

ORGANIZATIONS

WOODSON HAWES, '17

STUDENT BODY

The diligent and faithful work of the financial secretaries induced a large proportion of the school enrollment of the present year to join the student body organization. The officers for this term were as follows:

Edward Devine.....	President
Philoma Ferguson	Vice-President
Ruth Meissner	Secretary
Edward Walters	Auditor
Walter Tindell	Boys' Financial Secretary
Bernice Lorenz	Girls' Financial Secretary
Helen Smith	Editor of the "Tokay"
Sherwood Beckman	Business Manager of "Tokay"
Rega Huberty	Girls' Basket Ball Manager
Edward Atwood	Boys' Basket Ball Manager
Waldo Porterfield	Property Manager
Nathaniel Adams	Baseball Manager
James Kilgore	Tennis Manager
Lawrence Werly	Track Manager
Lloyd Vizelich	Yell Leader

The past term has been in many respects the most important in the existence of the student body.

Under the auspices of the students a successful Lyceum Course was conducted, which not only provided delightful entertainment, but also contributed in a financial way to the student body.

During the year Lodi High School sent delegates to two important conventions, one a gathering of High School Paper Editors at Oakland, and the other a convention in San Jose of Presidents of High School Student Bodies. Both of these have been given fuller consideration in the editorial department.

AGRICULTURE CLUB

The Agriculture Club is yearly attracting more attention. The potato growing contest of last year was won by Sherwood Beckman, who was given as a prize a trip to Washington, D. C.

For the coming year it has been decided to give up the trip to Washington on account of the war. The club is planning to do its part to aid in the present food shortage.

They intend to specialize, however, in the production of corn and potatoes.

The officers for this year were as follows:

Arthur Knudsen	President
Oswald Beckman	Vice-President
Sherwood Beckman	Secretary and Treasurer

ORCHESTRA AND GLEE CLUB

Under the instruction of Miss McKenzie the orchestra and glee club made most pleasing progress. Besides entertaining the school and rendering music on the occasions of the Senior and Junior plays they also gave a Sunday afternoon concert at the Lincoln School which was a pronounced success.

HIGH SCHOOL PATRIOTIC LEAGUE OF AMERICA

As the name suggests, this organization is the outgrowth of patriotic feeling in the school. The following outline gives in brief the plans and purposes of the league:

Membership

The membership of the High School Patriotic League of America is to be composed of volunteer students, both boys and girls, from the present high school classes and from the eighth grade graduates of neighboring schools.

Aims

The aims of the organization are:

1. To aid the government in producing and conserving the food supply at home and in the country during the period of the war and for such time thereafter as may be necessary.
2. To aid the government in whatever manner possible during the school term.

Government—Executive Committee

1. The executive committee is to be composed of the president of the organization and four students appointed by him. Members of this committee should be experienced students, representing, if possible, the different local agricultural fields of work.
2. The duties of the executive committee are:
 - (a) To select conjointly with the faculty representatives a captain for every unit of ten students.
 - (b) To meet with the captains and three faculty representatives to appoint members of the units.

Units

1. Each unit shall consist of ten students.
2. Students who live in town and who work in packing houses, etc., are to be grouped, if possible.
3. Students employed at home are to be grouped, if possible.
4. Students employed a part of the time at home are to be grouped, if possible.
5. Students living in the same locality are to be grouped, if possible.

Captains

1. The captains shall include at least two who do not live upon a ranch or work in a field, such as box makers, packers, etc.
2. The duties of the captains are:
 - (a) To meet with the executive committee and faculty representatives to select members of the units.

(b) To keep a time and service book for his or her unit, entering therein for each member:

- (1) Days of labor.
- (2) Kind of labor.
- (3) Quality of labor.
- (4) Wages earned.
- (5) Names and comments of employers.

(c) To make to the faculty representative a full weekly report from time and service book.

(d) To place unemployed members of his unit, if possible, or to report their names at once to the faculty representative.

(e) To record and report at once to employer and faculty representative any poor or careless work.

(f) When not working with his unit to appoint some one member of the unit to report on the part of the unit working.

Contest

1. Two prizes of fifty dollars each (one for boys and one for girls), for the unit doing the most satisfactory work during the season, will be given by the Lodi Business Men's Association.

2. Prizes will be awarded on the following basis:

- | | |
|--|-------------|
| (a) Total number of days work..... | 15 per cent |
| (b) Kind of work (disagreeable work given preference)..... | 35 per cent |
| (c) Quality of work (based upon reports of captains and employers) | 45 per cent |
| (d) Amount earned | 5 per cent |

3. The judges shall include three representatives of the growers and employers and three faculty representatives.

4. Work will start with the opening of the fruit season and close on the Saturday evening preceding the opening of school.

Wages

Members of the league will expect the same wages as are paid to others for similar or equal work.

Principal's Office

1. The principal's office will keep on file the names of the captains and members under them.

2. The office will endeavor to place all unemployed units or parts of units.

3. The office will keep a register of all persons or parties who will employ students.

4. The office will solicit and keep on file for use of judges, reports, favorable or unfavorable, given by employers of students.

Sub-organizations—Eighth Grade Grammar Students

1. The faculty will obtain through the county superintendent's office the names of eighth grade graduates who will enter high school in October.

2. The principal will organize these graduates in the same manner and under the same conditions as other high school students, if possible, and they shall become members of the league.

Employers

1. Employers of league members will be expected to help to enforce the regulations of the league and to obtain the best results from it.

2. Employers of girls will be expected to provide approved chaperons for girl members of the league if they reside at the place of employment, and to place reliable men with the boys.

3. Employers of members of the league will be expected not to hold students for contracts, or to solicit their work after the opening of school.

EDWARD DEVINE, (Student Body President),
HELEN SMITH,
SHERWOOD BECKMAN,
WALTER TINDELL,

Student Control Committee.

Preliminary Plan

Principal Inch brought the foregoing to the attention of Commissioner Wood in the following letter under date of May third:

"A few days ago a committee of growers and merchants from Lodi visited you and discussed the proposition of student labor for next summer and fall. They reported that you were greatly interested in the proposition and hoped our high school would take the initiative and develop some plan for the season's work.

"In accordance with the wishes of the committee the Lodi Union High School Board voted Saturday, April twenty-first, to open the school for the 1917-1918 year on October twenty-second instead of the first Monday in September.

"The board also shortened the school term from ten to nine months for the year 1917-1918. It is their intention to do the same for the next school year should the conditions of our country demand it.

"These changes will give the additional labor of about one-hundred-seventy-five students to the growers for a period of seven weeks. Following the action of the board, the students voted unanimously to offer their services to the government for the harvesting of crops, etc. They instructed the president of the student body to appoint an executive committee, which met with the faculty representative, and a growers' and employers' committee, with whom they discussed the question. The students afterward drew up the plan which I am enclosing herewith for your consideration and opinion.

"I feel that I should make a brief explanation covering the percentages given in the outline for the different forms of work.

"It seemed best to lay stress on the kind of work and the quality of work. We wish to encourage the boys and girls who may be more inexperienced or smaller than others, and who for these or other reasons may have to do more disagreeable work. If they do so they shall be rewarded accordingly, in points.

"We desire, by the quality of the work, to lay stress upon the value of willing service; the desire to do well and with zeal whatever work may be assigned.

"As to point No. 1 we feel that the students who work the most hours because they can get employment are not entitled to more consideration than those who work whenever employment may be had.

"As to point No. 4, we feel that one student may make a contract and in one month earn more than another who has worked every day in the season. Then he may squander the rest of his time at the coast or mountains; hence we have allowed but five percent for this point."

The following letter from Will C. Wood, Commissioner of Secondary Schools, came in answer to Mr. Inch's letter of May third:

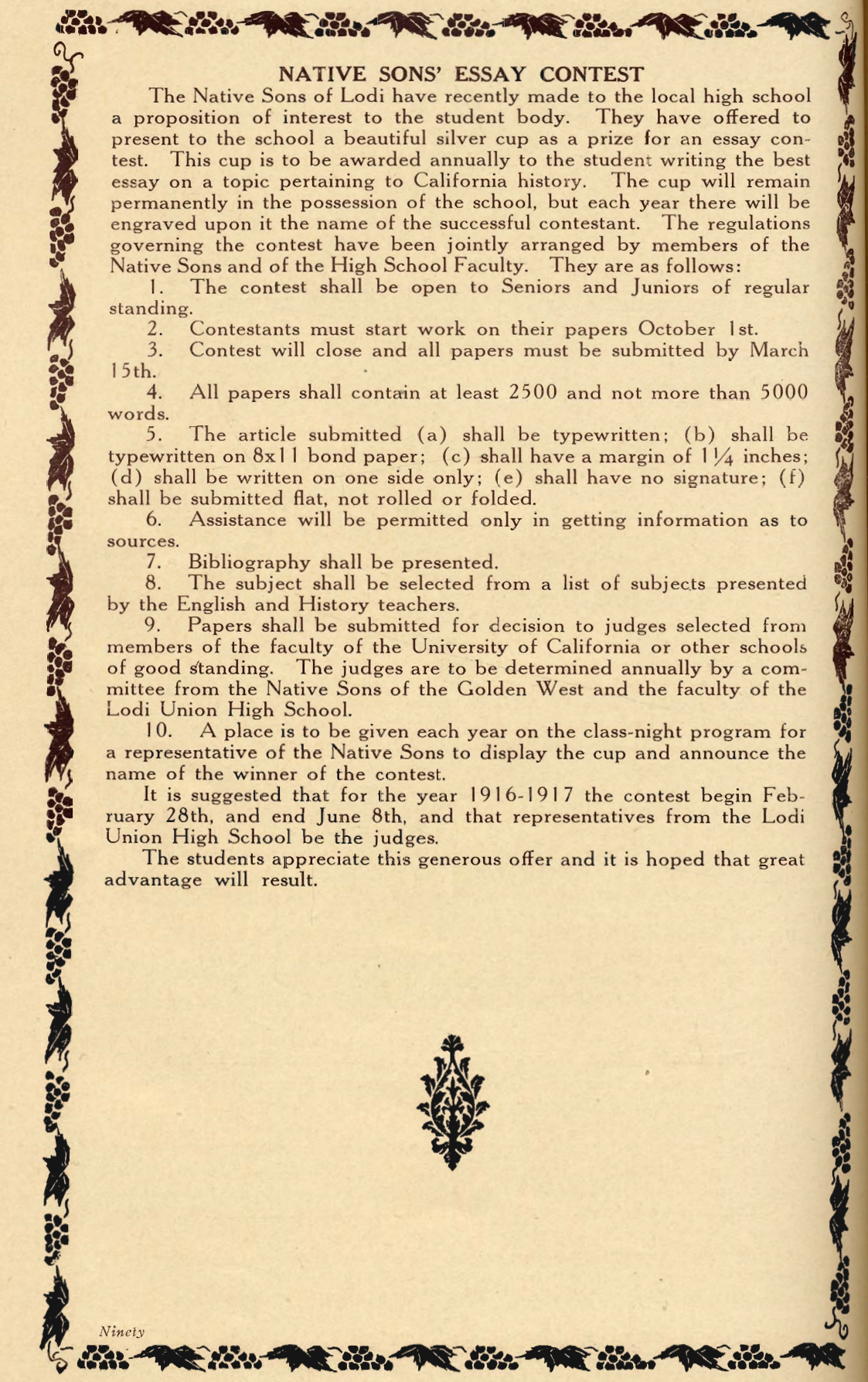
"I wish to acknowledge your letter of May third.

"I think the plan that you have outlined for your students is the most complete that has been suggested. It is just the thing that I have been looking for. I think so much of it that I shall take the liberty of including it in our forthcoming bulletin of suggestions concerning the use of high school students in orchards and harvest fields. I wish that every high school in California would organize a branch of the High School Patriotic League of America. Perhaps it would be well for us to encourage a state organization of high school students so that all of the local leagues would be affiliated."



SILVER CUP

Presented by Lodi Parlor Native Sons of the Golden West for the
Best Essay on Some Phase of California History.



NATIVE SONS' ESSAY CONTEST

The Native Sons of Lodi have recently made to the local high school a proposition of interest to the student body. They have offered to present to the school a beautiful silver cup as a prize for an essay contest. This cup is to be awarded annually to the student writing the best essay on a topic pertaining to California history. The cup will remain permanently in the possession of the school, but each year there will be engraved upon it the name of the successful contestant. The regulations governing the contest have been jointly arranged by members of the Native Sons and of the High School Faculty. They are as follows:

1. The contest shall be open to Seniors and Juniors of regular standing.
2. Contestants must start work on their papers October 1st.
3. Contest will close and all papers must be submitted by March 15th.
4. All papers shall contain at least 2500 and not more than 5000 words.
5. The article submitted (a) shall be typewritten; (b) shall be typewritten on 8x11 bond paper; (c) shall have a margin of 1¼ inches; (d) shall be written on one side only; (e) shall have no signature; (f) shall be submitted flat, not rolled or folded.
6. Assistance will be permitted only in getting information as to sources.
7. Bibliography shall be presented.
8. The subject shall be selected from a list of subjects presented by the English and History teachers.
9. Papers shall be submitted for decision to judges selected from members of the faculty of the University of California or other schools of good standing. The judges are to be determined annually by a committee from the Native Sons of the Golden West and the faculty of the Lodi Union High School.
10. A place is to be given each year on the class-night program for a representative of the Native Sons to display the cup and announce the name of the winner of the contest.

It is suggested that for the year 1916-1917 the contest begin February 28th, and end June 8th, and that representatives from the Lodi Union High School be the judges.

The students appreciate this generous offer and it is hoped that great advantage will result.





EXCHANGES

LILA JAHANT, '17
BERNICE LORENZ

Acta—Exeter: The cover of the book is pretty and your illustrations are excellent. A fine school spirit seems to pervade your student body. The Literary Department of your annual could be improved.

Adjutant—Mount Tamalpais Military Academy: "I Wonder Why?" is a story true to life. Your school spirit is commendable. The cover design is not as artistic as the inside of your book.

Azalea—Sebastopol: Your sonnets do credit to your English Department, but why not put in some of the work which led up to these?

The Aurora—Anderson: "The German Spy" is a good story. Your cut for agriculture is very clever.

Black and Gold—San Pedro: Your art department is especially worthy of mention.

The Cereal—Ceres: What a large amount of poetry you have for so small a school! You should be proud of publishing such an annual considering the fact that you are not a large school.

Chanticleer—Dixon: We congratulate you on your new school plant. We know the inspiration that comes from a new building.

The Dawn—Rural Life Number and 1916 Commencement: Why not concentrate upon one book a year? We like the way you index your advertisements.

Dictum Est—Red Bluff: We like what there is of your book, but we think there should be more of it.

The Downey Summary—Downey: Your cuts are attractive and original.

The Echo—Sanger: What there is of your poetry is good. You display linguistic ability in your school.

The Elk—Elk Grove: "California Romances" is a fascinating bit of history. You have the right idea that snaps and cuts add to an annual.

El Recuerdo—Huntington Park: You have one of the best products of high school work that we have seen. The fact that the students printed the book makes your annual especially interesting. Your cover design would be a credit to any school.

El Rodeo—Merced: The cover design is appropriate. Your stories also please us. On the whole El Rodeo is a splendid book.

The Enterprise—Petaluma: We like "The Right of Combat," by Bernice Daniel. Why not have more cuts?

Gold and Blue—Maxwell: Your color scheme is pleasing, but we

think that you also should have more cuts.

Gold and White—Sutter: You are to be congratulated because of the great number of debaters who have entered league contests.

Green and Gold—Sonora: We are greatly pleased with the literary department, but we think you could strengthen the artistic side of your publication. We'd like to see your seniors.

Guard and Tackle: The weekly "Guard and Tackle," in our opinion, is one of the best weekly school papers in the State, but your commencement number is not worthy of so large a school. We suggest that you concentrate upon your final, for it is chiefly by this publication that you are judged.

The Jacksonian—Jackson: Your chewing gum club is unique. Your book is artistic.

Janus—Hanford: The paper is arranged well. Especially do we like the headings at the side. You have a record-breaking literary department. "The Right Man" is a very fine story.

Litoria—Fowler: Your book would be better if there were a larger art department. Your jokes have point.

L. W. L. Life, Vol. XVI No. II: This quarterly indicates that your school has many activities and much school spirit.

L. W. L. Life—Lick-Wilmerding High, San Francisco, Christmas Number: You deserve credit for an excellent annual. Your literary department shows a polish which few books have. Mr. Stacey possesses enviable ability in writing exchanges.

The Madrona—Palo Alto: The "Madrona" is very good for a quarterly.

The Magnet—Selma: "The Prize" is a very good story. You have quite a cartoonist and we wish you had more of his work and of the other artists in your school.

Manzanita—Le Grand: Considering your small school you are to be congratulated upon publishing such a good book.

The Megaphone—Fortuna: "A Joke" is a real story. The illustrations throughout the book add greatly to its quality.

The Napanee—Napa: We enjoyed you immensely. Every department is complete. Your burlesque of "The End of the Trail" is clever. Come again.

The Netherlands—Rio Vista Joint Union: Your art department is fine. If you were as clever with story writing as with sketching we'd like you better.

Pine Crest—Summerville: Your book is good for so small a school.

Pine Breezes—El Dorado County High: Your cuts are among the best of all our annuals.

The Poppy—Winters: Your annual would appeal to us more if it were stronger on the art side. What there is of your literary department is good.

The Purple and White—Madera: We like "The Legend of the North."

Rice Blade—Biggs: We think your annual is excellent considering the small number of students you had to draw from.

Sea Urchin—Pacific Grove: The art is unusually fine and is original.

The Sequoia—Eureka: Your book is one of our best exchanges. We enjoyed reading every department. Come again.

Sequoia—Redwood City: Your annual is complete in every detail. Your Senior pictures are most attractive.

Sierra Vista—Bret Harte Union High: You are a splendid little book.

The Skip—Sutter Creek: You sent us a very interesting annual.

Your literary department is especially good and we enjoyed your poetic ability.

The Skull—Calaveras: We like your cover design. Your school monogram is very artistic. We also commend you on the progress of your art department.

Siskiyou Nugget—Etna Mills: The exchange cut is good. Your senior horoscope gives us a very good idea of each senior.

Tomahawk—Ferndale: "For France" is an interesting story. Your cuts are very original.

The Tyro—San Bernardino: Congratulations! Yours is a fine book in every detail. Your baby portraits are a novelty. So also are your debating pictures. "The Drums of the Yankee Army" is one of the best school stories we have read.

The Ulatis—Vacaville: Your editorials are very well written, but your literary department could be improved .





Snap-Shots



JOKES

HAROLD PAMPEL, '17
PETER REMPEL, '17

Heard in History

Miss Wright (History IV): "Edward, after what war did the immigration of 1763 take place?"

Ed. Devine: "After the war of 1812."

Marion Williams (giving provisions of the omnibus bill):—"Congress was to be admitted as a free state."

O. Weihe: "The Democrats nominated Pierce, who was a black horse."

We Don't Doubt It a Bit

Olive Ecklund (translating Latin II): "After the wall had been thrown around by a number of men," etc.

Wonder How She Knew

Claudine Davies (in Chemistry): "Does phosphorus shine at night?"

Margaret Willms: "No, only cat's eyes shine at night."

Poor Horse!

Gertrude Mutchelknaus: "General Meade was twice shot from under his horse."

Why So Cruel?

Miss Mayne (English IV): "What is meant by imps?"

Isabelle Smith (eagerly): "Just boys."

A Strong Headed Man

Miss Albee (History I): "How did Thoedoric try to gain the favor of the Eastern Emperor?"

Vernon Steele: "By having all coins stamped with his head."

Modern History

Enid Woodson (History III): "If the states secede they will take the Mississippi river with them."

Miss Wright (in History): "You will find a debator's greenback in the first cabinet, third shelf in the library."

Kittie Benedict (History III): "England held all the land north of North America."

Quite An Athlete

Clovys Krumb (English II): "After this was over Horatius stood up and put his foot on his neck."

Naturally

Gertrude Mutchelknaus (General Science): "We have to examine

root hairs under the microscope, don't we? Where are they?"

Peter Rempel: "I don't know, but I suppose they are on the roots."

Why Not?

Miss Mayne (English III): "Clair, what is a periodic sentence?"

Clair Willms: "A periodic sentence is one that doesn't end until it reaches its end."

Sherman Was Right

Joy Enlow (in History examination): "How long do you want us to write on this question?"

What the Romans Say

Jack Lyons (Latin II): "They suddenly with all their men—made an eruption from the town."

Clair Willms (Latin II): "Publius Crassus, a young man who had wintered near the Atlantic in the Andes."

We Don't Blame Them

Joe Silveria (Latin II): "Having been dead for three days the men refused to march any farther."

Too Bad

Mr. Bragg (dictating in shorthand): "Dear Sir—I am sorry to say (just then the bell rang) you're excused."

She Couldn't Tell

Miss McKenzie (correcting Music): "Is this a picture of pollywogs or is it the harmony assignment for today?"

Modern Scientific Agriculture

Maurice Davies (in Agriculture class): "A harrow is to break the soil and a cultivator is to keep it broken."

Mattie Steele (in Agriculture class): "Plants have special roots so people can have the plants in the house without soil for decorations."

Alvina Fink (History III): "Some of the soldiers fled into the cornfield and some into Springfield."

Well?

Miss Mayne (in English): "The sun is many times larger than the earth. One could throw into it earths by the hand full."

Student: "Yes, but what would one stand on?"

(Speaking of geometrical solutions in Math.)

Woodson Hawes: "Oh, I could make anything cross."

Miss Davis: "I believe you, Woodson."

Rather Cruel

Miss Rinn (in Business English): "Which do you think is the most important, a German Princess or the daughter of an English nobleman?"

Voice: "The daughter of an English nobleman."

Miss Rinn (sadly): "I see you have no respect for my Fatherland."

Certainly

Mr. Bragg (speaking of raising ducks on dry land): "If you raise ducks on dry land you must mix a little damp water with their feed."

Coming Events

Miss Mayne: "Who is Lloyd George?"

Claire Buckingham: "King of England."

We Don't Know

Josephine Lytle (reading in Business English: "The old fashioned bicycle with its high heels is a very clumsy looking machine."

He Couldn't Help It.

Miss Mayne (giving English assignment): "Write out a character portrayal of Cassius."

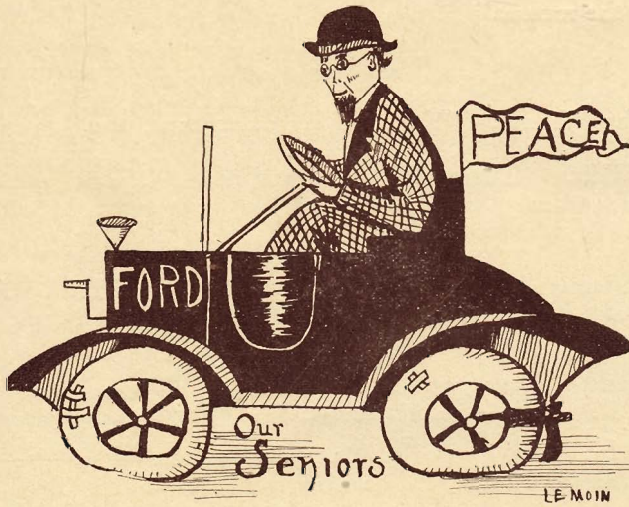
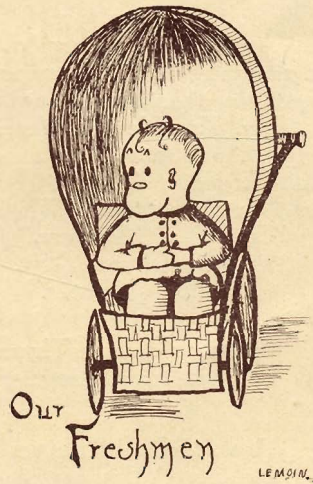
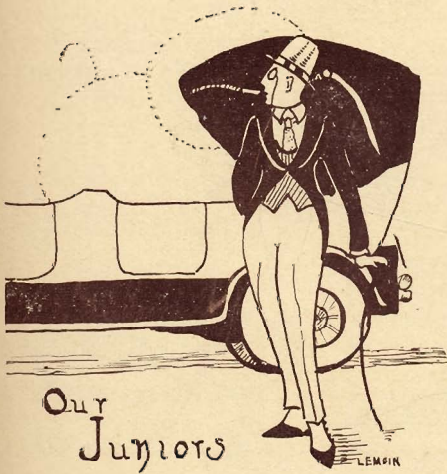
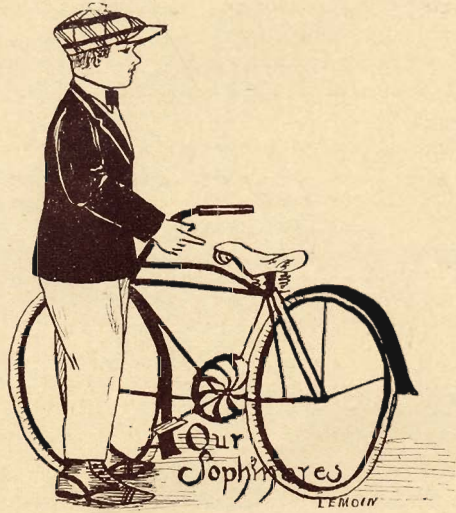
Olive Ecklund: "Oh! He was skinny, wasn't he?"

Grace (in History): "The countries of Germany were separated."

Miss Wright: "Why?"

Grace: "Because they were not together."

Dedicated
To



Which Did She Mean?

Miss McKenzie (after writing some music on the board: "Now this is an example of perfect harmony.")

Just then the laundry whistle blew, the siren blatted, the traction car turned the corner, and Cutts blew his fish horn.

Poor Caesar!

English II (a discussion of the stabbing of Caesar by Casca).

Olive Ecklund: "When Casca stabbed Caesar he got it in the neck."

That Would Be Fine

Miss McKenzie (just finishing explaining a difficult musical problem in Harmony I): "And so you see the do (dough) comes down to mi (me)."

Naughty Men

Miss Albee (in History): "What is the difference between the general jury and the jury of twelve?"

Alfrieda Lowe: "The general jury only swore about what the criminals did."

Rather Uncanny

Miss Albee (History): "What was the duty of the parish priest?"

Marion Schu: "He buried the dead and married them."

Quite Right

Ambrose Huberty (on the occasion of the Senior girls wearing sacks in assembly): "Better send for the inspector of weights and measures, there's a deficiency somewhere."

Mr. Knowles (in Agriculture I): "Clair, did you ever go into the garden and turn over a board?"

Clair B.: "Yes."

Mr. Knowles: "What was under it?"

Clair B.: "Moisture."

Mr. Knowles: "What made the moisture?"

Clair B.: "Water."

Heard in the German Class

Ein paar dicken Thränen.

Student translating: "A couple of fat tears."

Mathematics Sharks

Gus Steele: "Those Senior girls are silly like the Freshmen."

Simon: "Yes, they are both the extremes and we Juniors and Sophomores are the means."

Henpecked

Henry McMahan (in English II): "Caesar was easily persuaded."

Miss Mayne: "By his wife?"

Dorothy Willms: "Yes, and by other men, too."

A

Clair Willms (History IV): "Douglas and Lincoln were born in the same state, and then moved farther west in the same state and loved the same girl." (General applause.)

Miss Wright: "Yes, Clair, they loved the same girl."

Miss Glenn (in study period from the back of the room): "Just because I stand here you all have to turn around and look at me."

Heard in Assembly

Philoma: "Have you your History?"

Peter R.: "Yes—(after thought)—in my locker."

The Eternal Mistake

Gertrude (in History IV quoting from the book) "By God's infernal majesty."

Jack: "Miss Wright, she means internal."

How Could He?

Dorothy Willms (translating in Latin II): "Publius Crassus, a young man, was in command of the calvary."

That's Sad

Clair Willms (in History): "Then Lindy went to Mississippi and settled down and died there in 1839."

Almost Right

Miss Davis (in Geometry): "What is an angular degree?"

Jack Lyons: "An angular degree is a little piece of a jerigon."

Not Unusual

Miss McKenzie (in Assembly): "Now we will sing one verse at a time."

Tough Luck

Mr. Bragg (smiling at one of the girls in detention): "Seems to me you are on detention every time I'm in charge of the detention room."

Florence Bauer (resignedly): "Oh, yes, I'm used to bad luck."

She Thought So

(After O. Weihe had been telling Edythe about one of the boys getting hurt in the shop, Mr. Inch opened the door): "Edythe, will you go down and phone to Mr. Wells?" (the undertaker).

Edythe: "Shall I tell him to come to the High School?"

Heard in Latin

Magdalena (translating): "And the dewy Iris took her stand on her head."

Yes, Indeed

Mr. Inch (in Latin IV explaining translation): "Yes, that's what it probably means; ghosts flee before dawn although people sometimes have day dreams."

A New One

Mr. Inch (in Latin IV): "Prof. Clouse was greatly interested in tracing customs back to our barbarous ancestors; for instance, the barber pole, and the throwing of rice, and old shoes at funerals."

How They Drive Those Seniors

Miss Mayne (after practice for the Senior play): "That was good work."

Vesta (tired and sleepy): "Good work—goodnight."

It Surely Was

Mr. Inch (in Latin class after interruptions): "Go on."

Edythe: "Little by little."

Mr. Inch: "Yes, that's right."

Those Basket Ball Girls

Mr. Miano: "Rita, be careful; you stepped over the line."

Rita Benedict (talking excitedly to the line): "Excuse me."

She Was Right

(Ambrose, sitting with Clair in the study hall.)

Miss Glenny (opening the door): "Ambrose, another time and another place."

Fleas! Fleas!

Vesta: "Don't you think that is a good name for Fleance when he flees?"

Harold P.: "Yes, and like a flea, he returned."

Miss Glenny (discussing the force of the decomposition of powder in forcing the bullet from the gun):

Ed. Walters: "Why, I thought the hammer hit it and knocked it out."

Heard on the night of the Japanese operetta:

Mr. Conklin: "Where's that Japanese bamboo pole?"

Margaret Beckman (in her Japanese costume): "Here I am."

This Sounds Like the 20th Century

Evelyn Dietrick: "Byron was born in 1778 and died in 1724."

In Colonial Days

Mattie Steele (in history): "In Washington's time only 120,000 people out of 4,000,000 could vote or six men out of every seven."

Miss Wright: "When did this happen, Mabel?"

Mabel Allen: "Just before the President was organized."

Miss Wright: "Why was Van Buren wished as President?"

Ed Devine: "Because he was a bachelor."

Just Like Home

Miss Mayne: "What vigorous words does Milton employ in the latter part of the sonnet?"

Peter Rempel: "Hireling wolves, paw and maw."

Miss Mayne: "Yes, Pa and Ma."

He Was Wise

Mr. Inch (at cafeteria lunch table): "I'm going to eat onions today. I don't want any interviewers this afternoon."

Good Reason

Clair W. (having seated himself at the piano): "May I play?"

Miss McKenzie: "Yes, you may, but you can't."

Do You Know?

Marion Schu (to Ed): "Say, Ed, was Christ born 20 B. C. or 20 A. D.?"

Overheard

Guy Tyers and Philoma: "It's a good thing we haven't the same head."

Miss Mayne (suddenly stepping in): "Aren't you glad, Philoma, it isn't the same heart?"

Rather a Good One

Leslie was blowing on the thermometer to raise the temperature.

Woodson Hawes (standing near): "Oh, you have enough hot air to change that, all right."

How Kind

Miss Albee (handing over a beautiful strawberry): "Here's a strawberry, Miss Mayne."

Miss Mayne: "Oh, thank you."

Miss Albee: "I found it on the floor."

Was It, Though?

Miss Mayne (in English II): "Which of Scott's works besides Ivanhoe did you read last year?"

Pauline Roach: "Oh, I know, Shakespeare."

Oh, Mercy!

Miss McKenzie (in assembly): "Now, we will sing 'All Through the Night.'"

Correct

Peter Rempel (in General Science examining polywogs): "Did you ever notice that you can cut off their heads and tails at the same time?"

Be Careful

Making syllogisms in English IV. Statement given, "Women should be granted suffrage as a simple matter of justice."

H. Pampel (making syllogisms): "Women are simple, therefore—" (He didn't dare go any farther.)

"Father Will Settle the Bill"

Bernice Lorenz: "Why, Veda, are you spending money for motion picture magazines again?"

Veda Roper: "No, I charged it."

Studying Insects in Agriculture

Mr. Knowles: "What is another characteristic of insects?"

Student: "Two eyes."

Thus It Was Spoken

Miss Mayne: "Point out six types of men in the Idylls of the King."

Phyllis Lavers: "Do they all have to be men?"

Know Thyself!

Miss Wright (looking at a dish of fresh green peas in cafeteria): "Oh, I like things when they are young and fresh."

Mr. Conklin: "That's me."

Maybe Not

Miss Wright (in History): "What illustration did Lincoln give from nature that the states could not overrule the nation?"

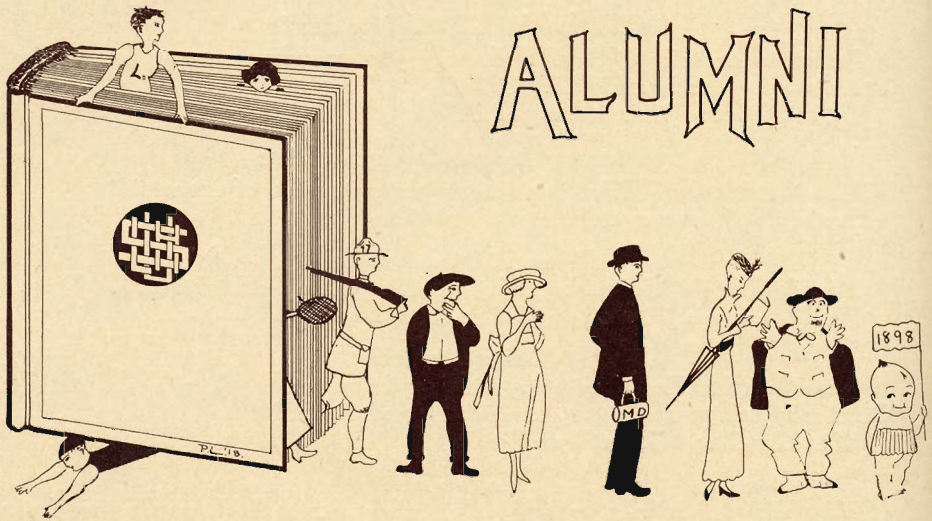
Harold P.: "Can a stream rise higher than its banks?"

Miss Wright (laughing): "I'm afraid, Harold, you don't know much about streams in flood time."

Hard To Do

Miss Glenney (in Drawing): "Now draw that line with your eye."





ALUMNI

EDYTHE KEAST, '16

The following is the list of Lodi students who are attending the University of California:

- Orrin Cook '10
- Hazel Tindell '11
- Leslie Johns '12
- Clifford Mason '13
- Ernest Setzer '13
- Hazel Neely '14
- Adelaide Weihe '14
- Eleanor Dexter '15
- Agnes De Young '15
- Gladys Garner '15
- Ruth Huffman '15
- Carl Turner '15
- Mary McCleary '15
- Eva Benedict '16
- Gladys Coblenz '16
- Harry Cassaretto '16
- Isabelle De Young '16
- Howard Remick '16
- Ethel Jack '16
- Ian Strange '14
- Helen Limbaugh '14
- Frederick Spiekerman '16

Eva Benedict has taken a prominent part in dramatics this year, having been assigned a part in "Androcles and the Lion" and the part of the Evil Spirit in the "Parthenia."

Gladys Coblenz also entered dramatics this year. Gladys also was assigned parts in "Androcles and the Lion" and in the "Parthenia."

Mary McCleary is one of the members of the "All California Crew." She has also been elected girls' crew manager for next year.

Helen Limbaugh and Ruth Huffman have been accepted as members of the Parliamentary Debating Club. They successfully passed the try-outs.

Leslie Johns received his degree in May. He has taken a prominent part in college activities this year. He won the first prize for the temperance essay at the University of California and the second prize for the same essay at Stanford. He is also a reader in the department of education.

Nelson Davis is attending the Davis Farm in Davis, California.
Ernest Setzer and Frederick Spiekerman attended the University of California College of Dentistry. Ernest Setzer received his degree in May.
Orrin Cook has just completed a seven-year course in medicine at the University of California College of Medicine.

The following is the list of Lodi students attending the San Jose Normal:

Esther Spiekerman '14
Alice Keast '14
Marie Fink '15
Lucille Aronhalt '15
Fern Dawson '16
Gladys Reichard '16
Myrtle Carpenter '16
Mildred Udell '16

Esther Spiekerman was one of the December graduates.
Marie Fink, Lucille Aronhalt and Alice Keast will graduate in June.
Fern Dawson was elected president of the Junior class last term.
The following is a list of students attending the Chico State Normal:

Alma Folendorf '16
Rowena Rief '16
Bernice Porterfield '16
Hazel Overholtzer '16

Mills College has the following Lodi students enrolled:

Lillian Couper '16
Ralphine Mills '16

The College of the Pacific has the following Lodi students enrolled.

Edith McKindley '15
Max Schwimley '16

Alice Hawley '16

Alice Hawley is taking a kindergarten course in the Wilson Froebalton Institute in St. Louis, Mo.

Earl Darrah '13

Earl Darrah, who has been attending Stanford University, left school to enlist in the army.

Lawrence Hosmer '16

Lawrence Hosmer is attending the Hopkins' Art School in San Francisco.

Irene Cary '14

Irene Cary is taking a kindergarten course in Alameda.

Blanche Shadle '07

Blanche Shadle, who graduated from the University of California last year, is employed in Sacramento in the State Library.

Elbert Brown '10

Elbert Brown is in Honolulu, where he is employed as chemist for the Hawaiian Sugar Plant Association.

Forest Gum '12

Forest Gum will graduate this year from the University of Southern California.

Jennie Joens is at the Nurses' Training School in Dameron's Hospital, Stockton.

Carl Fink holds the position of assistant cashier in the National Bank of Lind, in Lind, Washington.

Heald's College in Stockton has but two of our alumni at present. They are Ida Handel '16 and Carrol Duff '16.

Theresa Bauer '16

Theresa Bauer is attending the Heald Business College in Sacramento.

Castle Gammon '05

Castle Gammon is in Sacramento, where she is employed as private secretary for Mr. George W. Ashley.

Hilliard Welch '98

Hilliard Welch was one of the representatives of the Grape Growers' Association in Washington last fall. He is also one of the leaders in the Red Cross work which is being carried on in this town. He is also one of the men who assisted the high school in forming an organization to help the nation in its food production problem.

Louis Newfield '10

Mr. Newfield recently purchased the Turlock newspaper and is successfully managing that sheet.

