

To victory

ACTIVITY





Harry Carlson Ed-in-Chief Frances Fogle Photographs Bertha Rushing Literary Evelyn Norberg Senior Rep.

Gladys Goodwin Asst. Ed. Ruth Williams Art Edwin Miller Departments Junior Rep.

Jack Moore Bus. Mgr. Stephen Arbuthnot Beys Athletics Irene Rox Jokes Clarence Greenberg Patricia Herlihy Soph. Rep.

Frank Mauro Asst. Bus. Mgr. Ruby Larson Snaps Zelda Snyder Girls Athletics Vinona Miller Frosh. Rep.



John Gatto President

Bethel Salmon Vice-President

Ruth McBride Secretary

Clarence Colldeweih Treasurer

M. U. H. S. Alumni Association

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The above executive committee of the M.U.H.S. Alumni Association is to be commended for its accomplishments this last year in making the group truly active for the first time. Heretofore the activities of the association did not extend beyond annual weiner roasts each June.

Already this last year (with a whirl of dates for a dinner dance, swimming parties, and so on, ahead of them) the alumni have successfully sponsored the following social and athletic activities:

"Believe Me, Xantippe", a four-act play presented February 11, 1928, with the following cast: Herbert Whelan, Louis Bianchi, Roy Bianchini, Nelson Howell, Laurence Forsell, Clarence Colldeweih, Clarence Jacobson, Ruth McBride, Emily Popovich Hooper, Audrey O'Leary; and these managers: Ruth McBride, Clarence Rennels, John Gatto, George Callander. Musical numbers by orchestra, voice, ukelele, and piano interspersed the four acts of splendid comedy, the first play to be presented by the alumni.

A "tamale feed" in the high school Cottage the evening of final dress rehearsal for the cast, managers, and coaches of the play.

The edition of an alumni directory on January 1 by the secretary of the association, which included names, occupations, and addresses of all the members to date in the form of a twenty-page alumni "Tower." This is the first time material concerning members of the association has been compiled. The bulletin is very readable, containing art work, a short story, poems, executive committees to date, the constitution, an "alumni mirror" of activities, and a joke page in addition to the directory.

An alumni snow-line picnic Monday, December 26, at Long Barn.

Two swimming parties in Stockton last summer with eats afterwards, July 22 and August 5.

An alumni program before the student body assembly in December which the student body president commented on as "the best yet this year," in which John Lemos, Bill Mikesell, Charles Grisham, Peter Lorentzos and Ruth McBride participated.

The "Zebras," a boys' basketball team which played many games during the season, composed of Charles Grisham, manager; John Gatto, Benton Hooper, Sidney Ettinger, Howard McHaley and Roy Williams.

A girls' basketball team, "Swift Sixteem." which played only practice games, composed of Helen Bingham, Emily Popovich Hooper, Eula Mewborn, Norma Cowell Hodgon, Vera Orem and Ruth McBride.

A football team which held the varsity to a score of 13 to 9 on Armistice Day, November 11, and made the first touchdown against them. The alumni line up was: Leurence Forsell, R.E.; Jay Owens, R.T.; Gordon Evenson, R.G.: Roy Bianchini, C.; Harold Owens, L.G.; Clarence Rennels, L.T.; Milton Converse, L.E.; Benton Hooper, Q.; Louis Bianchi, R.H.; Manuel de S'mas, L.H.; Fay Forsell, F.; Clarence Colldeweih, Raymond Orem, Herbert Whelan, Clarence Flores, subs.

A boys' baseball team which met the "Buffaloes" in practice games: Henry Theiler, c; Thomas Washington, p; Herbert Whelan, 1st; Sidney Ettinger, 2nd; Lynn Percival, 3rd; Benton Hooper, ss, manager; Clarence Flores, lf; Louis Bianchi, cf; Milton Converse, rf; starting positions.

The presentation to the high school baseball team of a splendid gold baseball athletic figure to be kept by the school as a permanent trophy.

The alumni executive committee, three members of which have remained in Manteca, meet often to discuss plans for keeping the association full of "pep." They have succeeded remarkably well—this year has been by far the most active year of its existence. It has certainly lived up this past year to its purpose as stated in the constitution:

"To continue in close contact with the school,

"To stimulate social relationships,

"To aid the school in every way possible."





Debating

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Debating has been one of the many important activities on our schedule this year.

Although we did not take any part in the first league debate, our colors flew high in the debate on the Junior College Question, December 9, when Frances Fogle and Donovan Hatch on the affirmative won a decisive victory from Ione;—this despite the defeat suffered by Clara Goularte and Ruby Larson at Hughson.

On March 9, the Flood Control question was argued by Burton Bauer and Donovan Hatch against Fresno at home, and Gladys Goodwin and Helen Wonacott at Newman. Due to the illness of Mr. Linn, the debate coach, our possibilities for success was greatly impaired and we lost both debates.

Donovan Hatch ably represented the school in the Extemporaneous Speaking Contest at Modesto on January 20, on the subject of Customs and Traditions of the American Indians.

Our Sophomores won three out of four debates held during the year and ranked third in the league.

On November 18, Beulah Baird and Burton Bauer won from Stockton, while Edna Evenson and Patricia Herlihy were defeated by Ione.

The second Sophomore debate was held on April 13, when Burton Bauer and Estelle Reynolds, upholding the affirmative, and Jeneffee Morrison and Lorene Street the negative, won the decisions of judges both at home against Sacramento and at Escalon respectively.

M. U. H. S. has a bright and happy future ahead. With the great interest taken in Debating in 1928, it looks as though the scores will all be for us in the term of '29.

BUSTS and PLAQUES



The American Legion Post No. 249, of Manteca, heads the list of bust donors. A beautiful life-size bust of the late Theodore Roosevelt was presented to the school and dedicated to the 1927 championship Buffalo football team. It is a highly acceptable gift and will be given a permanent location in the main corridor where the influence and inspiration of this great man will be constantly before the students.

As each class graduates, its class numerals are imbeded in the central corridor floor. Also, the school board has provided a silver scholarship plaque on which is engraved each year the name of the student who graduates

with the highest scholarship record. This plaque now contains the following names:

1923 Winifred Black

1924 Alene Mae Parker

1925 Ruth Winifred McBride

1926 Susie Theiler

1927 Holger C. Larson

and Mary Piccinini's name will be engraved for the class of '28. This plaque will be used twenty years before a new one will be needed to replace it.

Other busts and plaques are needed to stimulate higher effort and to decorate the building.

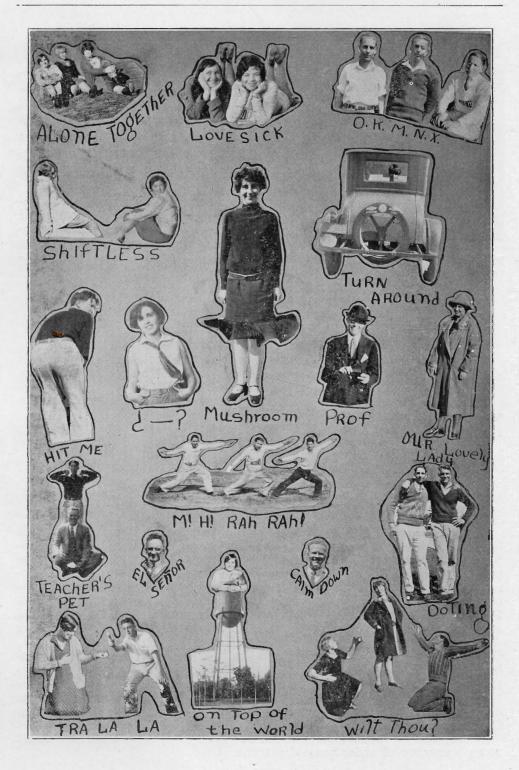
TROPHIES

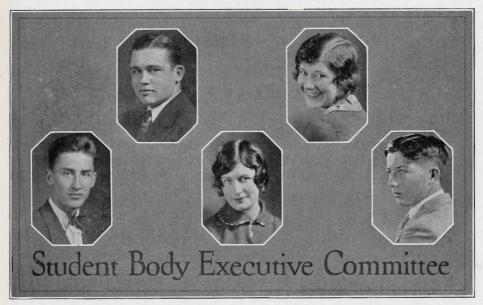
The Class of 1927 left as a gift to the school a fine trophy case which is placed in the main central corridor. This establishes an excellent opportunity for interested individuals and community organizations to provide perpetual trophies for various school activities. Thus far we have permanent possession of three trophies awarded by the County Fair Association and two perpetual trophies won by our 1927-28 championship football and baseball teams. These latter trophies, however, must be won three successive years if they are to come into permanent possession of the school.

The M. U. H. S. Alumni Association has presented the Buffalo baseball team with a gold baseball atheletic figure on an ebony base as a permanent trophy.

The Greenberg Public Speaking Trophy is perpetual and will have engraved on it the name of the winner of the Public Speaking Annual Oratorical Contest.

Trophies are needed for various purposes to stimulate student effort along a number of other lines of activity.





Edgar Jeffries Loretta Pahre Pearl Abersold Bill Gubbins

The business affairs of the Student Body are carried on by the Executive Committee. This committee is composed of five members as follows: Edgar Jeffries, President; Pearl Abersold, Vice-president; Loretta Pahre, Secretary; Landry Tollestrup, Treasurer; and Bill Gubbins, Student Representative.

The duties of the Student Representative are assigned by the Executive committee. In past years, the Yell Leader was the fifth member of the executive committee. This year, tryouts were held early in the year resulting in the selection of Clarence Greenberg as Yell Leader with Ed. Miller and Chrystal Fogle as assistants.

At the first meeting of the Executive committee held in June, 1927, Harry Carlson was appointed Editor-in-chief of the Annual with Jack Moore as Business Manager; Frances Fogle was appointed Program manager for the assemblies, and Ed Hale was appointed Manager for the Student Supply Store.

The Executive committee has worked conscientiously for the betterment of the Student Body. During the year football equipment was purchased for the 1928-29 football season amounting to \$170, additional bleachers were built and the business of the Student Body was efficiently transacted.

Plans are now being made for a Student Council to assist the Executive Committee in Legislative matters.

The Executive Committee has worked ardently throughout the year to foster good fellowship and to create a finer feeling among the Students; to promote cooperation and to develop a sense of individuality and responsibility among the students for the welfare of the whole school.

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The Scholarship Society

MA

A chapter (No. 175) of the California Scholarship Federation was installed in the Manteca Union High School during this semester. The purpose of the chapter is to foster scholarship among its members and among the Student Body at large. With twenty-six active members taking a vital part in its work, the Society has successfully aroused the interest of the students in scholarship.

In connection with the Society, there is a Scholarship Committee of five composed of one member from each class and a sponser. The members from the four classes are: Seniors—Mary Piccinini, chairman; Juniors—Phylis Frank; Sophomore—Burton Bauer; Freshmen, Alex Koftinoff; and the sponsor, G. I. Linn. This committee determines those eligible for the Scholarship Society and the honor rolls. For the past five years, there has been a Scholarship Committee who determined those on the honor rolls. This year in addition to making out the honor roll, the committee drew up a constitution and organized our chapter of the California Scholarship Federation. The credit for organizing the chapter goes chiefly to Mary Piccinini and G. I. Linn.

At the first meeting of the chapter the following officers were elected: President, Mary Piccinini; Vice-president, Burton Bauer; Secretary, Ruby Larson; Treasurer, Lenore Owens. The constitution and eligibility rules were read and approved. To be eligible a student must earn ten points. A grade of one in a solid subject constitutes three points. A grade of two constitutes one point. Activity points are given for athletics, debating, dramatics, etc. Novitiate pins are given to each member and a seal on his diploma and a California Scholarship Federation pin is given to a Senior who has been a member for six of the eight semesters.

With the good start made this year the Scholarship Society should be a great success in succeeding years.

The Scholarship Society charter members, together with their scholastic and activity points are:

Seniors

	Scholastic Points	Activity Points	Total
Bernacchi, Matilda	12¾	1	$13\frac{3}{4}$
Butts, Maurice	6	1	7
Jeffries, Edgar	8	2	10
Fogle, Frances	8 3/4	2	10%
Larson, Ruby		2	$12\frac{3}{4}$
Luck, Shirley		1	16
Norberg, Evelyn		1	$11\frac{1}{2}$
Owens, Lenore	$11\frac{1}{2}$	2	$13\frac{1}{2}$
Piccinini, Mary		2	$15\frac{1}{4}$
Sanguinetti, Theresa		1	$12\frac{1}{2}$
Tener, Tom	11	2	13

Juniors

	Scholastic Points	Activity Points	Total
Frank, Phyllis	13½	2	$15\frac{1}{2}$
Hatch, Donovan	14	2 .	16
Keppel, Edna	9 ½	1	$10\frac{1}{2}$

Sophomores

	Scholastic Points	Activity Points	Total
Baird, Beulah		2	111/4
Bauer, Burton	13 1/4	2	15 1/4
Miniaci, Salvador	8	2	10
Theiler, Fred	10	1	11
Vierra, Tony	12 1/4	1	131/4

Freshmen

	Scholastic Points		Total
Goodwin, Ardith	10	1	11
Koftinoff, Alex	10	1	11
Norberg, Helen	10 $\frac{1}{2}$	1	$11\frac{1}{2}$
Peterson, Evelyn	10 1/4	2	$12\frac{1}{4}$
Reibin, Sam	11	2	13
Schumm, Coral	10 1/4	1	11 1/4
Tibbetts, Norma	11 ¼	0	11 1/4





The Operetta

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"Tulip Time," a 1927 production and one of the biggest operetta sellers of the season, was the annual spring attraction of this year. Everyone who saw it declared it the best yet.

The Burgomaster—chief of police, safety director, head of the detective bureau, constable and sheriff—was well and "dutchily" portrayed by Ed Forsell, who has had leads in four operettas during his high school career.

Edwin Miller was clever in the part of Hans, the village news monger and laugh maker.

Anna, the lovable, clever, middle-aged Dutch lady, so excellently portrayed by Frances Fogle, falls in love (in her middle-aged way) with the timid, easily-shocked Professor, Theophilus McSpindle, A.B., D.S.S., Ph. D., and Phi Beta Kappa—other wise known as Ed Hale.

With their winsome ways, Christina and Katinka, (Norma Tibbets and Eleanor Reynolds), won the hearts and smiles of Ned (Duane Miller and Dick (Donovan Hatch) the two American college youths who found the Tulips (two-lips) in Holland more tempting than any at home.

The chorus of American students with their peppy songs and the Dutch boys and girls with their snappy, lively songs added greatly to the performance. The orchestra accompanied the songs and dances and was one of the features which made the operetta such a complete success.

As for the stage setting—it was incomparable. Georgeous tulips waving in the breeze, windmills turning, all on the green banked dykes of the small but mighty Holland.

Harry Calander, Marion Johnston and Francis Wiggin took care of the management and back stage work. Elizabeth Whetstone designed the costumes, Margarette Walker directed the making of the stage set, Margaret Douglas was dramatics coach, and Annabell Denn was general director and director of the music.



"The Patsy"

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The Seniors chose "The Patsy" by Barry Conners, for their final dramatic production, and played it before a packed house on May eleventh. Attractive new scenery, designed under the direction of Miss Walker, was a pleasant surprise and made a charming setting for the comedy.

The play, which deals in a laughable manner with the domestic troubles of the Harringtons, is one which would give hearty enjoyment to any audience, and Manteca proved no exception. One of the chief delights of "The Patsy" was the humorous situations created. Everyone was chuckling to see Patsy win Tony by applying Tony's own theories on love. It was enjoyable to see the hysterical Mrs. Harrington finally become meek and obedient to Pop, who though an indulgent man by nature, insisted on justice. Many were shocked at the unfeeling Grace, but they somehow knew that Billy Caldwell would be able to manage her. In fact, the whole play "came out all right" which is the thing every Senior expected.

Mantecans won't soon forget the witty lines of the charming Patsy and the lively conversation which ensued when the Harringtons got together on the stage. There wasn't a dull moment in their family life. Public opinion said it was a good play, presented by a cast which knew how to do its stuff.

The following were the members of the cast:

"Pop" Harrington		Ed Forsell
Mrs. Harrington		Eleanor Reynolds
Grace Harrington		Loretta Pahre
Patricia Harrington		Pearl Abersold
Tony Anderson		Landry Tollestrup
Billy Caldwell		Oliver Cotrell
Patrick O'Flaherty		Edgar Jeffries
Sadie Buchanan		Gladys Goodwin
Trip Basty	• • • • • • • • • • • • • • • • • • • •	James Armstrong



"The Junior Jamboree"

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Hurrah for the Juniors. They started something new this year in the line of entertainment. Here-to-fore this entertainment has been a two or three act play, but the class of '29 gave an evening of one act plays with vodville numbers in between. This was the first time such a performance was used in the school and it proved very successful.

"The Tub," a farce in one act, directed by G. I. Linn, as a curtain raiser, had for its cast:

Bossy Mother-in-law	Wilma Liebhart
Henpecked Husband	Thomas Rennels
Innocent Young Wife	Erma Souza
An Interested Neighbor	Helenrose Gould

"The Teeth of the Gift Horse," directed by Margaret Douglas, had for its cast:

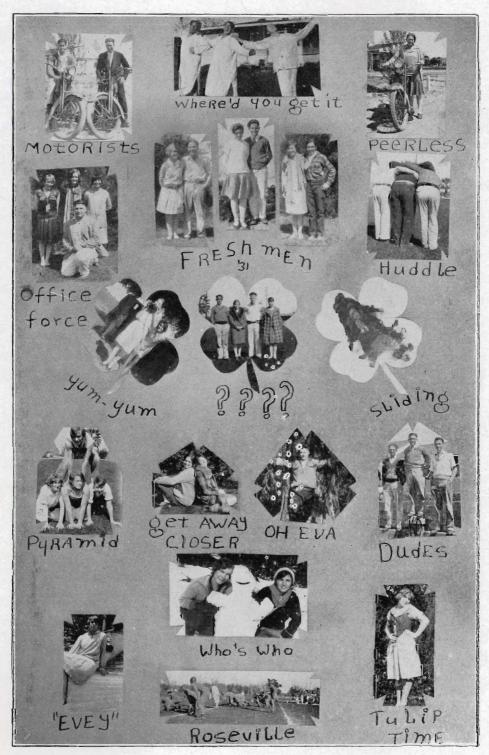
Young Wife	Florence Rox
Husband	
An interested friend	Pauline Dooley
The old fashioned Aunt	Phillis Frank
Friend of the young couple	Virgil McDonald

Ten of the Junior girls put on a "Follies" stunt between the plays and Olive Grisham sang "After the Ball."

"The Trysting Place," directed by Margarette Walker, chose for its cast:

Mrs. Curtis, attractive widow	Bertha Rushing
Lancelot Briggs Young, in love with l	nerDonovan Hatch
Mrs. Briggs, his mother	Ve'ma Laurence
Jessie, his sister	Olive Grisham
Rupert Smith, young man	Frances Wiggin
Mr. Ingoldsby, an old friend	Frank Mauro
The mysterious voice, male and adult	Edward Dos Reis

The Juniors used the receipts from the performance for the Junior-Senior banquet, which was an outstanding social event toward the end of the school year.



"-"-" DEPARTMENTS "-"--

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MATHEMATICS DEPARTMENT

Math! Sounds dry, doesn't it? Under the present system, however, which divides the department into three divisions (vocational, general, and academic), one can receive the kind of instruction most needed for his future work. Vocational Mathematics teaches students how to figure amounts needed in construction of buildings, fences, etc., how to figure acreage, etc., and how to keep accounts. It is particularly beneficial to students specializing in agriculture and farm problems.

In General Mathematics one learns a little about every kind of Mathematics. This course is practical for those wishing to enter into the business world directly after High School.

The Academic Mathematics, including algebra, geometry and trigonometry, trains students for further mathematical work in college, and is much more detailed than vocational and general mathematics..

HOME ECONOMICS

Manteca High is raising a good crop of future housewives, so that the young men of the community won't have far to seek. There are eighty five girls enrolled in the Home Economics department.

Oh, listen Bays, talk about cooking! They **start** when they are freshmen and by the time they have two years of cooking they surely know their onions. Yes, and they can make their own dre**sses** and by the time they have had three years of scwing they can make coats, too. Remember when you are ill you will have some one to take care of you because they have taken a home nursing course.

And don't forget they have been taught a great deal about dieting and besides that they know all about home decorating. Boys you couldn't help but be content and happy with a house wife like these Manteca Girls.

SCIENCE DEPARTMENT

What is a grasshopper? How do you find the North Star? My mother wants to make soap, how do you make it? What's H2O? These are some of the many questions asked by the General Science, Biology, Chemistry, Physics, and Household Science students.

We were fortunate this year in being able to have a Physics class. The class was a small group of advanced students but much was accomplished. The most interesting feature of the year was the study of electricity, which everyone enjoyed.

Household science is another interesting subject, which helps prepare the girls for practical scientific home management. Manteca High is one of the few schools that offers this subject in the course of study and we should feel proud of the accomplishments of this class.

With the aid of a new slide machine bought this year, students are able to study their problems with more understanding and clearness.

ENGLISH

It has been the aim of the English teachers this year to make English a live, interesting subject as well as a required one.

Twelve classes of English are taught in Manteca Hi. There are very few schools of the size of Manteca that offer so many branches of English. Besides the regular English classes, there are classed in English for those planning to go into the business world, Vocational English (a practical subject for those who are not intending to go further), Journalism, (which is an elementary training in the fundamentals of newspaper writing), and lastly, Public Speaking which gives training in the Speech Arts and Dramatics.

MUSIC DEPARTMENT

Enjoying the interesting, enjoyable work of the Music Department are one hundred fifty students who are ever-present for the study of the science of harmonious tones and sweet melodies.

The divisions of this department are Orchestra, Choral, Harmony and Applied Piano and Symphonic instruments.

The orchestra is made up of eight violins, a double bass, viola, saxophone, two trombones, two cornets, clarinet, drums and piano.

Choral is divided into advanced choral, mixed chorus, Girls' and Boys' Glees, and a Girls' Trio, the latter of which is composed of the following members—Olive Grisham, Loretta Pahre and Frances Fogle.

In addition to the Operetta, which is the big feature of the year, the department's service is of great value in providing music for programs at the various clubs, churches, exchanges, assemblies, plays, Public School Week, and Commencement.

At the head of this flourishing department Miss Annabel Denn, director for the last two years has steered the students through the waters of music study into the gateway of thorough understanding of Music.

HISTORY DEPARTMENT

The Freshmen learn about character building, conduct, the development of personality (a needful quality for the Frosh), and how to make graphs and a community survey in the Civics class. Then, too, there are the Industrial History and the United States History and Government classes where the industrial, political, and economic developments are considered, beginning with the earliest times and continuing to the present date. In the World History class, the students "strive to get a conception of social development and of man's progress from the Stone age to the present time." During the first semester, the theory underlying present day economics is studied in the Social Problem's class while the second semester is devoted to the study of Sociology. One of the features of Sociology is the Social Survey, giving a complete picture of the community, sociologically, industrially, politically, economically, geographically, and budget making is also emphasized in this class.

M. U. H. S. is exceptionally progressive in the up-to-date and rich Social Studies that are offered in the Curriculum.

LANGUAGES

—Que es bonito — Certe est pulchra—is what you might have heard around school if the students had spoken their M.U.H.S. lingo in the two foreign languages taught—Spanish and Latin.

Mr. Tracie and Miss Hyde with their four classes of Spanish, where students learn to read, sing, speak and understand Spanish, have succeeded quite well in their efforts. The Spanish Play "Felicidad" was very successfully presented in Assembly as a representation of their accomplishments.

Miss Boswell has taught her students how to sing, read, speak, and understand Latin. Although they did not do any outside work, such as plays, they have had a very interesting year.

ART DEPARTMENT

The Art I Class made posters to advertise the Freshman Reception, football and baseball games, the **opere**tta, and other activities of the year. The class had a sale of Christmas Cards made from wood blocks.

Ruth Williams' design for the scenery of the operetta was chosen from all the others of the Art III class. The members of the class are responsible for all the art work in this issue of the annual. Drawings in pen and ink have been their class work of the year.

The Arts and Crafts Class has painted and designed the pillows for the cottage. The members of this class have made a great many useful and pretty things in leather and have learned the use of the stencil, woodblock, batik, weaving, and making and painting a lampshade.

HOME ROOM

Home room! Why that must be something else new in our school; it sounds interesting, too! Pray, what is it all about?

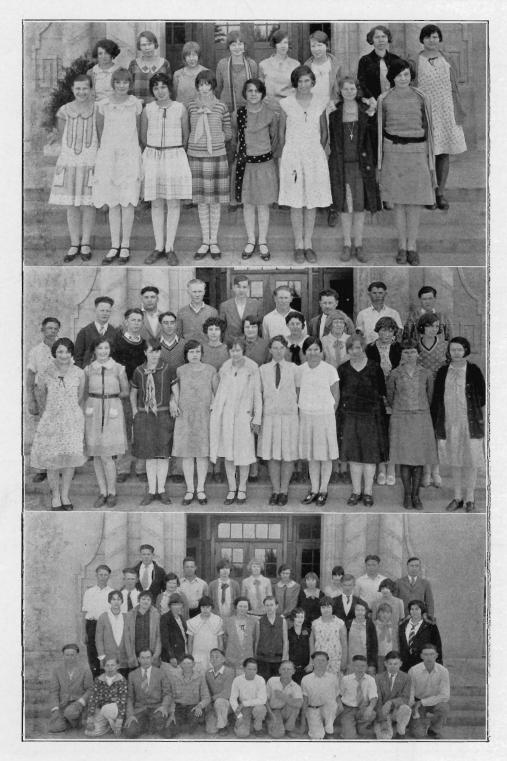
Yes, it is a new institution in the school. As assemblies are not held more than three days a week, usually, the students on the other two days gather in groups called "Home Room Groups." Heretofore the club system was in use for this particular period, but the home room idea is more interesting and practicable. Besides, the home room groups are not so large, thus enabling the closer friendship and association among its members.

Home room affords a great deal of pleasure and enjoyment, also some work, if desired. It is restful after two long hours of business-like occupation to drop into a comfortable chair in a bright cheerful room, lay aside books and papers, and gaze placidly through an open window upon the out-of-doors. Or maybe one engages in a lively conversation reviving one's spirits greatly.

Really home room provides for many things; rest from lessons, and the opportunity of obtaining the home room teacher's advice and help with some troublesome problem and study. In one group the students tell their histories and what they intend to do in the future.

Grades are always a subject of lively discussion; when grade cards are distributed it all begins, and much enlightening knowledge is obtained.

One of the main duties of the home room group plan is to arouse a better interest of the students in school work and to encourage participation in school activities and cooperation with student and school officials.



Rainbow Club

The Rainbow Club was organized at the beginning of the school term by twenty Freshmen girls with Miss Saxon and Miss Walker as advisors.

The officers elected were Ardith Goodwin, President; Hazel Grisham,

Secretary-Treasurer.

The club is making scrap books for children in hospitals with money made at hot dog sales. When the books are finished, the club will take them to the hospital, and will present a program.

The object of the club is to make others happy.

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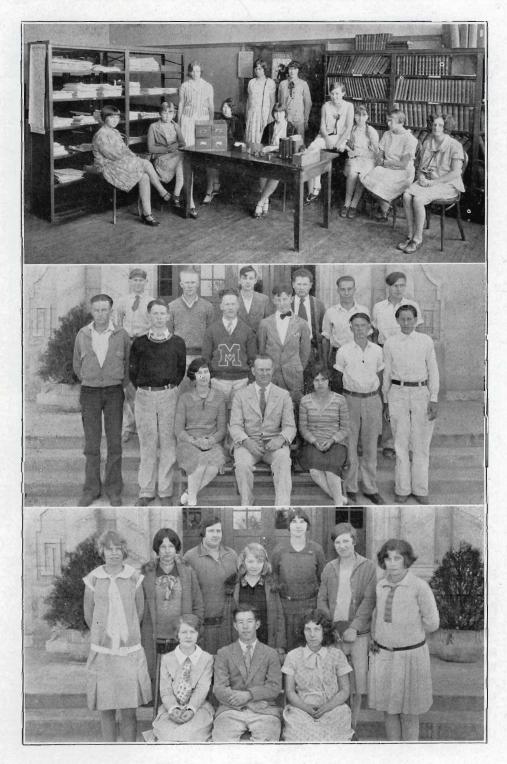
Journalism Club

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Travelers Club

All aboard. The Pied Piper of Manteca, in other words—Mr. Reginald Saunders, has piped to the students of Manteca Union High. Forty students, with Ernest Theiler, president, organized themselves and answered the tune and are following their leader through Italy, Switzerland, Belgium, France, England and Scotland.

The cities in those countries which the Travels Club is learning about are: Rome, Pisa, Pompeii, Venice and Paris. One of the different-fromany other ways of travel is bicycling around England. While the advisor explains the pictures, he tells of the habits, conditions, and scenes of the countries in which he bought them.



Library Club

Under the supervision of Miss McBride the Library club has had a successful and an enjoyable year.

This club sponsored the Book Week program. It gave an exhibit of new books in the Library and held a Book Review Contest with two book prizes, which were won by Donovan Hatch and Burton Bauer.

Hot dog sales were given to raise money to buy miscellaneous equipment for the Library Club group and a club luncheon was held in the cottage one noon.

The members of the club learned the art of book-repairing, the proper care of new books, and the proper management of the library. Scrap books were made and bound individually by the members.

The officers are:

Patricia Borrold	President
Claire Burns	Vice - President
Pearl Kleist	Secretary
Helenrose Gould	
Ruth McBride	Advisor

Pearl Kleist was elected to the secretaryship of the club in April to succeed Mary Rose, who withdrew from school.

The members of the club act as student librarians during the year.

Chemistry Club

Latin Club

Last fall all of Caesar's friends in M. U. H. S. assembled in the first meeting of the Latin Club, and elected officers. Those elected were:

President	Burton Bauer
Vice President	Helen Norberg
Secretary	Vinona Miller
Treasurer	Evelyn Pedersen
Advisor	Miss Boswell

"Latina Sodalitas" was selected as a name for this newly formed club, and "Bene quid agis Age" as its motto.

Ancient mythology was our special study and many splendid reports were given by various members of the club concerning the myths and legends of the ancient Greeks and Romans. Latin songs were often sung in our meetings.

As a means of raising funds, a candy sale was given at one of the motion picture assemblies, and was a financial success.

Those answering our roll call were: Helen Norberg, Evelyn Pedersen, Inez Stephenson, Orpha Hiles, Elma Baston, Emma Weninger, Nell Webster, Norma Tibbets, Vinona Miller and Burton Bauer.

THE TOWER



Spanish Club

Shortly after the Thanksgiving holidays the Spanish Club organized with the following members: Mamie Carboni, Jessie Ferguson, Bertha Feuerstein, Fay Funkhouser, Eva Lucas, Enid Platt, Margaret Rose, Genevieve Stetler, Ernesta Warren and Virginia Wonacott.

At our first meeting the following officers were elected:

President Margaret Rose
Vice-President Eva Lucas
Secretary Genevieve Stetler
Treasurer and Advisor Miss Hyde

During the school year, we learned several Spanish folk songs and games. On March 27 we had a candy sale, the proceeds of which went to pay for our group picture in this annual. Later, on April 19, we had a cake and punch sale, the proceeds of which were used to defray some of our general expenses. We expect to have a skating party on May 4, to which we may invite guests.

At present we are at work on two one-act plays: "En Casa de Mama" and "Una Buena Huespeda," which we hope we may be able to present at one of the assemblies before the end of the year.

Boots and Daggers Club

What has all this talk of Boots and Dagger meant? Why, it is the rame of one of the best clubs in the school. There are fourteen members who are all girls with Miss Couch our supervisor.

The club has put on one play in assembly this year. From what we

have heard about it we take it that it was a great success.

The club plans to be a permanent organization. The present members are Sophomores and intend to initiate new members next year on the qualification of ability in Dramatics.

M

Dramatic Club



1. Banking
2. Auto Mechanics 3. Telephone Trade
4. Printing 5. Butcher Trade
6. Secretarial Training

The Trade Plan is a cooperative enterprise between local business men and the high school which provides practical training for students on the job, where they receive school credit for work done under actual industrial and commercial conditions.

This is the second year that the work has been carried on under the State Department of Education, but it has been used for four years previous to this time, Principal Linn having trained secretaries and bookkeepers on a limited scale through practical training in the high school office as part of a Secretarial Training course.

The present work, extended to a larger number of students, was organized two years ago with the cooperation of a representative from the State Department, J. C. Beswick, and by B. F. Mallary of the University of California. The work has been entirely under Mr. Linn's direction since, although it is planned next year to have some of the teachers supervise the work and organize trade discussion groups of those pupils connected with the plan.

The high school met with the whole-hearted cooperation of the community from the first, the plan being of advantage to the employer as well as to the student. Students, who have received this training on the job, often remain during vacation and after graduation as experienced helpers.

The first year of the plan, 1926-27, thirteen students worked on the half-day-in-industry-and-half-day-in-school plan. These included banking, telephone and electrical trade, auto mechanics, plumbing and printing, besides secretarial training in the high school office.

This year (note picture display "Learning a Trade") students are receiving practical instruction through the plan. Harry Callander, the first student to work under the Trade Plan, is shown learning to be a printer in the Manteca Bulletin shop. George Murphy, publisher, (not shown) and Clark Whelan, are his instructors.

Mary Piccinini and Maurice Butts are trainees under the new plan, receiving their practical instruction in the Bank of Italy from the bank cashiers and assistants while taking regular preparatory subjects at high school. Evelyn Fairbank and John Gatto, also shown, were trained in the

high school office under the original plan.

Elizabeth Dillon, Clara Goularte, and Frank Mauro (not shown) are "in training" at the high school office now. Ruth McBride received her apprenticeship training in the high school office four years ago. She has been "Secretary to the Principal" for two years. Principal George I. Linn, shown in this group, is originator of the "Trade Plan" in Manteca and supervisor of the work in all the shops, offices, and other places of business.

Brooke Glass is shown being instructed by Ed Perry at Perry's Garage. Remo Candini is learning to be a butcher at the City Meat Market.

C. L. Strong and Roy Strong are his instructors.

Alvin Miller is learning the telephone trade from the ground up. His instructor is Chas. Forbes, manager of the Manteca Telephone Company.

Alvin is also night operator.

The results obtained thus far have merited the sacrifices and efforts put forth in establishing the work, Mr. Linn states. The future success of the plan seems assured. Other schools are becoming interested in the work and look to Manteca for guidance in starting such a plan in their schools; Manteca is becoming known over the state as a result of its efforts along these lines.