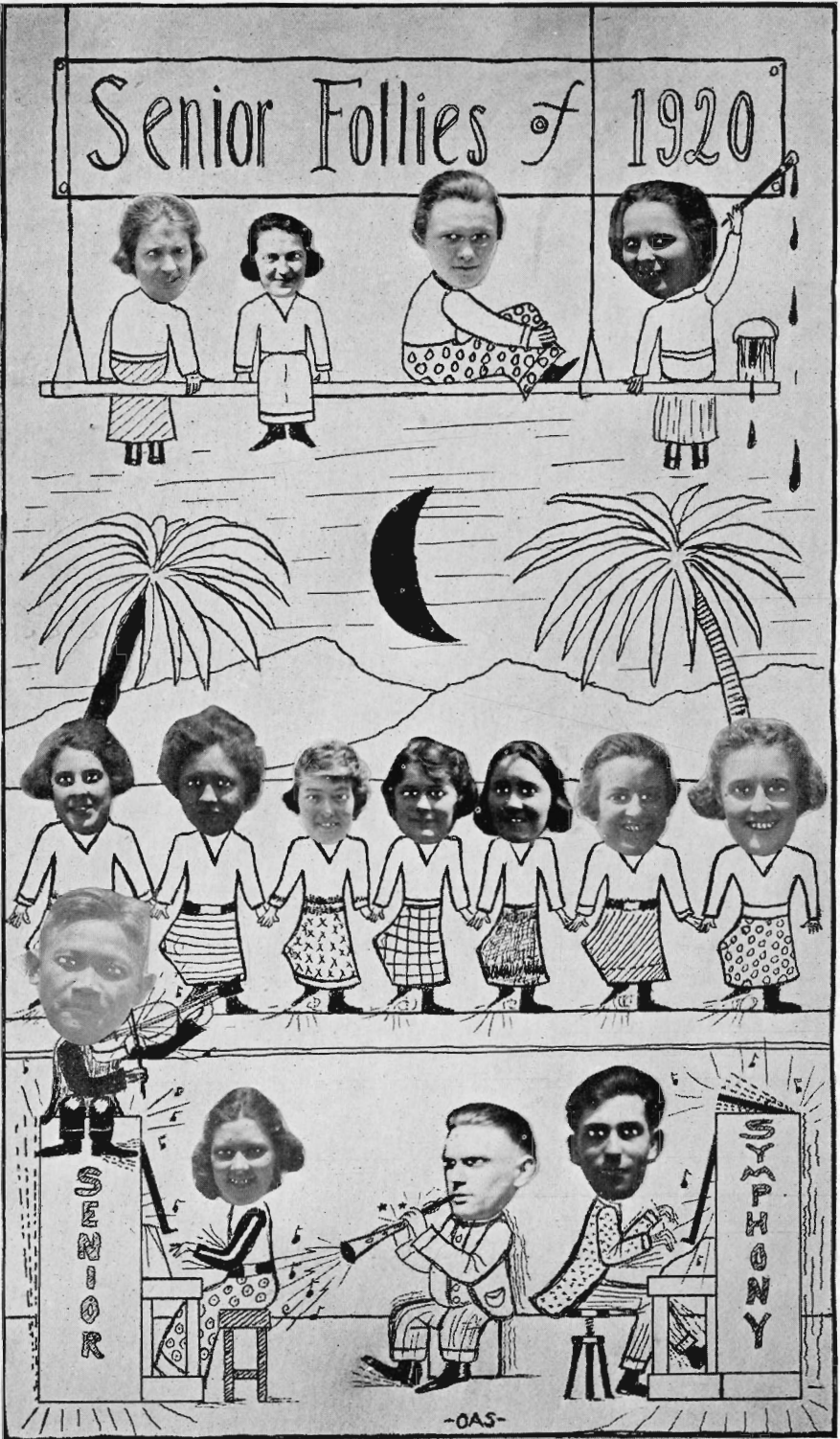
Dean Hunt said that this was the first meeting of its kind that he had ever attended in his forty years of agricultural work.

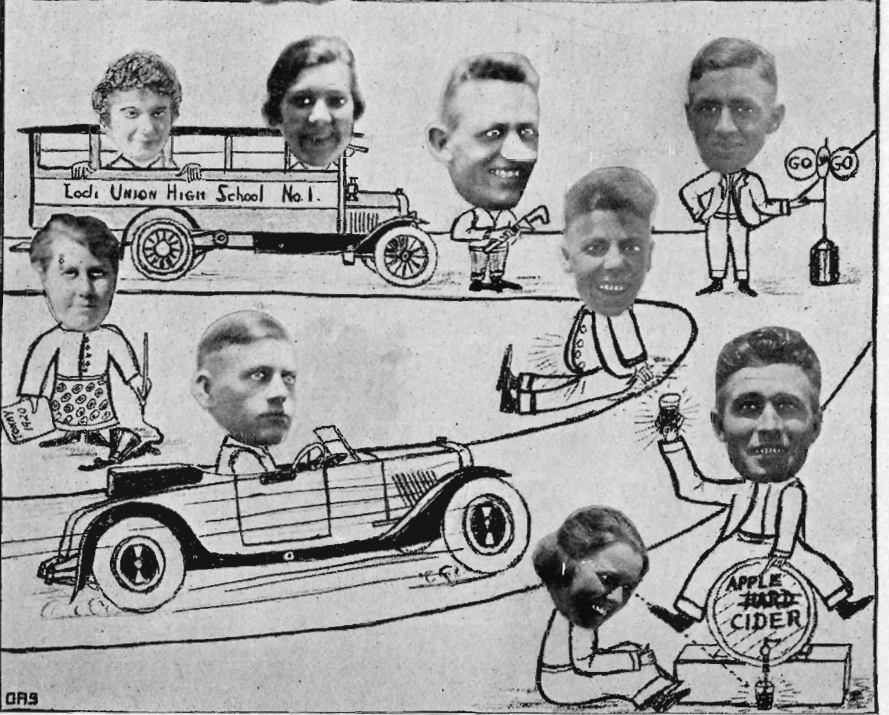
The banquet closed with a vote of thanks to Mr. H. W. Shepherd, who fostered the idea, and it was the wish of all those present that the banquet be made an annual affair.

Agriculture is becoming such a popular subject at the high school that not all the students who wished to take the course could be accommodated this year. Next year twenty new students will be admitted to the course.

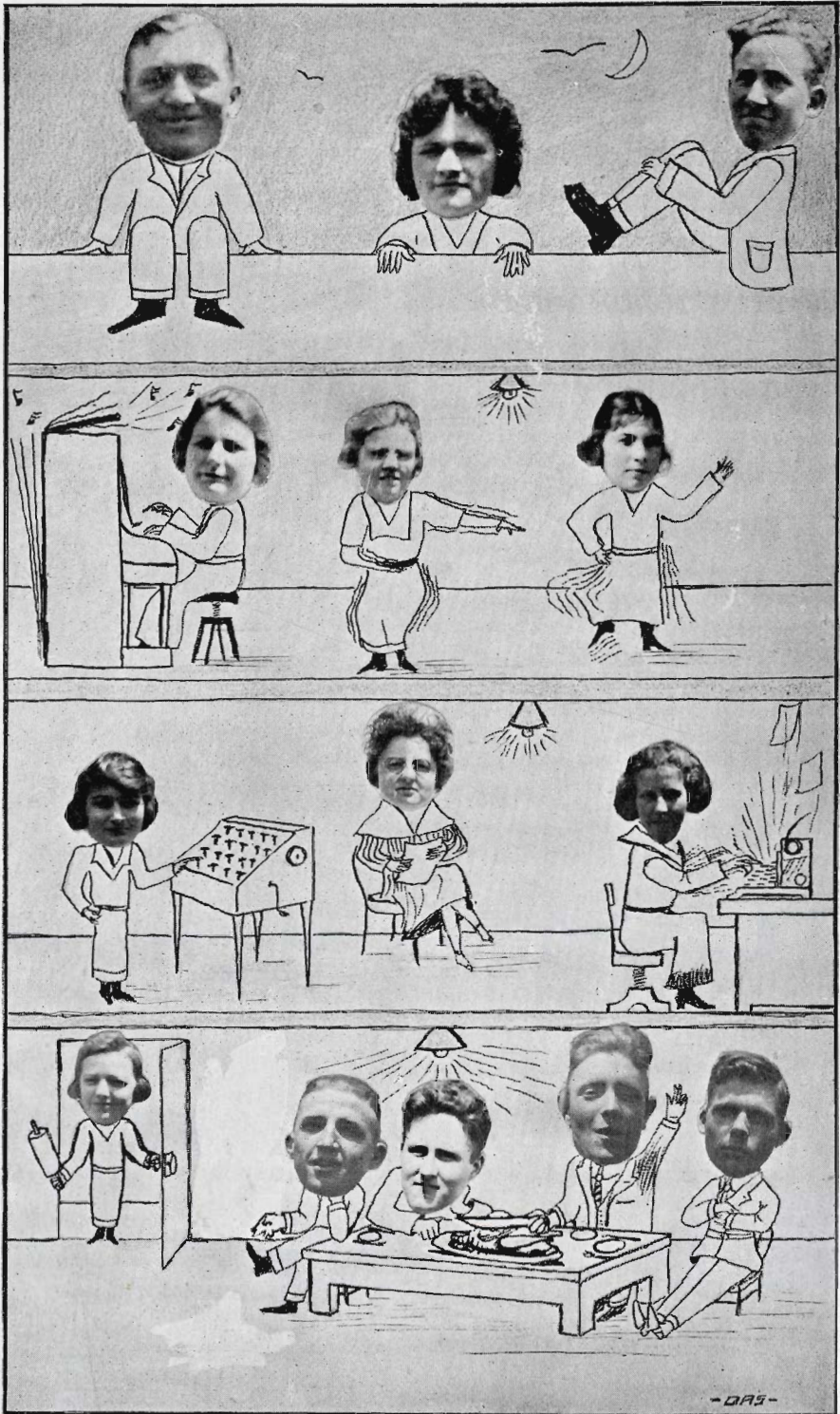
The Smith-Hughes work has been a decided success from every standpoint this year, due to the untiring efforts of Mr. Shepherd, who has traveled an average of over four hundred miles a month in the interest of the boys.



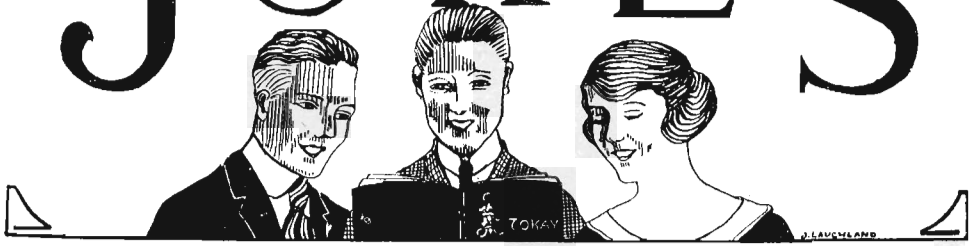




DAS



JOKES



WHAT THEY SAY

IN THE OFFICE

They come by ones,
and twos and threes,
These tardy fold I know—
And thus inside the office door
Begin these tales of woe:

“Oh, Mr. Inch, Big Ben was slow;
A freight got in my way;
I have to go and darn some socks,
And do I have to stay?”

“The baby cut a tooth last night,
And kitty ran away;
I want to go and get some sleep,
So, please don't make me stay.”

“I had to catch the billy goat
And give the mare some hay,
I'll have to milk six cows tonight;
I haven't time to stay.”

“The tire was flat, the engine cold,
And gas is poor today.
I want to buy another shoe;
I really cannot stay.”

A N D

IN THE HALL

They string along by twos and threes,
And as they wend their way
Before they reach that awful door,
Just list to what they say:

“Say, Kid! You know, I saw the
show,
And it was sure some play;
I have a date again at four,
Unless I have to stay.”

“I gave a dance till half past four,
And I'm so sleepy! Say—
I'll cut detention sure tonight;
I've got to hit the hay.”

“I never had a billy goat—
Dad sold that plug last May;
I cannot find a good excuse—
Just slept too late today.”

“The tire was flat, a week ago,
(That's what I ought to say),
But I must meet that corner crowd
If I can get away.”

As out they file, just one by one,
I hear each sadly say,
“He wouldn't fall for it one bit—
Once more I'm stung to stay.”

Heard in Harmony.

Mrs. Calef—"Now you sing your part and I'll—let me get my stick."

Harlan Smith—"First of all, epic poetry just degenerated."

Miss Rinn—(surprised)—"First of all it degenerated?"

Harlan—"Well, the book said it passed from one generation to another."

FOUND—A stick pin by a junior with a rusty head.

Miss Glenney (Biology)—"We oxidize when we eat."

Hatfield—"Well, it's about time to oxidize."

Of Course

Eugene Driver (in Biology)—"Is a snake a vertebrate? Where is his backbone?"

Leslie Vest—"Inside."

Probably More

Miss Coffin (Business English, dictating)—"There were about 500 coolies on the ship."

Isabelle R.—"Five hundred cooties?"

LOST—A bicycle, by a senior with an iron frame.

Evading the Question

Miss Glenney (Physics)—"Mr. Schroeder, do you study history?"

Otto—"No, I take history."

C. Allen (at candy counter)—"Where are all the 'Flicks?'"

E. Dawson—"They must have all flickered out."

Miss Coffin (American History)—"Why is it that a girl is legally of age at 18, and a boy is not until he is 21?"

G. Price—"Because when a boy is turned loose he is supposed to take care of himself, and when a girl is turned loose there is supposed to be someone to take care of her."

Please Not Yet, Roy

Merrill (leading yells in assembly)—"I think Conklin's been talking enough—come on, let's give 'em the axe."

Ruth M. (History)—"Some of the men did not resign until after they were dead."

LOST—A silver pencil by a sophomore with a solid top.

Minna K. (a few days after Isabel Robbins had hurt her eye)—"How is your eye this morning, Isabel?"

Isabel—"Oh, just fine; why, when I woke up this morning it was open."

Aldein Shealor (in study hall)—"May I sit here? The light is too dark over there."

Speaking of Nuts

Gilbert Price (speaking of Donatello in "Marble Faun")—"I think he is a nut."

Instructor—"No doubt he is a little hard to crack."

How Nutty!

Thelma A. (reciting in History I)—“The Romans used sweet and nutty oils.”

Examination Gleanings—Arithmetic

1. Specific gravity is the ratio of one object to the other one.
2. Specific gravity is the amount of weight required to balance another weight under water.
3. Specific gravity is that which is lighter than water.
4. A circle is a round figure much the shape of an egg only more perfect.
5. A circle is a figure containing 360 degrees, no angles and all curves.
6. The diameter of a circle is a straight line running east and west from the sides.
7. 100 per cent of 128 equals 129.20.

Teacher (discussing “The Passing of Arthur”)—“According to this idyll, what is the last act of Arthur?”

Elton Driver—“He died.”

A Modern Miracle

G. King (Physics)—“If you heat water, the evaporation will go on until the water becomes dry.”

LOST—Thursday, between High School building and gymnasium, girl's signet ring, initials “F. H.” Finder please notify Marvin Frankhauser, 124 S. Cherokee St. Receive reward.

Of Course

Practicing for Senior-Junior play.

Edna Thompson (Evelyn) as she approaches Verne V. (Bobby)—
Miss Rinn, how shall I act?”

Miss Rinn—“Oh, just act natural.”

Very Likely

Miss Coffin (History)—“Why did we not see the Chinese money in circulation during the war?”

Oswald B.—“They must have used it for washers.”

Engines

A Hoit is a Caterpillar,

An engine big and strong;

Miss Holt is an English driller,

And she drills us good and long.

How Insulting

Freshman (to Senior)—“Here, hold these books for me a minute.”

Senior (indignantly)—“Say, do you realize I'm a Senior?”

Freshman—“Oh, that's all right. I'll take a chance.”

Shocking

Bessie—“Do those beads of yours smell good?”

Lulu—“No, they're my sister's.”

Freshman's First Effort

R. Arthur wrote a note to M. D. which read: “I want to take you to the Freshman reception. Come in your machine and we will go together.”

FOUND—A cow by a freshman with small horns.

Freshman Girl—"Say, that Vernon Black must be an awful flirt. Her husband brought her to school in his machine, and when she got there, she walked up the steps holding Gurdon Steele's hand!"

Norman (in English)—Can I be in the Lost and Found list?

How Modern

Miss Glenney (Physics)—"What experiment did Colby perform in 1531 in regard to cooling air by expansion?"

L. Ambrose—"He let the air out of a bicycle tire."

Miss Glenney (Physics)—"Mr. Adams, when will a balloon cease to rise?"

Elliott—"When it bursts."

How Could She Know?

Mr. Inch—"Lillian, what is your middle name?"

Lillian C.—"I don't know, Mr. Inch, I haven't any."

Norma Adams—"Vivian, do you know that they are going to line us up alphabetically in the cafeteria line?"

Vivian W.—"Oh, I wish my name was Adams."

Norma—"I don't attend to my brother's affairs. You'll have to ask him!"

Heard In English

Eva P. (reciting)—"Most of our classics are written by people who are dead."

Miss Glenney (General Science)—"What other small mechanical machines are there except clocks that have to be wound up?"

G. Price—"Fords."

Miss Glenney (Physics)—"Does a gram of weight ever change?"

L. Ambrose—"It does in some butcher shops."

Discovery

Ruth Mason (in Library)—"This book will be due February 31."

Miss Coffin (History)—"Marion, can you tell me anything about the Boxer revolution?"

Marion—"Oh, yes! That was in France, wasn't it?"

Miss Rinn (in History)—"It's unpatriotic to buy lamb chops. It makes the prices higher. If we'd let them grow they'd become pork chops."

(In English—Marvin F., reading Shakespeare's "Come! ho! away!"—"Come! ho away!"

Miss Holm (study hall roll call)—"Maxine Sollars."

Maxine Sollars—"All present."

In Junior Roll—"Steele, Chase, Kenefick."

Modern Styles

In reciting on Carpentier's visit to New York, C. M. said: "He had one hundred silk shirts and as many ties and shoes. His wife dresses about as he does."

M. Frankhauser (in English)—“Ruth’s story has a lot of good points. It’s about a porcupine.”

Ethel McCoy (telling story)—“They died and auctioned off their furniture.”

L. Sanguinetti (in Ex.)—“The date of Charlemagne’s crowing was 800 A. D.”

D. Hedges—“The early church celebrated euphony on January 6.”

Quite True

Teacher—“What illustrates the proverb, ‘What goeth before a fall’ better than ice-skating?”

Elton Driver—“A banana peel.”

Mrs. Calef—“Carl, what did your folks say about your examination papers I told you to take home?”

Pinkie—“They said enough.”

NOTE—Announcements to the Students: Please pay special attention to the following notices:

Mr. Inch—During the parade this afternoon, be sure to avoid all traffic laws.

Mr. Wolcott—The seniors suggest dressing up to look crazy for snapshot day. Really, they don’t need to dress up for that.

Alfrieda Lowe—There will be a short staff meeting tonight after school.

Mr. Wolcott—When a celebrity goes to the Philippines, he’s given a cannon. When I was there, I was given a cannon ball.

We Wonder!

Why Floyd Nelson stands in the sophomore part of the cafeteria line at the rear instead of the senior part, at the head.

Why the bottom of Corell Smith’s trousers seem to be exploring the sky.

Why Otto Schroeder often appears sleepy in the morning.

How Ray Parker burns out so many bearings in his fliver.

In Faculty Meeting

J. E. C.—“Say, Shepherd, where do you get that stuff that makes your nose so red?”

H. W. S.—“Why, Jim, it’s blushing for modesty; keeps out of other folks’ business, you know.”

Miss Coffin—(History III, speaking of the National Suffrage Amendment)—“What will probably be the 36th vote on this amendment?”

One Member of Class—“Della Ware’s vote.”

Miss C.—“No, Della Ware is out of the contest. It is now up to Mrs. Sippi.”

Must Be Cremation

F. Hatfield (in Biology)—“What if the ashes that are left are black?”

Miss Glenney—“Well, you haven’t completed your combustion.”

Heard During Noon Hour

A. Wilson—“Say, Marie, what is that boy doing out there?”

M. Simms—“He is chopping wood for supper.”

A. W.—“Huh! Rather a tough supper.”

In History, W. Salomon (reciting current news)—“They’re rounding up the Reds all over the U. S.”

MOIRRE M. (interrupting)—“Why didn’t they get him, Miss Coffin?”

You Have Nothing To Worry About

You have two alternative:—either you go to High School or you don’t. If you don’t, you have nothing to worry about.

If you go to High School you have two alternatives—either you have a bad teacher or you don’t. If you don’t, you have nothing to worry about.

If you have a bad teacher, you have two alternatives—either she keeps you in her class or she doesn’t. If she doesn’t, you have nothing to worry about.

If she keeps you in her class, you have two alternatives—either she puts your name on the detention list or she doesn’t. If she doesn’t, you have nothing to worry about.

If she puts your name on the detention list, you have two alternatives—either she keeps putting your name on the detention list or she doesn’t. If she doesn’t, you have nothing to worry about.

If she keeps putting your name on the detention list, you have two alternatives—either you are expelled from school or you are not. If you are not, you have nothing to worry about.

If you are expelled from school and have followed my advice clearly through, you will be in the same place as all of those who have nothing to worry about.

A—AUDITORIUM—There our fate is told in detention.

B—BAND ROOM—The noise factory.

C—COFFIN—A history teacher, not a pine box.

D—DETENTION—Place, period, punishment—substitute for one week in guard house.

E—EVERYBODY—Those who make the mistake of thinking they know something.

F—FLUNK, FOURS, FAULTS—Steps in student progress.

G—GIGGLES, GIRLS—Synonyms.

H—HECK—English of the day.

I—INQUISITIVENESS—Something monopolized by freshmen.

J—JAZZ—What the school missed before the Class of 1920 came; also a conglomeration of misused, mixed music.

K—KAFETERIA—Kandy, Kookies, Kake—our eats.

L—LEARNING—The unattainable ambition of students.

M—MABLE—Composition of freshman heads.

N—NOTHING—Something taught with great success in our school.

O—OPPORTUNITY, ORDINARY or OTHERWISE—Everyone has it.

P—PETRIFIED—Adjective describing the freshie when addressed by a senior.

Q—QUEER—Quantity without quality—the lower classmen.

R—RATTLE—A Ford song.

S—SHOTGUN—Necessary instrument of control.

T—TIME—Something that is never wasted in the study hall?

U—USELESS—Adjective describing attempts to teach freshmen.

V—VANITY BOX—Object used universally by junior girls.

W—WATER—A hard drink furnished free at L. U. H. S.

X—X—An unknown quantity—unknown in Math—a bugbear.

Y—YODEL—Frankhauser’s attempts at music.

Z—ZERO—Popular monthly report.

Miss Marks—"Marvin, you're holding up the whole class."
Soph—"My, how strong he is."

In Histoy—"Who are absent?"

Edna V.—"I am."

Miss C.—"I'm glad there's someone willing to admit it."

By the Way—I Wuntuno

Was the snow packed when Samson went out slaying?

Could men fight a duel with blades of grass?

Did the man who was bent on mischief ever straighten himself?

Do Chinamen use their own queues when they play billiards?

Does a standing joke ever sit down.

Oh, say! Did you ever see

A garden walk or a table spoon?

A cow slip? A valve spring? A spark gap and a battery box?

A worm drive?

Did you ever hear a brake band or a piston ring? or Alfrieda Lowe?

But—I have watched the carburetor choke and the oil feed.

And—I used to know Fat Burns.

O-O Boy! I've got some curiosities:

I found a shoe from the foot of Sacramento Street.

And I've got one of the wings of time.

Did you know:

A cuff on the wrist is worth two on the ear?

If you want some drawings from life—have some teeth pulled.

How Strange!

Lydia Quessenbury—"I don't love any boy but my brother, Fritz."

Norma Adams—"Neither do I."

Biology Work

If we plant some cucumbers near canteloupes, we'll get something that looks like a pineapple and tastes like a lemon.

In First-Year Harmony:

Mrs. Calef—"Who is that singing mi (me) so beautifully?"

The Singer—"Why, I didn't know I was singing you."

Witticisms

A cavity in the mouth of the Mokelumne River.

A milestone from the road to ruin.

A spoke from the wheel of fortune.

One of the wings of time.

A round from the ladder of fame.

A rock from the foundation of success.

Kall at offiz.

WANTED—A key to fit the locks of a canal.

—A curl from the head of a tack.

Some water from the river of life.

—A drop of oil from the lamp of life.

—A hinge from the gait of a horse.

—A shovel from the author of "I've an hoe."

FOR SALE—An apparatus to make light of other days.

Teacher—"Make of the following a complex sentence: 'A lone heron was on the shore.'"

Student—"A lone hero and a heron were on shore."

Mario (in English)—"I have foolishness among my characteristics."

Overheard at the Sophomore Picnic

M. P. (riding with the chaperons)—"I'd rather sit on the running board than ride here."

Picnic Fare

Chaperons (during "lunch")—"Please pass a fork; this knife has a peculiar flavor."

One On the Joke Editor

(Note found in the Methodist Church on the day after:

"Many happy returns of the day to Verne (on his eighteenth birthday) from Edna.")

